Digitized by the Internet Archive
in 2010 with funding from
Joyner Library, East Carolina University

http://www.archive.org/details/twentyseventhann27east

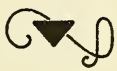
Vol. 27 MAY, 1936 No. 2

TWENTY-SEVENTH

ANNUAL CATALOGUE

OF THE

EAST CAROLINA TEACHERS COLLEGE



GREENVILLE, N. C.
1936-1937

Published four times each year—March, May, August and December.
Application for entry as second class matter March 16, 1936, at the post office at Greenville, N. C. under the act of Congress August 24, 1912.

TABLE OF CONTENTS

PAGE

Calendar 5
Board of Trustees 6
Faculty 7
Committees 13
Officers of Administration 13
Special Notice to Students 14
General Information 15
Placement Bureau 28
Teachers Certificates 28
Extension and Correspondence Credit 31
Field Courses 32
Summer Quarter 33
Observation and Practice Teaching 33
Freshman Week 34
Admission 35
Classification of Students 37
Student Class Load 37
Requirements for Graduation 38
Graduate Instruction 39
Regulations 40
College Fees 42
Curricula Requirements 44

Department of Instruction—

- Commerce 55
- Education 58
- Administration and Supervision 65
- English 67
- Foreign Languages 73
- Geography 77
- History 81
- Home Economics 85
- Mathematics 88
- Music 94
- Physical Education 97
- Psychology 99
- Public School Art 103
- Science 105
- Sociology, Economics and Government 112

Roster of Students 119

CALENDAR FOR 1936

JANUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

CALENDAR FOR 1937

JANUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	20			

JULY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

CALENDAR 1936-1937

Summer Quarter, 1936

June 9, Tuesday—Registration for First Term.

June 10, Wednesday—Class work begins.

July 15, Wednesday noon—First term ends.
Afternoon—Registration for second term.

July 16, Thursday—Class work begins.

Aug. 21, Friday—Summer School closes.

Fall Quarter, 1936

Sept. 29-30, Tuesday and Wednesday—Freshman Registration.

Oct. 1, Thursday—Registration of upper classmen.

Oct. 2, Friday—Class work begins.

Nov. 25, Wednesday, 12 M.—Thanksgiving Holiday begins.

Nov. 30, Monday, 8:10 A. M.—Class work resumed.

Dec. 18, Friday, 4:30 P. M.—Fall quarter closes. Christmas recess begins.

Winter Quarter, 1937

Jan. 4, Monday—Registration and Classification.

Jan. 5, Tuesday, 8:10 A. M.—Class work begins.

Mar. 24, Wednesday—Winter Quarter closes. Easter recess begins.

Spring Quarter, 1937

Mar. 31, Wednesday—Registration and Classification. Easter recess ends.

April 1, Thursday, 8:10 A. M.—Class work begins.

June 3, Thursday, 4:25 P. M.—Examinations close.

June 4, Friday to June 7, Monday—Commencement exercises.

Summer Quarter, 1937

June 15, Tuesday—Registration for first term.

June 16, Wednesday—Class work begins.

July 21, Wednesday, Noon—First term ends.

July 21, Afternoon—Registration for second term.

July 27, Friday—Summer School closes.

BOARD OF TRUSTEES

EAST CAROLINA TEACHERS COLLEGE
GREENVILLE, N. C.

		Term Expires
Hon C. A. Erwin, *Chairman ex officio*	Raleigh	
Mrs. John G. Dawson	Kinston	1939
Mrs. Charles S. Forbes	Greenville	1939
W. J. Boyd	Ayden	1939
Mrs. W. B. Murphy	Snow Hill	1939
O. P. Makepeace	Sanford	1937
Mrs. Charles M. Johnson	Raleigh	1937
J. K. Warren	Trenton	1937
A. B. Andrews	Raleigh	1937
R. R. Taylor	Greenville	1937
F. C. Harding	Greenville	1935
E. G. Flanagan	Greenville	1935
Henry Clark Bridgers	Tarboro	1935

OFFICERS OF THE BOARD

C. A. Erwin
State Superintendent of Public Instruction
Ex Officio Chairman

Agnes Waldington, *Secretary*

F. D. Duncan, *Treasurer*

EXECUTIVE COMMITTEE

C. A. Erwin, *Chairman* — F. C. Harding

A. B. Andrews

BUILDING COMMITTEE

E. G. Flanagan, *Chairman* — J. K. Warren

Henry C. Bridgers — O. P. Makepeace

Leon R. Meadows, *Secretary*

FACULTY

1935-1936

LEON R. MEADOWS

PRESIDENT

B.A., M.A., Yale University; Ph.D., Columbia University.

E. L. HENDERSON

DIRECTOR OF INSTRUCTION IN ADMINISTRATION AND SUPERVISION

A.B., University of Texas; M.A., Ph.D., Teachers College, Columbia University.

CARL L. ADAMS

DIRECTOR OF INSTRUCTION IN EDUCATION AND PSYCHOLOGY

A.B., Bethel College, Kentucky; M.A., Ph.D., George Peabody College.

LUCILE CHARLTON

PRIMARY EDUCATION

University of Georgia Normal Department; State Normal School, Athens, Georgia; B.S., M.A., George Peabody College.

HUBERT C. HAYNES

EDUCATION

A.B., LL.B., M.A., Mercer University; Ph.D., George Peabody College.

HOWARD J. McGINNIS

PSYCHOLOGY

Diploma, State Normal School, West Virginia; B.S., University of West Virginia; M.A., University of Chicago; Ph.D., George Peabody College.

J. H. ROSE

EDUCATION

A.B., Duke University; M.A., Columbia University.

DORA E. COATES

PRIMARY EDUCATION

A.B., North Carolina College for Women; Graduate Work, George Peabody College; M.A., Teachers College, Columbia University.

ANNIE C. NEWELL

EDUCATION

Diploma, State Normal School, Trenton, N. J.; B.S., M.A., Diploma in Kindergarten, Teachers College, Columbia University; Graduate Study, Teachers College, Columbia University.

LEON R. MEADOWS

DIRECTOR OF INSTRUCTION IN ENGLISH

L.I., Peabody College; Ph.B., Baylor University; B.A., M.A., Yale University; Ph.D., Columbia University.

MARY HEMPHILL GREENE

English

B.A., Agnes Scott; M.A., Columbia University.

EMMA L. HOOPER

English

B.A., Mississippi State College for Women; M.A., University of Virginia.

MAMIE E. JENKINS

English

A.B., Duke University; M.A., Columbia University; Graduate Study, University of Wisconsin; Columbia University.

ALICE LUCILE TURNER

English

B.S., M.A., Ph.D., George Peabody College.

LOIS G. GRIGSBY

English

B.A., Ohio Wesleyan University; M.A., Columbia University.

CLAUDE M. SIMPSON, JR.

English

A.B., Southern Methodist University; M.A., Ph.D., Harvard University.

RALPH C. DEAL

Director of Instruction, Foreign Language

A.B., M.A., Davidson College; B.D., U. T. Seminary.

P. W. PICKLESIMER

Director of Instruction, Geography

B.Ped., Berea College; B.S., M.A., George Peabody College; Graduate Study, George Peabody College.

JAMES B. CUMMINGS

Geography

B.S., M.A., George Peabody College for Teachers.

RACHEL McKEY

Geography

A.B., East Carolina Teachers College; M.A., George Peabody College for Teachers.

ARTHUR D. FRANK

Director of Instruction, History

B.S., M.A., George Peabody College; Ph.D., Columbia University.

SALLIE JOYNER DAVIS

History

Diploma, North Carolina College for Women; three years Graduate Study, Duke University; University of Pennsylvania; University of California.

E. C. HOLLAR

History

B.S., Teachers College, Warrensburg, Missouri; M.A., University of Missouri; Graduate Study, George Peabody College.

LAURA T. ROSE

History

A.B., Gustavus Adolphus College; M.A., Columbia University; Graduate Study, University of Wisconsin; Columbia University.

MRS. ADELAIDE E. BLOXTON

Director of Instruction, Home Economics, Foods

B.S., College of William and Mary; M.S., and Teachers Diploma, Teachers College, Columbia University.

KATHERINE HOLTZCLAW

Director of Instruction, Home Economics, Textiles

B.S., M.A., George Peabody College.

KATE W. LEWIS

Director of Instruction, Public School Art

Diploma, Peace Institute, Raleigh, North Carolina; University of Virginia; State Normal School, Hyannis, Mass.; Chautauqua Art School; Snow-Froeblich School of Industrial Art, Chicago; School of Fine and Applied Arts, New York.

MARJORIE PATCHELL

Art

B.S., North Texas State Teachers College; M.A., Columbia University.

*RUTH M. BONNEWITZ

Public School Art

Fort Wayne Art School, Fort Wayne, Ind.; New York School of Fine and Applied Arts.

JAMES R. GULLEDGE

Librarian

A.B., Duke University; M.A., University of Illinois.

MARGARET SAMMON

Assistant Librarian

Certificate, Bessie Tift College, Forsyth, Ga.; B.S., George Peabody College.

HERBERT REBARKER

Director of Instruction, Mathematics

B.S., M.A., Ph.D., George Peabody College.

MARIA D. GRAHAM

Mathematics

L.I., George Peabody College; B.S., M.A., Teachers College, Columbia University.

---

* On leave of absence, 1935-1936.

LOUISE WILLIAMS

MATHEMATICS

B.A., Kentucky Wesleyan; M.A., Teachers College, Columbia University.

GUSSIE KUYKENDALL

DIRECTOR OF INSTRUCTION, PUBLIC SCHOOL MUSIC

B.S., George Peabody College; Graduate Work, Teachers College, Columbia University.

EUGENIA THOMAS

PUBLIC SCHOOL MUSIC

Diploma in Piano, Meredith College, Raleigh, N. C.; A.B., University of New York; University of North Carolina; Teachers College, Columbia University.

DORA E. MEAD

PIANO

Peabody Conservatory of Music; Cornell University; Eastman School of Music.

LOIS V. GORRELL

PIANO

Teachers Certificate, Peabody Conservatory of Music; New England Conservatory; Eastman School of Arts.

LUCILLE NORTON

PHYSICAL EDUCATION

B.S., M.A., George Peabody College for Teachers.

FREDERICK P. BROOKS

HEALTH EDUCATION

A.B., M.A., Ph.D., University of North Carolina; M.D. University of Michigan.

RONALD J. SLAY

DIRECTOR OF INSTRUCTION, SCIENCE

B.S., University of Mississippi; M. A. Ph.D., Columbia University.

CATHERINE CASSIDY

SCIENCE

B.A., B.S., Ohio State University; M.A., Teachers College, Columbia University; Graduate Study, Western Reserve University.

LORAINE HUNTER

SCIENCE

B.S., M.A., George Peabody College; Graduate Study, George Peabody College.

ALICE V. WILSON

SCIENCE

B.S., Massachusetts Institute of Technology; Graduate Study, Cornell University; School of Horticulture, Ambier, Pa.

JESSIE E. MACK

SCIENCE

B.A., New Jersey State Teachers College; M.A. Columbia University.

MARTIN L. WRIGHT

Director of Instruction, Sociology

A.B., University of North Carolina; M.A., Teachers College, Columbia University.

BEECHER FLANAGAN

Economics and Government

B.Ped., Berea College; B.S., M.A., Ph.D., George Peabody College.

E. R. BROWNING

Commerce

B.C.S., Bowlling Green Business University; A.B., Marshall College; M.Ed., Duke University.

MAUDE L. ADAMS

Commerce

B.A., Carnell University; M.A., Iowa University.

TRAINING SCHOOLS

MARION K. FORT

Director of Training

A.B., Wofford College, South Carolina; M.A., George Peabody College; Graduate Study, George Peabody College.

CAMPUS TRAINING SCHOOL

ANNE L. REDWINE

Critic Teacher, First Grade

Woman's College, University of N. C.; A.B., Eeast Carolina Teachers College; M.A., and Supervisors Diploma, Teachers College, Columbia University.

RUTH FAISON

Critic Teacher, First Grade

A.B., North Carolina College for Women; Graduate Study, Columbia University.

LUCY NULTON

Critic Teacher, Second Grade

B.S., George Peabody College; M.A., Teachers College, Columbia University.

CHRISTINE JOHNSON

Critic Teacher, Second Grade

A.B., East Carolina Teachers College.

EUNICE McGEE

Critic Teacher, Third Grade

A.B., Piano Certificate, La Grange College, La Grange, Ga.; Graduate Study, George Peabody College; Emory University; University of Georgia; Columbia University.

MRS. J. L. SAVAGE

Critic Teacher, Third Grade

A.B., M.A., East Carolina Teachers College.

ALMA BROWNING

CRITIC TEACHER, FOURTH GRADE

Normal Diploma, State Teachers College, Murfreesboro, Tenn.; B.S., M.A., George Peabody College; Graduate Study, University of Iowa; George Peabody College.

LOUISE GALPHIN

CRITIC TEACHER, FOURTH GRADE

A.B., Winthrop College.

CLEO RAINWATER

CRITIC TEACHER, FIFTH GRADE

Diploma, State Normal School, Athens, Ga.; B.S., M.A., George Peabody College; Graduate Study, University of Iowa.

GLADYS HUGHES

CRITIC TEACHER, FIFTH GRADE

A.B., North Carolina College for Women.

ELIZABETH HYMAN

CRITIC TEACHER, SIXTH GRADE

A.B., North Carolina College for Women; M.A., Teachers College, Columbia University.

FRANCES WAHL

PRINCIPAL, AND CRITIC TEACHER, SEVENTH GRADE

Diploma, State Teachers College, Conway, Arkansas; B.S., George Peabody College; M.A., Teachers College, Columbia University; Graduate Study, George Peabody College.

GREENVILLE HIGH SCHOOL

MRS. MAUDE B. BOWEN

CRITIC TEACHER, ENGLISH

A.B., North Carolina College for Women; Graduate Study, East Carolina Teachers College and Columbia University.

V. M. MULHOLLAND

CRITIC TEACHER, ENGLISH

A.B., M.A., Duke University; Graduate Study, Duke University.

W. W. MORGAN

CRITIC TEACHER, SCIENCE

B.S., Wake Forest College; M.A., University of North Carolina.

CORINNA MIAL

CRITIC TEACHER, FRENCH

A.B., Woman's College University of North Carolina; M.A., University of North Carolina.

MRS. HERBERT UTLEY

CRITIC TEACHER, MATHEMATICS

A.B., Atlantic Christian College; Graduate Study, Columbia University; M.A., University of North Carolina.

DEANIE BOONE HASKETT
Critic Teacher, English
A.B., East Carolina Teachers College; M.A., East Carolina Teachers College.

EVELYN ROGERS
Critic Teacher, Home Economics
A.B., East Carolina Teachers College.

MRS. MARY ELLEN COLEMAN
Critic Teacher, Latin and Mathematics
A.B., Greensboro College; A.M., Duke University.

JESSIE SCHNOPP
Critic Teacher, Home Economics
B.S.H.E., West Virginia University; M.A., West Virginia University.

E. R. ROBINSON
Critic Teacher, Science
A.B., Union College; M.A., Columbia University.

THOMAS CONN BRYAN
Critic Teacher, History
A.B., Duke University; A.M., University of North Carolina.

STANDING COMMITTEES

Admissions and Credit.....Howard J. McGinnis, Chairman
Course of Study.....E. L. Henderson, Chairman
Schedule.....R. J. Slay, Chairman
Placement Bureau....._____, Chairman
Chapel Programs.....Sally Joyner Davis, Chairman
Social Activities.....Mamie E. Jenkins, Chairman
Entertainments.....Katherine Holtzclaw, Chairman

OFFICERS OF ADMINISTRATION

Leon R. Meadows.....*Director of Summer School and President*
F. D. Duncan.....*Treasurer*
Mrs. Mildred Owens.....*Cashier*
Hazel Willis.....*Secretary*
Howard J. McGinnis.....*Registrar*
Ola S. Ross.....*Assistant Registrar*
Mattie Scoville.....*Secretary*
Agnes Wadlington.....*Secretary*
Ellen B. Bowen.....*Secretary*
Mrs. Nannie F. Jeter.....*Dietitian*
Annie Morton.....*Dean of Women*
Elizabeth Smith.....*Assistant Dean of Women*
Arley Moore.....*Dormitory Matron*

Mrs. W. G. McKean.....*Dormitory Matron*
Mrs. Mamie G. Bradsher.....*Dormitory Matron*
Dr. J. E. Nobles.....*Physician*
Ethel Dickinson.....*Superintendent of Infirmary*
Mary Lea Smith.....*Assistant Superintendent of Infirmary*
A. A. Henderson.....*Steward*
Henry I. West.....*Engineer*
J. C. Cockrell.....*Electrician*
A. C. Fornes.....*Superintendent of Buildings and Grounds*
W. L. Baldree.....*College Carpenter*
J. L. Williams.....*Campus Policeman*
W. E. Boswell.....*Superintendent of Laundry*

SPECIAL NOTICE TO STUDENTS

The Catalogue of East Carolina Teachers College, issued in the spring of each year, is intended to give such a description of the work of the college and such a digest of its regulations as are needed by students. Although the courses announced and the regulations given are fairly continuous from year to year, neither of them is valid beyond the succeeding year, for before the end of the succeding year a new catalogue will have been issued, superseding all previous catalogues.

Ordinarily a student may expect to be allowed to secure a diploma or a degree in accordance with the requirements of the curriculum laid down in the catalogue in force when he first entered the College (see regulations, p. 37) or in any one subsequent catalogue published while he is a student; but the faculty reserves the right to make changes in curricula and in regulations at any time when in its judgment such changes are for the best interests of the students and the College.

GENERAL INFORMATION

The East Carolina Teachers College was established by Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Session 1920, 1921, and 1925, and as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

The General Assembly of North Carolina do enact:

Section 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

Sec. 5864. That the said college shall be maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

**Chapter 320, sec. 1. That the trustees ... of East Carolina Teachers College ... be and they are hereby authorized and directed to fix the tuition fees ... in such amount or amounts as they may deem best, taking into consideration the nature of each department and the cost of eqiupment and maintaining the same: and are further instructed to charge and collect from each student, at the beginning of each semester, tuition fees an amount sufficient to pay room rent, servants' hire and other expenses for the term .... it being the purpose of this act that all students in State institutions of higher learning shall be required to pay tuition, and that free tuition be and the same is hereby abolished, except such students as are physically disabled and are so certified to by the Vocational Rehabilitation Division of the State Board of Vocational Education, who shall be entitled to free tuition...

** From Acts of 1933.

*Sec. 1. That the board of trustees of East Carolina Teachers College shall consist of twelve members to be appointed by the Governor and confirmed by the Senate and the State Superintendent of Public Instruction as an ex officio chairman, making thirteen members of the board in all. Provided, that the twelve members appointed by the Governor and confirmed by the Senate each shall serve for a period of six years or until his successor has been appointed. Provided, further, that the first board under this act shall be appointed as follows: one member for two years, four for four years and four for six years. Provided, further, that the term of office shall begin July first of the calendar years ending in an odd number, i.e., July 1, 1929. Provided, further, that all of the members of the present board appointed prior to nineteen hundred and twenty-seven shall hold office to June thirtieth, nineteen hundred and twenty-nine.

**Sec. 13. Each of the Directors, Trustees, managers or other persons whose appointments are herein provided for, shall hold office until his or her successor or successors have been appointed, and qualified according to law.

***Sec. 2. That members of the board of trustees shall not be removed from office except upon complaint filed by the Chairman of the Board and the case heard before the Governor and the Council of State. Provided, that whenever a trustee shall fail to be present for one year at the regular meeting of the board, his place as trustee shall be deemed vacant and said vacancy shall be filled by the Governor subject to the approval of the Senate when it next convenes.

Sec. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

Sec. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

Sec. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

Sec. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

Sec. 5871. That the trustees shall report biennially to the Governor before the meeting of each General Assembly, the operation and condition of said college.

---

* Enacted by the General Assembly of 1925, amended by the General Assembly of 1927, and 1929.
** Enacted by the General Assembly of 1925.
*** Enacted by the General Assembly of 1929.

Austin Building

The Lake—East Campus

LOCATION

The College is located in the town of Greenville, Pitt County, North Carolina, on a tract of one hundred acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk-Southern and the Weldon-Kinston Branch of the Atlantic Coast Line. It is on state highways 11, 43, and 264.

HISTORY

Act to establish passed by General Assembly March 8, 1907.

Ground broken for first buildings, July 2, 1908.

First regular session opened Oct. 5, 1909.

First summer session May 24-July 30, 1910.

First class graduated June 6, 1911 (two-year curriculum).

Course extended to four years and authorized to grant degrees Nov. 20, 1920.

First degrees granted June, 1922.

Authorized to grant M.A. degree Aug. 22, 1929.

First M.A. degree granted, August, 1933.

Present plant consists of a campus of approximately 100 acres on which are located twenty-one substantial buildings appropriate to the work of the college.

ENROLLMENT

October 5, 1909, the College opened its doors for students. Since that date students have been enrolled as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Net Enrollment
1909-10	174	330	504	42	462
1910-11	227	300	527	29	498
1911-12	235	359	594	26	568
1912-13	252	322	574	20	554
1913-14	251	328	579	19	560
1914-15	295	394	689	16	673
1915-16	295	398	693	20	673

1916-17	307	353	660	15	645
1917-18	325	273	598	12	586
1918-19	278	286	564	20	544
1919-20	285	293	578	31	547
1920-21	381	302	683	34	649
1921-22	317	352	669	34	635
1922-23	395	436	831	48	783
1923-24	516	490	1,006	59	947
1924-25	593	680	1,273	59	1,214
1925-26	709	710	1,419	134	1,285
1926-27	736	712	1,448	109	1,339
1927-28	767	712	1,479	98	1,381
1928-29	976	540	1,516	199	1,317
1929-30	952	496	1,448	164	1,284
1930-31	984	461	1,445	171	1,274
1931-32	972	473	1,445	147	1,298
1932-33	970	361	1,331	194	1,137
1933-34	1,013	484	1,497	180	1,317
1934-35	1,096	733	1,829	244	1,585
1935-36	1,134	733	1,867	202	1,665
Totals	15,435	12,311	27,746	2,326	25,420

The sum of the annual enrollments since the college first opened its doors is 25,420.

The number of graduates from the two year normal course by calendar years is:

1911	18	1924	141
1912	19	1925	174
1913	30	1926	228
1914	36	1927	202
1915	46	1928	227
1916	48	1929	253
1917	51	1930	283
1918	74	1931	190
1919	77	1932	206
1920	66	1933	156
1921	88	1934	153
1922	88	1935	121
1923	107	1936	5

The number of A.B. graduates by calendar years is:

1922	2	1929	82
1923	5	1930	97
1924	7	1931	88

1925	19	1932	116
1926	28	1933	123
1927	38	1934	111
1928	54	1935	110
		1936	9

Number of M.A. graduates:

1933	1
1934	2
1935	1

CLASSIFICATION OF STUDENTS

June 5, 1935, to June 5, 1936

First year normal	181
Second year normal	282
Freshmen	252
Sophomores	194
Juniors	351
Seniors	239
Unclassified	91
Special	66
Graduate	9
Total different students	1,665

GROSS ENROLLMENT BY QUARTERS

Summer 1935	
First term	477
Second term	283
Fall 1935-1936	1071
Winter 1935-1936	1077
Spring 1935-1936	1003
Field trips	221
Total enrollments	4132
Different students regular year	1134
Different students summer 1935	733
Counted more than once	202
Net enrollment	1665
Enrollment in Campus Training School, Elementary	551
Enrollment in City Training School, Secondary	491
Enrollment Training School	1042

AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the College is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the college is to teach its students not only subject-matter but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. A knowledge of other studies that are related to the branches taught in the public schools.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public schools of North Carolina.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the College authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting

an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the College. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the College.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the College a Student Government Association has been inaugurated, subject to the approval of the president of the College and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

HEALTH

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining, and all those things necessary for good sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the College life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the College from the first, have been entirely satisfactory.

MEDICAL ATTENTION

The College physician visits the institution whenever needed. Two resident nurses are in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

STUDENT'S OUTFIT

Each student is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes, two pillow-cases, six towels, covers for dresser and table, a spoon, and a glass.

Only single beds are used.

Note: The college laundry stamps each student's wash with a personal mark for identification.

BUILDINGS

Administration Building. This building was constructed in 1929-30, and is given over entirely to administrative offices. It contains the offices of the President, the Treasurer, the Registrar, and of the Placement Bureau.

Austin Building. The Austin Building is the former Administration and Class Room building. It contains thirty class rooms, the stationery room, the book room, teachers offices, music rooms, and an auditorium where daily chapel exercises and other general assemblies of students are held.

Science Building. One unit of this building was constructed in 1929-1930. Two additional units will be added as they become necessary. The Physical and Biological Science, and the Home Economics Departments are housed in this building.

Dormitories. The college is equipped with dormitory space to accommodate 787 students in four dormitories for women students as follows:

Wilson Hall	192 students
Jarvis Hall	162 students
Fleming Hall	190 students
Cotten Hall	288 students

Each dormitory room is provided with two single iron beds with springs, mattress and pillows, two chairs, a table, a lavatory, a bureau, a wardrboe—all the necessary furniture for comfortable living.

Ragsdale Hall. Ragsdale Hall is a domitory fully equipped for the accommodation of women members of the

faculty and other women employees of the college. Its equipment is similar to that of the dormitories for students.

Men's Dormitory. The first floor of Ragsdale Hall has been converted into a dormitory for men. Thirty-five men students can be accommodated in these comfortable and well lighted quarters.

Faculty Residences. The college owns four residences on the campus which are rented to members of the faculty.

Robert H. Wright Building. The Robert H. Wright Building was named in honor of the first president of the college, who held the office for twenty-five years, and sponsored its construction. It contains a main auditorium, halls for the literary societies, the office of the Alumni Association and rooms for the Physical Education Department.

Library. The Library is a handsome structure of modern architecture, and is well arranged for college work. It contains over 17,500 volumes. It has a well selected pedagogical and reference library, and a good collection of standard fiction. Many bulletins, magazines and newspapers are readily available to students.

Dining Hall. The College dining hall is one of the most attractive buildings of the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the College has a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

College Postoffice. The college postoffice is located in a wing of the dining hall. Students, faculty, and officers of the college may secure postoffice boxes for convenience in getting their mail. Regular mail deliveries from the downtown office are received at least twice a day and outgoing mail is taken up at the same time.

Training School. The College has a well equipped school building on the campus for practice teaching purposes in the

elementary grades. This school has an enrollment of over 500. For practice teaching in high school subjects, the College has a coöperative arrangement with the Greenville High School. This school has an enrollment of about 500.

The Laundry and Power Plant. The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the College and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery.

STUDENT PUBLICATIONS

The *Teco Echo,* the college paper, is published twice a month by the students. It carries the usual college and alumnae news, and is designed to furnish an outlet to student expression on all matters pertaining to their educational development.

The Tecoan is the college annual. It is published by the students at the close of each regular school year.

ORGANIZATIONS

The attitude of the College toward organizations is to encourage those that are intended to preserve health, develop character, promote a spirit of democracy, and advance the educational welfare of the students.

Athletics

Physical Education and Athletic facilities are provided for both men and women students. The Student Athletic Association fosters both intra-mural and inter-collegiate athletic contests. Facilities are provided for tennis, volleyball, basketball, football and baseball. While athletics for men is relatively new in the college the men's athletic teams made gratifying progress during the past few years. Students are encouraged to take a sufficient amount of exercise, both indoor and outdoor, to insure good health.

Tennis, volleyball, and basketball clubs have been organized by the students, games have been played with outside institutions, and much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

Young Women's Christian Association

The religious interests of the College are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of College work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

The Association renders efficient aid in meeting new students and in the organization of the College at the opening of the Fall Quarter.

Other Organizations

Among other organizations on the campus are:

Student Body Association for Women
Student Body Association for Men
Student Council
Varsity Club
Glee Club
Orchestra

Literary Societies
Edgar Allen Poe
Sidney Lanier
Emerson
Department Clubs
English, Mathematics, Science, French, Primary Education

STUDENT LOAN FUNDS

In appreciation of what the College has done for them, and realizing the importance of such a donation, the graduating classes and the students of two summer terms have left with the College voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the College, but is handled as a trust fund in a separate account.

It stands as follows:

The Class of 1911	$ 112.50
The Class of 1912	200.00
Summer term of 1912	45.00
The Class of 1913	300.00
The Class of 1914	210.00
Summer Term of 1914	21.00
The Class of 1915	200.00
The Class of 1916	205.00
The Class of 1917	400.00
The Class of 1918	500.00
The Class of 1919	500.00
The Class of 1921	200.00
The Class of 1922	2,872.28
Total	$5,765.78

The class of 1920 left $900.00 for interior decoration.
The class of 1923 left $300.00 as an Alumnae Endowment Fund.

The Student Loan Fund annually helps through College a number of deserving students.

In addition to the above, the following loan funds have been left with the College:

The A. B. Andrews Loan Fund of $4,000.00.
The Knights Templar and Royal Arch Masons Loan Fund of $1,250.00.

The Masonic Loan Fund of $6,000.00.
The Pitt County Club Women's Scholarship of $2,500.00.
The Wilson Loan Fund of $1,250.00 by the class of 1922.

The Addie Fulford Rodman Loan Fund. A loan fund of approximately $400.00 per year has been donated by Colonel William B. Rodman in memory of his wife, Addie Fulford Rodman. Half the amount of this fund is to go to some student from the State at large; the other half is to go to a student from Hyde County.

The Delon Henry Abbott Memorial Loan Fund. Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated $2,500 to be used to established the Delon Henry Abbott Memorial Loan Fund. The money is to be lent to students, preferably from Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

The Robert H. Wright Memorial Loan Fund. A loan fund in honor of Robert Herring Wright, President of East Carolina Teachers College for twenty-five years, is being set up by members of the faculty, the staff and friends of the former president.

During the school year 1933-1934 two new loan funds were started—one by the Pitt County Medical Society and the other by the Greenville Tobacco Market.

SCHOLARSHIPS

The Andrews Scholarship. An endowed scholarship, valued at $100.00 annually, and known as the Andrews Scholarship has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

U. D. C. Scholarships. (a) The Samuel S. Nash Scholarship, $130.00 annually, is given by the Thirteenth District of the United Daughters of the Confederacy.

(b) The Gen. Jas. Johnston Pettigrew Scholarship, $130.00 annually, is given by the North Carolina Division of the United Daughters of the Confederacy.

Scholarships and loan funds are not available to students during their first year of college work. Preference in these awards is given to students approaching graduation and to those who have made high scholastic and citizenship records. Each loan is limited to three-fourths of the amount of the student's fees. Loans are made for only one year at a time.

GIFTS TO THE COLLEGE

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the College, money with which to buy plants and shrubbery for the campus, and books for the library, funds for interior decoration, and curtains for the stage.

PLACEMENT BUREAU

To the Placement Bureau of the College are referred all matters relating to the placement of its graduates. Any graduate of the College is eligible for registration in the Bureau, and there is no charge.

The services of the Placement Bureau are available at all times to school officials, whether they wish the College to make recommendations or seek a frank, confidential opinion regarding graduates who have applied to them for teaching positions. In responding to a call for a teacher, the Bureau endeavors to recommend those who are best equipped and adapted by training, experience, and personality for the position in question.

DATA ON TEACHERS' CERTIFICATES IN NORTH CAROLINA

The State will issue certificates to graduates of the College as follows: High School Certificate A, Grammar Grade Certificate A, or Primary Certificate A. The kind of certificate issued will be determined by the course of study pursued.

To graduates of the Two-Year Normal Course the State will issue Grammar-Grade Certificate B, or Primary Certificate B. (To be discontinued after the close of summer school 1937.)

The table below gives in condensed form the certification requirements in force in North Carolina at the present time.

Class of Certificate	*Requirement*	*Valid for*	*Renewed by Earning*
1. High School	College graduation	5 years	Six Semester hrs. Graduate work
2. Elementary School Principal	College graduation and three years teaching experience	Life	———
3. Elementary School Supervisor	College graduation and three years teaching experience	Life	———
4. Primary or Grammar Grade A	College graduation or 120 semester hours	5 years	Graduate work
5. Primary or Grammar Grade B	a. Normal graduation b. Three years college or 90 semester hours	5 years	Graduate work

The increment is $2.50 per month for each year of teaching experience up to eight, six, or four years, depending on whether the teacher holds the A, B, or C certificate. Certain requirements in professional and academic subjects must be met for each certificate. A satisfactory record of proficiency in spelling and penmanship must be met before a certificate to teach in the Elementary school will be issued.

HIGH SCHOOL TEACHERS CERTIFICATES

High School Teachers certificates issued as of July 31, 1931, and thereafter, represent graduation from standard four year colleges. These certificates will be issued on the basis of transcripts of College records which show that a required amount of professional credit and specialized work on major subjects have been earned.

Each applicant should meet the requirement in two or more teaching fields and subjects for which certification is granted will appear on the face of the certificate.

The professional requirements on all High School Teachers certificates shall be 18 semester hours (27 quarter hours) as follows:

1. Educational Psychology ..... 2 sem. hrs.
2. Principles of High School Teaching
   or
   Problems in Secondary Education ..... 2 sem. hrs.

3. Materials and Methods ..... 2 sem. hrs.
4. Observation and Directed Teaching ..... 3 sem hrs.
5. Electives in Education ..... 9 sem. hrs.

The minimum subject matter requirements for the teaching of any subject, shall be:

	Semester Hours		*Semester Hours*
English	24	Fine Arts	30
French	18	Industrial Arts	30
History	24	Commerce	36
Latin	24	Public School Music	30
Mathematics	15	Physical Education	30
Science	30	Home Economics	45

CERTIFICATES FOR TEACHING IN THE ELEMENTARY SCHOOLS

All certificates now in force and those to be issued hereafter under the present rules of certification in North Carolina, will remain and be in full force and effect, with the privilege of renewing and raising under the conditions that were in force on July 1, 1928.

The classes of certificates that will be issued are:

1. Elementary School Supervisor's certificate.
2. Elementary School Principal's certificate.
3. Grammar Grade or Primary certificate, Class A.
4. Grammar Grade or Primary certificate, Class B.

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received her training, must show that she has reached a satisfactory state of proficiency in spelling and penmanship. The certification will be made by the institution and will appear on the record.

The Grammar Grade or Primary certificate, Class A, requires graduation from a standard four year college or the equivalent, embracing not less than 120 semester hours.

The Grammar Grade or Primary certificate, Class B, issued on two bases:

a. Graduation from a standard two year normal school from the curriculum leading to teaching in the elementary school.

b. Credit for 90 semester hours, or three years of standard college work, including specific subject requirements.

Primary and Grammar Grade B Certificate

The State Department of Certification will cease issuing the Primary and Grammar Grade B certificate on the basis of graduation from two year curricula in 1937. It will continue to issue those certificates on the basis of three years of college work, which must include certain required academic and professional subjects. Consequently, East Carolina Teachers College will cease graduating students from the two year Primary and Grammar Grade curricula after the close of its summer school in August in 1937.

Primary and Grammar Grade A Cetificate

After 1938 the State Department of Certification will require the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the Primary and Grammar Grade A certificate. This means that the department will not issue the Primary and Grammar Grade A certificate merely on the earning of 120 semester hours, including specific subject requirements for the certificate after 1938, but will require the completion of college graduation requirements.

EXTENSION AND CORRESPONDENCE CREDIT

A student is not allowed, except by special permission from the Registrar, and then only when she is carrying less than the maximum amount of work, either to begin or to continue correspondence or extension courses while taking work at East Carolina Teachers College.

Moreover, a student enrolled for correspondence or extension work with another college must notify the Registrar when she is taking such courses. Students are held individually responsible for any violation of this regulation.

No credit for correspondence study is allowed toward the

requirements for a two-year curriculum. Credit for extension study is accepted toward the completion of the two-year curricula. Not more than twenty-five per cent of the total hours required for the completion of any curriculum shall be earned through correspondence or extension study, or both.

FIELD COURSES

Regulations Governing Field Courses

From time to time field courses may be offered by the college to students who desire to enroll for educational tours through certain sections of the United States. The field courses do not duplicate any other courses offered by the college, and credit for them will be counted as free electives on the student's curriculum. Application for admission to an educational tour must be made to the Registrar of the college in the same manner as for admission to residence study on the campus.

1. Credit for these courses shall not be counted on two-year curricula.
2. Credit will be given according to the length of trip on any given course as follows:
   a. A maximum of twelve quarter hours for a field course of 36 days with a minimum of two days on the campus before the course starts and five days on the campus at the close of the course.
   b. A maximum of nine quarter hours credit will be given for a field course of 27 days with a minimum of two days on the campus before the course starts and three days on the campus at the end of the course.
   c. A maximum of six quarter hours credit for a field course of 18 days with a minimum of two days on the campus before the course starts and three days on the campus at the close of the course.
   d. A maximum of three quarter hours credit for a field course of 11 days with a minimum of one day on the campus before the course starts and two days on the campus at the close of the course.

Campus Scene—Looking East

Lake Scene—East Campus

3. Not more than twelve quarter hours credit toward the A.B. degree will be allowed any student for field courses.
4. All field courses for which credit is given shall be made by the college.
5. The usual college regulations shall apply to the time limit for completing the work and reporting grades to the Registrar at the close of the course.
6. Not more than thirty students per teacher shall be included in any field course.
7. The usual college regulations as to tests, readings, etc., shall apply to field courses.
8. The usual college regulations shall apply to students who go on field courses.

SUMMER QUARTER

It is the aim of the College to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the College, to meet these conditions, will admit students at the beginning of any regular quarter, and in addition to this has established the Summer Quarter.

The Summer Quarter is equivalent in all respects to any other quarter in the College year. Credits completed in the Summer Quarter count toward graduation.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

OBSERVATION AND PRACTICE TEACHING

Observation and practice teaching are required for graduation in any curriculum in East Carolina Teachers College.

Application for the course in Observation and Practice Teaching must be made to the Registrar on a form provided, at least one month before the beginning of the quarter in which practice teaching is desired.

Since it may not be possible to admit all applicants to this work during a given quarter, they will be accepted in the order of the date of application.

The student must have an average grade of 3 on all of his college work before he will be admitted to the practice teaching group.

No student will be admitted to Practice Teaching until he has done two full quarters of work in this college.

Each student in the two year Normal course must do a definite amount of teaching under close supervision during one term of her second year. Students working for the B.A. degree must teach for two quarters. This work is preceded by carefully directed observation. Practice teaching is directed by a supervising teacher in charge of each room, by the teacher of Primary Education, by teachers of subject matter and methods courses in the College, and by the Director of Training Schools, who is in general charge of this phase of the work.

The supervising teachers meet the student teachers in regular conference periods, and the methods teachers have frequent conferences with them. An effort is made to place each student in the work for which she seems best fitted and she is given careful instruction in how to handle children and how to present her subject. Before the close of the year each student is left in complete charge of her class for a limited time, so that she may try herself out under conditions approaching a real teaching situation.

FRESHMAN REGISTRATION

In order to facilitate the process of adjustment which the beginning College student must pass through, the College has set up at the beginning of the fall quarter a "Freshman Registration" program for all students who are entering College for the first time. The events of this program include pre-registration counseling, special lectures on student traditions and College regulations, tours of the College plant, social features, and registration for the quarter. This program begins with a meeting of the entire freshman class in the auditorium at 2:00 P. M. on Tuesday, September 29. All students entering

the College for the first time in the freshman class are required to be present at all appointments comprising the freshman registration program.

ADMISSION

Application for admission to East Carolina Teachers College must be made on a form provided by the College and must be approved by the Registrar before the student is permitted to enroll. The application for admission must be accompanied by the reservation fee of $5.00. This fee will be refunded if the application is withdrawn at least thirty days before the date of contemplated registration. The reservation fee becomes a registration fee if the student presents himself at the College for registration, and it is not then refundable.

The dates for registration in the different quarters of the college year are given in the calendar which appears in each annual catalogue.

Registration is not complete until all fees for the quarter have been paid or arrangements made with the Treasurer for paying them.

Students are admitted to East Carolina Teachers College under any one of the following conditions:

1. The satisfactory completion of a four year course in a secondary school approved by a recognized accrediting agency.

2. The equivalent of such a course as shown by successfully passing the College entrance examination.

3. Graduation from a four-year non-standard classified high school, and passing the State Senior High School examination (for admission to College).

4. Evidence of having satisfactorily completed a standard secondary course in an accredited private or denominational school.

The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

To be admitted to any curriculum a student must be sixteen years of age.

Students admitted on a transcript from another college must have passed more than 50% of the credit hours of work carried during the last session in such college.

A foreign language is not required for admission unless the student chooses foreign language as one of her majors.

PRESCRIBED UNITS FOR ADMISSION

1. English ..... 4 units
   - Grammar and Composition—one or two units.
   - American Literature—one unit.
   - English Literature—one unit.

2. Mathematics ..... 1½ units
   - Algebra—at least one unit.
   - One unit in Arithmetic is recommended for those majoring in elementary school teaching.
   - One unit in Geometry is recommended for those majoring in high school teaching.

3. Social Science ..... 2 units
   - American History—one unit.
   - Additional History, Civics, or Geography, one unit.

4. Biological and Physical Science ..... 2 units
   - At least ½ unit in each of two fields selected from Biology, General Science, Chemistry, Physics.

5. Elective ..... 5½ units

Not more than three vocational units (in all) accepted from Home Economics, Manual Training, Agriculture, Commercial subjects including Short-hand, Typewriting, Book-keeping, etc.

French majors must present 2 units of High School French.

Mathematics majors must present 2 units of Algebra and one unit of plane Geometry.

Applicants not meeting these requirements, and graduates of non-standard high schools may be admitted by special examination. The examination is general and covers the usual secondary school material in English, Mathematics, History, and Science.

CLASSIFICATION

Students working toward the completion of a definite curriculum in East Carolina Teachers College will be registered with a definite classification, as Freshman Primary, Senior Grammar Grade, etc. Those taking a full schedule of studies for purposes other than graduation in this college will be listed as "Unclassified." Students taking a limited schedule of study per quarter without regard to the scholastic credit will be classified as special students. Students enrolled in the two-year curricula and having credit for fewer than 44 quarter hours are classified as Junior Normal; those with 44 quarter hours or more, as Senior Normal. Students enrolled in the four-year curricula, and having fewer than 43 quarter hours, are classified as freshmen; those with 43 to 91 quarter hours are classified as Sophomores; those with 92 to 138 quarter hours are classified as Juniors, and those with 139 quarter hours or more are classified as Seniors.

STUDENT CLASS LOAD

The minimum class load per week for all regular students is 12 hours. The maximum number of credit hours a student may schedule per quarter is: freshmen and seniors, 16; sophomores and juniors, 18. No variation in these limits shall be made without permission of the Committee on Classification. No student will be given permission by the Committee on Classification to schedule more class hours per week than the maximum allowed by college regulations unless (1) he has an average grade above 2.5 on the subjects already taken in college, (2) 90% of his college grades are 3 or better, (3) he has a satisfactory student government record, and (4) he presents to the Committee on Classification the written recommendation of his advisers that he be permitted to schedule the additional hours.

CREDIT

The College operates on the quarter plan. The fall, winter, spring, and summer quarters are each approximately twelve weeks in length. The College is in session six days per week. Most classes meet three days per week. A quarter hour of credit

is earned by one recitation period per week for one quarter, three quarter hours of credit are earned in a class that meets three times per week for a quarter.

REQUIREMENTS FOR GRADUATION

Any student who receives a diploma or degree from East Carolina Teachers College must have done as much as one year (36 weeks) in residence study in this College. The three quarters need not be consecutive, but the last quarter of residence study previous to graduation must be done in this College.

Any student who receives a degree or diploma from the College must meet the requirements of the catalogue under which he enters or of some subsequent catalogue, provided that (a) no student in a two year curriculum will be permitted to graduate under a catalogue issued more than four years prior to the date of his graduation. (b) No student in a four-year curriculum will be permitted to graduate under a catalogue issued more than seven years prior to the date of his graduation.

Provided further that no person will be graduated from the College who has not fully met all of the requirements laid down by the State Department of Certification for the teachers certificate to which his curriculum specifically leads.

An average grade of 3 must be made on all courses taken, as a requirement for graduation after September, 1933. The average grade is calculated by adding all grades and dividing by the total number of grades.

A student who changes from one curriculum to another will be required to complete fully all of the required core of the curriculum from which he is to be graduated.

To be graduated from the two-year curriculum the student must secure a total of 96 quarter hours, and satisfy all requirements as to subjects. (To be discontinued in August, 1937.)

To graduate from the four-year curriculum the student must secure at least 190 quarter hours, and meet all the requirements as to subjects.

Presence at graduating exercises is required but graduation in absentia may be granted on written request made to the Registrar at least ten days in advance of commencement day.

Application for graduation must be made on a blank provided by the college not later than Registration day of the last quarter the student is enrolled in the college. The diploma fee of $5.00 must accompany the application.

Before a student is granted a diploma he is required to pass a test in spelling and handwriting. To pass the spelling requirement the student must make a score equal to or better than the eighth grade norm on each of two standard spelling tests. To pass the handwriting requirement the student must equal or better the quality score of seventy on the Ayres handwriting scale. Passing scores in these tests constitute a prerequisite to Practice Teaching. This applies to ALL students. These tests will be offered and students are required to take them during the first year in residence. Names of those passing the tests will be reported to the Registrar's office on the form regularly used to report class grades.

GRADUATE INSTRUCTION

Graduate instruction is organized to provide for two classes of graduate students: first, those who wish to become candidates for the degree of Master of Arts, and second, those who wish to do work beyond the Bachelor's Degree without reference to a higher degree.

1. Admission to Graduate Instruction.

Application for admission to graduate instruction must be made to the Registrar of the College. Blanks for this purpose may be secured from his office.

To be admitted to graduate instruction, an applicant must hold a Bachelor's Degree from this College or from some other institution of equal rank or lack not more than six quarter hours of work to complete the resident requirements for the Bachelor's Degree, provided he is recommended for graduate standing by the Director of his Major Department. He must also have met the undergraduate requirements for his major and minor fields and made not less than average grade of three in all his undergraduate work.

If the under-graduate work of an applicant does not show the completion of at least fifteen quarter hours in English, nine

of which shall be Composition, and twenty-four quarter hours in Education and Psychology, such deficiencies shall be made up before the Master's Degree will be conferred.

2. Requirements for the Master of Arts Degree.

Before the degree of Master of Arts is conferred upon a candidate he shall meet the following requirements:

(1) Be in residence at least three full quarters, provided that nine quarter hours shall count as the minimum of work for one quarter in residence; (2) complete at least 45 quarter hours of work with no grade less than a 3; (3) complete at least 21 quarter hours, including seminar, supported by additional under-graduate requirements in a major field, and at least 12 quarter hours in a minor field; (4) submit a type-written thesis showing the results of his investigation of some subject or problem related to his major field. The subject of the thesis shall be approved by the head of his major department at least two quarters before the degree is conferred. The thesis shall be approved by heads of the major and minor departments and by the graduate committee at least two weeks before the degree is conferred. One bound type-written copy of the thesis shall be filed with the Librarian before the degree is conferred; (5) complete at least nine quarter hours in Education and Psychology; (6) satisfy the Graduate Committee as to his ability to teach. This may be done in either of the following ways: (a) successful teaching experience, or (b) successful student teaching.

REGULATIONS

All regular students are required to schedule at least 12 credit hours per quarter.

Courses may be dropped within the first four weeks of the quarter provided such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the registrar's office. If a student registers for and pursues a course for four or more weeks after registration, discontinuance of such a course will be considered as a failure in fixing the next quarter's program of work, and will be recorded as a failure on his permanent record.

Students cannot enter courses later than the beginning of the third week of the quarter and get credit for such courses.

Students may drop courses from their programs and take other courses instead, provided such changes are made before the beginning of the third week of the quarter and provided also that such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the registrar's office. A charge of twenty-five cents will be made for each subject added or dropped from a schedule at the student's option.

If a student makes one or more 5's, he shall be required during the next quarter he attends the college, to take three hours of work less than he carried during the quarter the 5's were made, except that all regular students must schedule a minimum of twelve hours per quarter.

Students, other than first quarter freshmen, who fail to carry successfully at least nine quarter hours of work during any quarter shall not be readmitted to the college during the next succeeding quarter. This regulation is enforced strictly.

Special students having a schedule of fewer than nine hours must receive a passing mark on each subject scheduled in order to be eligible to readmission to the next succeeding quarter of the college.

Credit will not be allowed in any courses which substantially duplicate any courses already completed.

CURRICULA OFFERED

In order to carry out the aims of the College the following regular curricula of instruction have been arranged and are offered:

(a) A Two-Year Normal Curriculum for Primary Teachers.
(b) A Two-Year Normal Curriculum for Grammar Grade Teachers.
(c) A Four-Year College Curriculum leading to the A.B. Degree, for those who expect to become Primary Teachers.
(d) A Four-Year College Curriculum leading to the A.B. Degree, for those who expect to become Grammar Grade Teachers.

(e) A Four-Year College Curriculum, leading to the A.B. Degree, for those who expect to become high school Teachers.

(f) Course for Principals and Supervisors of Elementary Schools.

(g) Graduate work leading to the M.A. Degree.

COLLEGE FEES

The fee for day students, i.e., those not living in one of the college dormitories, is $32.50 per quarter of twelve weeks.

The fee for dormitory students is $92.50 per quarter. This fee covers tuition, instruction, board, room, laundry, rental of text-books, admission to college entertainments, subscription to the college paper, and infirmary service for minor illness.

A reservation fee of $5.00 must accompany the application for admission from all students. The fee is credited to the student's account, provided he enrolls in the quarter for which reservation is made. If he wishes to withdraw his application and notifies the college in writing at least thirty days before the opening of the quarter, the fee will be returned to him.

Fees Payable Each Quarter by all Students

	Board and Room	*Matriculation Registration Books, etc.*	*Tuition*	*Student Activity*	*Total*
Dormitory Student	$60.00	$7.50	$20.00	$5.00	$92.50
Day Student		$7.50	$20.00	$5.00	$32.50

All of the fees above, except the student activity fee, must be paid to the Treasurer of the college at the beginning of the quarter.

The student activity fee must be paid to the Secretary of the Student Government Association at the beginning of the quarter.

Other Fees

Non-residents of N. C. (per quarter).....$10.00
Students taking piano (per quarter)..... 20.00
Laboratory fees in certain subjects..... 2.00

Diploma fee (with application for graduation)	5.00
Late registration	1.00
Changes in schedule (per subject)	.25
Transcript (after first)	.50

These fees are subject to revision by the Board of Trustees of the college.

CURRICULA REQUIREMENTS

I. For Candidates Preparing to Teach in the Primary Grades.

The degree of Bachelor of Arts is conferred by the college when a student has received 190 quarter hours credit and has met the following requirements for teaching in the primary grades:

a. 45 Professional credits:

Education 1, 104, 205, 206, 231-2-3, 318, 322, 341-2-3	33 q.h. credit
Psychology 1A, 103, 205, 308	12 q.h. credit

b. 120 Academic credits:

Economics 101	3 q.h. credit
English 1, 2, 3, 107, 110, 111, 218, elec. one Jr. course	24 q.h. credit
Geography 10, 130, 230	9 q.h. credit
Government 101	3 q.h. credit
History 10, 11, 12, 113, 114, 115, 205	21 q.h. credit
Mathematics 21, 123, 156, 212, 225	15 q.h. credit
Physical Education	3 q.h. credit
Public School Art 1, 2, 221	9 q.h. credit
Public School Music 1, 102, 206	9 q.h. credit
Science 61, 62, 100, 105, 6 q. hrs. credit elective	18 q.h. credit
Sociology 202, 203	6 q.h. credit
c. Free Electives	25 q.h. credit

II. For Candidates Preparing to Teach in the Grammar Grades.

The degree of Bachelor of Arts is conferred by the College when a student receives 190 credits and has met the following requirements for teaching in the grammar grades:

a. 39 Professional credits:

Education 1, 234-5-6-7, 318, 322, 317, 344-5-6-7	24 q.h. credit
Psychology 1A, 103, 104, 205, 308	15 q.h. credit
Total	39 q.h. credit

b. 122 Academic credits:

Science 71, 72, 100, 105, 206, elective 3 hours	18 q.h. credit
History 21 repeated	2 q.h. credit
Economics 101	3 q.h. credit
English 1, 2, 3, 104, 106, 110, 111, 113, 218	27 q.h. credit

Geography 10, 60, 230, 221	12 q.h. credit
Government 101	3 q.h. credit
History 10, 11, 12, 113, 114, 115, 205	21 q.h. credit
Public School Art 3, 104	6 q.h. credit
Mathematics 31, 133, 156, 210	12 q.h. credit
Physical Education, elective 3 hours	3 q.h. credit
Public School Music 1, 103	6 q.h. credit
Sociology 202, 203, 204	9 q.h. credit
Total	122 q.h. credit

c. Elective 29 quarter hours credit. Three quarter hours credit must be in Public School Music or Public School Art.

III. Candidates Preparing to be Elementary School Principals Will Complete Either the Four-Year Grammar Grade or the Primary Curriculum, and Take One Quarter's Work in Administration and Supervision.

IV. For Candidates Preparing to Teach in the High School.

The degree of Bachelor of Arts is conferred by the College when the student has received 190 quarter hours credit, including two majors from the following groups.

No student is allowed to choose a foreign language as a major unless two of the fifteen high school units for college entrance are in that subject.

Commerce

Commerce:

A. Business Administration.

Commerce 1, 2, 3, 130, 131, 132, 230, 231, 232; Economic History 208, 209; Economic Geography 12; Economics 101, 102, 103, 104, 201, 202, 301 ..... 54 q.h. credit

B. Secretarial Science.

Commerce 1, 2, 3, 14, 15, 16, 114, 115, 116, 130, 131, 231, 232; Economic Geography 12; Economics 101, 102, 103; Economic History 208 or 209 ..... 54 q.h. credit

Education 1, 223B, 223ST, 318, 324B, 324ST, 325	27 q.h. credit
History 10, 11, 12, elective 9 hours	18 q.h. credit
English 1, 2, 3, 222, elective 6 hours	18 q.h. credit
Science, elective	9 q.h. credit
Psychology 103, 205, 309	9 q.h. credit
Mathematics 154, 156	6 q.h. credit
Geography 10, 212	6 q.h. credit
Sociology 202, 203	6 q.h. credit
Government 101, 302	6 q.h. credit
Required Core	159 q.h. credit
Free Electives	31 q.h. credit
Total	190 q.h. credit

Commerce and English

Commerce:

A. Business Administration.

Commerce 1, 2, 3, 130, 131, 132, 230, 231, 232, Economic History 208, 209; Economic Geography 12; Economics 101, 102, 103, 104, 201, 202, 203 — 54 q.h. credit

B. Secretarial Science.

Commerce 1, 2, 3, 14, 15, 16, 130, 131, 231, 232, Economic Geography 12; Economics 101, 102, 103; Economic History 208 or 209 — 54 q.h. credit

English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 q.h. credit
Science, elective	9 q.h. credit
Sociology 202, 203	6 q.h. credit
Education 1, 223B or 223ST, 223E, 318, 324B or 324ST, 324E, 325	27 q.h. credit
Psychology 103, 205, 309	9 q.h. credit
Government 101	3 q.h. credit
Mathematics 154, 156	6 q.h. credit
Geography 10	3 q.h. credit
History 10, 11, 12 or 113, 114, 115	9 q.h. credit
Required Core	168 q.h. credit
Free electives	22 q.h. credit
Total	190 q.h. credit

Commerce and French

Commerce:

A. Business Administration.
Commerce 1, 2, 3, 130, 131, 132, 230, 231, 232; Economic History 208, 209; Economic Geography 12; Economics 101, 102, 103, 104, 201, 202, 301 ..... 54 q.h. credit

B. Secretarial Science.
Commerce 1, 2, 3, 14, 15, 16, 114, 115, 116, 130, 131, 231, 232; Economic Geography 12; Economics 101, 102, 103; Economic History 208 or 209 ..... 54 q.h. credit

French 11, 12, 13, 104, 105, 106, 207, 208, 210, 215, 216, 217, elective 6 hours ..... 42 q.h. credit
History 10, 11, 12 or 113, 114, 115 ..... 9 q.h. credit
Science, elective ..... 6 q.h. credit
English 1, 2, 3, 222, elective 6 hours ..... 18 q.h. credit
Geography 10 ..... 3 q.h. credit
Education 1, 223B or 223ST, 223F, 318, 324B or 324ST, 324F, 325 ..... 27 q.h. credit
Psychology 103, 205, 309 ..... 9 q.h. credit
Government 101 ..... 3 q.h. credit
Mathematics 154, 156 ..... 6 q.h. credit
Required Core ..... 177 q.h. credit
Free Electives ..... 13 q.h. credit

Total ..... 190 q.h. credit

Commerce and History

Commerce:

A. Business Administration.
Commerce 1, 2, 3, 130, 131, 132, 230, 231, 232; Economic History 208, 209; Economic Geography 12; Economics 101, 102, 103, 104, 201, 202, 301 ..... 54 q.h. credit

B. Secretarial Science.
Commerce 1, 2, 3, 14, 15, 16, 114, 115, 116, 130, 131, 231, 232; Economic Geography 12; Economics 101, 102, 103; Economic History 208, or 209 ..... 54 q.h. credit

History 21, 21, 21, 30, 31, 32, 116, 230, 231, 232, 325, 326, 328, elective 9 hours ..... 42 q.h. credit

Education 1, 223B or 223ST, 223H, 318, 324B or 324ST, 324H, 325	27 q.h. credit
English 1, 2, 3, 222, elective 6 hours	18 q.h. credit
Science, elective	6 q.h. credit
Sociology 202, 203	6 q.h. credit
Geography 10	3 q.h. credit
Psychology 103, 205, 309	9 q.h. credit
Government 101	3 q.h. credit
Mathematics 154, 156	6 q.h. credit
Required Core	174 q.h. credit
Free electives	16 q.h. credit
Total	190 q.h. credit

Commerce and Mathematics

Commerce:

A. Business Administration.

Commerce 1, 2, 3, 130, 131, 132, 230, 231, 232; Economic History 208, 209; Economic Geography 12; Economics 101, 102, 103, 104, 201, 202, 301 — 54 q.h. credit

B. Secretarial Science.

Commerce 1, 2, 3, 14, 15, 16, 114, 115, 116, 130, 131, 231, 232; Economic Geography 12; Economics 101, 102, 103; Economic History 208 or 209 — 54 q.h. credit

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 q.h. credit
Education 1, 223B or 223ST, 223M, 318, 324B or 324ST, 324M, 325	27 q.h. credit
English 1, 2, 3, 222, elective 6 hours	18 q.h. credit
Psychology 103, 205, 309	9 q.h. credit
History 10, 11, 12 or 113, 114, 115	9 q.h. credit
Science 100, elective 3 hours	6 q.h. credit
Geography 10	3 q.h. credit
Government 101	3 q.h. credit
Required Core	171 q.h. credit
Free electives	19 q.h. credit
Total	190 q.h. credit

Commerce and Science

Commerce:

A. Business Administration.

Commerce 1, 2, 3, 130, 131, 231, 232, 104, 201, 202, 301; Economic Geography 12; Economics 101, 102, 103; Economic History 208 or 209.... 54 q.h. credit

B. Secretarial Science.

Commerce 1, 2, 3, 14, 15, 16, 114, 115, 116, 130, 131, 231, 232; Economic Geography 12; Economics 101, 102, 103; Economic History 208 or 209 ..... 54 q.h. credit

Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours.. 42 q.h. credit
Education 1, 223B or 223ST, 223S, 318, 324B or 324ST, 324S, 325 ..... 27 q.h. credit
Psychology 103, 205, 309 ..... 9 q.h. credit
English 1, 2, 3, 222, elective 6 hours ..... 18 q.h. credit
Geography 10 ..... 3 q.h. credit
Mathematics 154, 156 ..... 6 q.h. credit
History 10, 11, 12 or 113, 114, 115 ..... 9 q.h. credit
Government 101 ..... 3 q.h. credit
Required Core ..... 171 q.h. credit
Free electives ..... 19 q.h. credit

Total ..... 190 q.h. credit

History and Science

History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, elective 3 hours ..... 42 q.h. credit
Science 34, 35, 36, 44, 46, 215, 216, 217, elective 6 hours..... 42 q.h. credit
Education 1, 223H, 223S, 318, 324H, 324S, 325 ..... 27 q.h. credit
Psychology, 103, 205, 309 ..... 9 q.h. credit
Economics 101, 102 ..... 6 q.h. credit
Sociology 202 ..... 3 q.h. credit
English 1, 2, 3, 110, 111, 112 ..... 18 q.h. credit
Geography 10, 11, 12, 212..... 12 q.h. credit
Mathematics 154, 156 ..... 6 q.h. credit
Government 101 ..... 3 q.h. credit
Required Core ..... 168 q.h. credit
Free electives ..... 22 q.h. credit

Total ..... 190 q.h. credit

Social Science and Science

History 10, 11, 12
Government 101, 302
Economics 101, 102, 103
Sociology 100, 101, 202, 204
} Elective 3 hours ..... 42 q.h. credit

Science 34, 35, 36, 44, 46, 215, 216, 217, elective 6 hours	42 q.h. credit
Education 1, 223C, 223S, 318, 324C, 324S, 325	27 q.h. credit
Psychology 103, 205, 309	9 q.h. credit
Mathematics 154, 156	6 q.h. credit
Geography 10, 12, 212	9 q.h. credit
English 1, 2, 3, 110, 111, 112	18 q.h. credit
Required Core	153 q.h. credit
Free electives	37 q.h. credit
Total	190 q.h. credit

Science and French

Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours	42 q.h. credit
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours	42 q.h. credit
Economics, Sociology, elective	6 q.h. credit
Education 1, 223F, 223S, 318, 324F, 324S, 325	27 q.h. credit
Psychology 103, 205, 309	9 q.h. credit
English 1, 2, 3, elective 6 hours	15 q.h. credit
Government 101	3 q.h. credit
History 10, 11, 12 or 113, 114, 115	9 q.h. credit
Mathematics 154, 156	6 q.h. credit
Required Core	165 q.h. credit
Free electives	25 q.h. credit
Total	190 q.h. credit

English and Science

English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 q.h. credit
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours	42 q.h. credit
Economics, Sociology, elective	6 q.h. credit
Education 1, 223E, 223S, 318, 324E, 324S, 325	27 q.h. credit
Psychology 103, 205, 309	9 q.h. credit
Geography 10, 12, 212	9 q.h. credit
Government 101	3 q.h. credit
History 10, 11, 12 or 113, 114, 115	9 q.h. credit
Mathematics 154, 156	6 q.h. credit
Required Core	156 q.h. credit
Free electives	34 q.h. credit
Total	190 q.h. credit

Mathematics and Science

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 q.h. credit

Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours	42	q.h. credit
Economics 101, Sociology 202	6	q.h. credit
Education 1, 223M, 223S, 318, 324S, 324H, 325	30	q.h. credit
Psychology 103, 205, 309	9	q.h. credit
English 1, 2, 3, elective 6 hours	15	q.h. credit
Government 101	3	q.h. credit
History 10, 11, 12 or 113, 114, 115	9	q.h. credit
Geography 10, 11, 12 or 113, 114, 115	9	q.h. credit
Required Core	165	q.h. credit
Free electives	25	q.h. credit
Total	190	q.h. credit

Home Economics and Science

Home Economics 2, 7, 8, 104, 110, 117, 215, 218, 224, 225, 226, 227, 230, 319, 325, 326	48	q.h. credit
Science 34, 35, 36, 44, 45, 46, 113, 207, 208, 218, 310	43	q.h. credit
Education 1, 325, H. Ec. 223A, H. Ec. 223B, H. Ec. 324.		
Psychology 1A, 103, 205 and three elective credits in either education or psychology	30	q.h. credit
English 1, 2, 3, 218 and three elective credits	15	q.h. credit
History 113, 114, 115, 105	12	q.h. credit
Geography 10	3	q.h. credit
Government 101	3	q.h. credit
Public School Art 15A, H. Ec. 126	6	q.h. credit
Mathematics 154	3	q.h. credit
Required Core	163	q.h. credit
Free Electives	27	q.h. credit
Total	190	q.h. credit

History and English

History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328 and 3 hours elective	42	q.h. credit
English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, 9 hours elective	42	q.h. credit
Science 23, 24, 25	9	q.h. credit
Economics 101, 102	6	q.h. credit
Sociology 202, 203	6	q.h. credit
Education 1, 223E, 223H, 318, 324E, 324H, 325	27	q.h. credit
Psychology 103, 205, 309	9	q.h. credit
Government 101	3	q.h. credit
Mathematics 154, 156	6	q.h. credit
Geography 10, 11, 12, 113, 212	15	q.h. credit

Required Core	162 q.h. credit
Free electives	25 q.h. credit
Total	190 q.h. credit

History and French

History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 3 hours elective	42 q.h. credit
French 11, 12, 13, 104, 105, 106, 207, 208, 210, 15 hours elective	42 q.h. credit
Science, elective	6 q.h. credit
Economics 101, 102	6 q.h. credit
Sociology 202, 203	6 q.h. credit
English 1, 2, 3, 110, 111, 112	18 q.h. credit
Geography 10, 12, 212	9 q.h. credit
Education 1, 223F, 223H, 318, 324F, 324H, 325	27 q.h. credit
Psychology 103, 205, 309	9 q.h. credit
Government 101	3 q.h. credit
Mathematics 154, 156	6 q.h. credit
Required Core	174 q.h. credit
Free electives	16 q.h. credit
Total	190 q.h. credit

History and Mathematics

History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 3 hours elective	42 q.h. credit
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 q.h. credit
Science, elective	9 q.h. credit
Economics 101, 102	6 q.h. credit
Sociology 202, 203	6 q.h. credit
English 1, 2, 3, 110, 111, 112	18 q.h. credit
Education 1, 223H, 223M, 318, 324H, 324M, 325	30 q.h. credit
Psychology 103, 205, 309	9 q.h. credit
Government 101	3 q.h. credit
Geography 10, 11, 212	9 q.h. credit
Required Core	174 q.h. credit
Free electives	16 q.h. credit
Total	190 q.h. credit

English and French

English 1, 2, 3, 110, 111, 112, 113, 216A, 216B, 222, 325, elective 9 hours	42 q.h. credit

French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours ..... 42 q.h. credit
Science 23, 24, 25 ..... 9 q.h. credit
Economics, Sociology, elective ..... 6 q.h. credit
Education 1, 223E, 223F, 318, 324E, 324F, 325 ..... 27 q.h. credit
Psychology 103, 205, 309 ..... 9 q.h. credit
Geography 10, 12, 212 ..... 9 q.h. credit
Government 101 ..... 3 q.h. credit
History 10, 11, elective 3 hours ..... 9 q.h. credit
Mathematics 154, 156 ..... 6 q.h. credit
Required Core ..... 162 q.h. credit
Free electives ..... 28 q.h. credit

Total ..... 190 q.h. credit

Social Science

Government 101, 302
Economics 101, 102, 103 } elective 15 hours ..... 42 q.h. credit
Sociology 101, 202, 203, 204
History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 3 hours elective ..... 42 q.h. credit
Education 1, 223C, 223H, 318, 324C, 324H, 325 ..... 27 q.h. credit
Psychology 103, 205, 309 ..... 9 q.h. credit
Mathematics 154, 156 ..... 6 q.h. credit
Geography 10, 12, 113, 212, 310 ..... 15 q.h. credit
Science 23, 24, 25 ..... 9 q.h. credit
English 1, 2, 3, 110, 111, 112 ..... 18 q.h. credit
Required Core ..... 168 q.h. credit
Free electives ..... 22 q.h. credit

Total ..... 190 q.h. credit

Mathematics and French

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318 ..... 42 q.h. credit
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours ..... 42 q.h. credit
Science, elective ..... 9 q.h. credit
Economics 101 ..... 3 q.h. credit
Sociology 202 ..... 3 q.h. credit
Education 1, 223F, 223M, 318, 324F, 324M, 325 ..... 30 q.h. credit
Psychology 103, 205, 309 ..... 9 q.h. credit
English 1, 2, 3, elective 6 hours ..... 15 q.h. credit
Government 101 ..... 3 q.h. credit
Geography, elective ..... 6 q.h. credit

History 10, 11, 12 or 113, 114, 115	9 q.h. credit
Required Core	171 q.h. credit
Free electives	19 q.h. credit
Total	190 q.h. credit

Mathematics and English

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 q.h. credit
English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 q.h. credit
Economics, Sociology elective 6 hours	6 q.h. credit
Education 1, 223E, 223M, 318, 324E, 324M, 325	30 q.h. credit
Psychology 103, 205, 309	9 q.h. credit
Science elective 9 hours	9 q.h. credit
Geography 10, 12	6 q.h. credit
Government 101	3 q.h. credit
History 10, 11, 12, elective 9 hours	18 q.h. credit
Required Core	165 q.h. credit
Free electives	25 q.h. credit
Total	190 q.h. credit

DEPARTMENT OF INSTRUCTION

Courses numbered 1 to 99—Freshmen.
Courses numbered 100 to 199—Sophomores.
Courses numbered 200 to 299—Juniors.
Courses numbered 300 to 399—Seniors.
Courses numbered 400 to 499—Graduate students.

COMMERCE

1. Typewriting.

Fall quarter. Five hours per week. Two quarter hours credit.
Required of all commerce majors.
A one-term course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and complete mastery of the keyboard in shortest possible time. Instruction in letter writing, centering problems, and manuscript typing.
A fee of two dollars is to be paid at the beginning of the term.

2. Typewriting.

Winter quarter. Five hours per week. Two quarter hours credit.
Required of all commerce majors.
A continuation of the first term. Drills to improve accuracy and speed. Advanced letter writing, and other business forms.
Prerequisite: Commerce 1.
A fee of two dollars is to be paid at the beginning of the term.

3. Typewriting.

Spring quarter. Five hours per week. Two quarter hours credit.
Required of all commerce majors.
Instruction includes speed tests, tabulation, and other advanced projects.
Prerequisite: Commerce 2.
A fee of two dollars is to be paid at the beginning of the term.

14. Shorthand.

Fall quarter. Three hours per week. Three quarter hours credit.
Required of secretarial science majors.
Beginning principles of Gregg shorthand supplemented by assignments from Gregg Speed Studies. Dictation at a moderate rate and transcription are part of the term's work.
Prerequisite: Commerce 1.

15. Shorthand.

Winter quarter. Three hours per week. Three quarter hours credit. Required of secretarial science majors.
A continuation of the first term. Dictation and transcription.
Prerequisite: Commerce 14.

16. Shorthand.

Spring quarter. Three hours per week. Three quarter hours credit. Required of secretarial science majors.
Review and completion of the principles in the Gregg Manual and Speed Studies. Application and discussion of the principles of Gregg shorthand, dictation, transcription, and extensive reading of shorthand plates.
Prerequisite: Commerce 15.

114. Secretarial Science.

Fall quarter. Five hours per wek. Four quarter hours credit. Required of secretarial science majors.
Advanced dictation and transcription. Office training projects. Three additional hours per week required at the typewriter.
Prerequisite: Commerce 1, 2, 3, 14, 15, 16.

115. Secretarial Science.

Winter quarter. Five hours per week. Four quarter hours credit.
A continuation of Commerce 114.
Prerequisite: Commerce 114.

116. Secretarial Science.

Spring quarter. Five hours per week. Four quarter hours credit.
A continuation of Commerce 114, 115. Emphasizes office training.
Prerequisite: Commerce 115.

130. Principles of Accounting.

Fall quarter. Three hours per week. Three quarter hours credit. Required of all commerce majors.
This course considers the following fundamentals of accounting: The balance sheet; the statement of profit and loss; the ledger accounts; proprietorship accounts; bookkeeping procedures, adjusting and closing entries; books of original entry; controlling accounts. Laboratory problems to illustrate. A practice set is worked out at the end of the course to illustrate general principles.

131. Principles of Accounting.

Winter quarter. Three hours per week. Three quarter hours credit. Required of all commerce majors.

A study of interest and discount, valuation accounts, accrued and deferred items, the periodic summary, business practice and procedure, routine recording, partnerships, nature and characteristics of the corporation, accounts and records peculiar to a corporation, and corporate accounting subsequent to organization. A partnership practice set is worked out in this course.
Prerequisite: Commerce 130.

132. Principles of Accounting.

Spring quarter. Three hours per week. Three quarter hours credit. Required of business administration majors.
Topics: The voucher system; accounting for manufacturing; cost accounting; accounting for departments and branches; consolidated statements; non-profit organizations; accounting for credit control; analysis of financial statements; accounting and management.
A practice set is used to illustrate corporate accounting, departmental accounting, and the use of a voucher system.
Prerequisite: Commerce 130, 131.

220. Methods of Teaching Bookkeeping.

Three hours per week. Three quarter hours credit.
Credited as Education 223B.
Texts, the more important methods of instruction, tests, and examinations, and helpful collateral materials for the teacher's use will receive attention.
Prerequisites: Commerce 130, 131.

221. Methods of Teaching Shorthand and Typewriting.

Three hours per week. Three quarter hours credit.
Credited as Education 223TS.
A study of methods of presentation based upon research and approved practice; methods of testing and the determination of standards; reading materials available for teachers, and other teacher problems.
Prerequisites: Commerce 1, 2, 3, 14, 15, 16, 114, 115, 116.

230. Advanced Accounting.

Fall quarter. Three hours per week. Three quarter hours credit. Required of business administration majors.
A continuation of Commerce 132 including problems in federal tax accounting.
Prerequisite: Commerce 132.

231. Business Law.

Winter quarter. Three hours per week. Three quarter hours credit. Required of all commerce majors.
This course is intended to familiarize the students with the general principles of business law, including such subjects as sales, agency, contracts, partnerships, corporations, torts, and negotiable instruments.
Open to all juniors and seniors.

232. Business Law.

Spring quarter. Three hours per week. Three quarter hours credit. Required of all commerce majors.
A continuation of Commerce 231. No prerequisites. Open to all juniors and seniors.

EDUCATION

1. Introduction to Education.

Every quarter. Three hours per week. Three quarter hours credit. Required of freshmen.
Teacher's permission is necessary for juniors and seniors to take this course for credit.
Aim: To introduce the prospective teacher to the field of education.
Topics: The relation of the teacher to the school and the community; a teaching personality; health of the pupils; original nature of the child; the laws of learning; general classroom practice; measurement in education; the curriculum of the modern American school system; a short study of men and women who have made educational history; and learning educational terminology.

104. Reading in the Primary School.

Every quarter. Three hours per week. Three quarter hours credit. Required of all students working for the primary certificate.
Topics:Status of reading in modern life; major objectives of reading instruction; scientific investigations of the reading process; teaching of silent and oral reading; problems involved in the teaching of reading in the first grade, in the second and third grades; the use of the reading center in the primary classroom; and a study of the most desirable picture books for the primary classroom.
Class activities will include observation in the laboratory school, oral and written reports, and the making of chart stories.

205. Primary Reading, Writing, Spelling.

Every quarter. Three hours per week. Three quarter hours credit. Required of all students working for primary certificate.
Topics: Remedial measures in reading; recent investigations concerning the teaching of phonics; elevation of the most desirable reading material in the light of physical make-up as well as content; standard tests in reading, kinds, uses, and value; evaluation of materials and activities for the between-recitation period; and a study of the state-adopted texts. The course also includes a study and evaluation of the current methods of teaching spelling and writing.

206. Primary Language.

Every quarter. Three hours per week. Three quarter hours credit. Required of all students working for the primary certificate.
Topics: The beginning and development of language in the human race; the beginning and development of language in the young child from infancy on through the primary grades; the school's part in guiding the child's growth in language power. The last topic includes an intensive study of the language activities in which people commonly engage; the provision for these language activities in the daily school program; remedial work; the use of stories, poems, pictures, and other materials of the school curriculum.

118. School Organization and Control.

Every quarter. Three hours per week. Three quarter hours credit. Required of all two-year students for graduation.
This is the same course as 118 in the Department of Administration and Supervision.

201-2-3. Contemporary Education.

One hour per week; one quarter hour credit each.
Elective for juniors and seniors.
The group will meet not less than ten times per quarter and attendance to all metings is necessary for credit.
Not more than twenty students will be permitted to enroll in this course for any one quarter.
In this course each student is expected to select some topic of current interest in education and discuss it satisfactorily before the groups. Credit is given without examination.

204. Story Telling in the Elementary Grades.

Every quarter. One hour per week. One quarter hour credit.
Elective for majors in primary and grammar grade education.

The purpose of this course is to give actual practice in the technique of telling stories suitable for children in the elementary grades.

217. Problems of the Grammar Grade Teacher.

Every quarter. Three hours per week. Three quarter hours credit. Required of all students working for the grammar grade certificate. All students in the grammar grade practice teaching group meet with the supervisor of the grammar grades and discuss some of the problems in their respective grades. Discussion of these problems from professional books, magazines, and other sources are reported on by individuals in class, and when advisable the class observes in the laboratory school.

223. Methods of Teaching in the High School.

Two quarters. Three hours per week. Three quarter hours credit each term.

Required of all students working for the high school certificate.

A student preparing to teach special subjects in the high school is required to take high school methods in the department of his major subject. For further particulars see the methods courses outlined in detail under the departments.

e. English 220
h. History 318
m. Mathematics 216, 319
s. Science 223a or 223b
g. Geography 220
f. French 209
h.e. Home Economics 223A, 223B
c. Civics 301

224-5-6-7, 244-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Six quarter hours credit. Required of all students working for the grammar grade certificate. The purpose of this course is to give the student actual teaching experience. The conference with the critic teacher is given over to the discussion of problems observed and encountered by the student-teacher.

231-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Nine hours per week. Six quarter hours credit. The purpose of this course is to give the student insight into some of the aspects of teaching. Through directed observation and par-

ticipation, the student comes to a better understanding of the child, and his reaction to the teaching situation. Induction into teaching will take place gradually. Regular conferences with the supervising teacher are given over to the analysis and evaluation of the work observed, and to the discussion of the problems encountered by the student teacher. This course is planned to help the student discover her teaching potentialities.

234-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Six quarter hours credit.
Required of all grammar grade majors.
During the first part of this course students observe their training supervisor teach, work with grade materials, participate in certain schoolroom activities, gradually working up to actual teaching which they will do the latter part of the quarter.

306. Social Sciences in the Primary Grades.

Winter quarter. Three hours per week. Three quarter hours credit.
Elective for juniors and seniors.
The purpose of this course is to show child development through social science experiences.
Topics: Ways the social sciences develop; content of the social sciences; arrangement of environment conducive to children's social growth; participating in making records of children's social science curriculum in action; organizing potential units of work; and making studies of play materials, book, pictures, and stories.

307. The Primary School.

Three hours per week. Three quarter hours credit.
Senior elective. The meaning and the evaluation of classroom activities; the purpose and the conducting of teacher-pupil conferences; the use of the centers of interest such as reading, art, science, and construction; and the knowledge, habits, attitudes, and skills that may be expected by the end of the primary period. Discussions will be based on readings and observations in the laboratory school.

308. Educating by Story Telling and Dramatization.

Three hours per week. Three quarter hours credit.
This course includes a study of the fundamental principles of story telling, the technique of story telling, the selection of good stories for each of the primary grades, though some attention to the selection of stories for other groups will be given, and the dramatization of simple stories.

In this course much actual practice in telling stories to groups of children will be given.
Throughout the course good speech habits will be stressed.

310. Observation and Participation in the Primary and Grammar Grades.

Ten hours per week at the Laboratory School. Three quarter hours credit.
Required of all seniors working for primary and grammar grade certificate, Class A.
Students spend a part of each day in the Training School. Through observation, through participation in certain schoolroom activities, and through working with materials they get a better understanding of children and of the teacher's responsibility in providing the right environment and directing child growth. It is recommended that the student take this course before doing practice teaching.

316. Problems of the Primary Teacher.

Every quarter. Three hours per week. Three quarter hours credit.
Required of all students working for the primary certificate.
All students in the primary practice teaching group meet with the supervisor of the primary grades and discuss some of the problems they meet in their practice teaching. Discussion of these problems includes reports from professional books, magazines, and other sources. Observation in the laboratory school is a part of this course.

318. School Organization and Control.

Every quarter. Three hours per week. Three quarter hours credit.
Required of all students who graduate from a four-year curriculum, except home economics majors.
This course is the same as 318 in the Department of Administration and Supervision.

322. History of Education in the United States.

Three hours per week. Three quarter hours credit.
Required of all four-year primary and grammar grade students; elective for high school majors.
This course considers the significant phases in the development of education in the United States from the Colonial foundation to the present time. Great American educators and their contributions are stressed. Attention is directed to outstanding current problems in education which are demanding solution and an aggressive attitude toward these problems is encouraged.

324. Observation and Supervised Teaching in the High School.

Two quarters are required of each high school major.
(This teaching is regularly done one quarter in each major field, but by special arrangements both quarters can be done in the same field.)
Nine hours per week. Six quarter hours credit.
This course is represented in the high school departments as follows:

e. English 321
h. History 320
m. Mathematics 315
s. Science 321
g. Geography 321
f. French 315
h.e. Home Economics 324
c. Civics 324

325. Principles of Secondary Education.

Three hours per week. Three quarter hours credit.
The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education.
Open to graduate students.

326. The Beginning and Development of Secondary Education in the United States.

Three hours per week. Three quarter hours credit.
Elective for seniors. Open to graduate students.
This course traces the transfer of the secondary school from its origin in Europe to the United States; its early beginnings as a private or semi-private institution here; its development into a tax-supported institution; and its rapid growth and development since 1900.

341-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Nine hours per week. Six quarter hours credit.
The purpose of this course is to give students actual teaching experience. A conference with the critic teacher is given over to the findings of the observation work and to a free discussion of the handling of school problems encountered by the student teacher.
To be eligible for this course one must have made a general grade average of three on all his courses and must have passed the

spelling and handwriting tests. To enter this course one must make written application to the Supervisor of Primary Supervised Teaching. This application goes to the Registrar for approval or disapproval. The applicant will be notified of the disposition of his application.

344-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Six quarter hours credit.
Required of all grammar grade majors.
Prerequisite: Education 234-5-6-7 or equivalent.
In this course the student teaches several subjects to the class as a whole and during the quarter will probably teach the whole class the entire day for one or more days.

400 a. b. c. Seminar.

Two hours per week. Three quarters. Six quarter hours credit.
For graduate students only.
In this course each student, under the direction and guidance of his or her adviser, is supposed to present one problem or subject each quarter. These problems are to be discussed and the student is supposed to take the lead in the discussion of his problem. Problems are to be chosen from major fields. The study of the problem must show original research or organization on the part of the student presenting it.

405. Investigations in the Teaching of Reading.

Three hours per week. Three quarter hours credit.
Open to graduate students only.
The course consists in making an analytical study of researches that have been reported on the various phases of the teaching of reading. The child's difficulties in becoming familiar with the reading processes, the teaching difficulties in the subject, remedial work designed for the child's benefit, and a critical evaluation of the research studies with special reference to the psychological principles involved and the educational implications to be derived will be given serious consideration in this course.

422. History and Philosophy of Education.

Three hours per week. Three quarter hours credit.
This course takes up the historical development of the principles and practices of education from the earliest times to the present. Education as an expression of the aims of life for the individual and social group is studied.

Wilson Hall

Back Campus Scene—the Old Mill Run

423. History and Philosophy of Education.

Three hours per week. Three quarter hours credit.
This course is a continuation of Education 422.

ADMINISTRATION AND SUPERVISION

118. School Organization and Control.

Every quarter. Three hours per week. Three quarter hours credit.
Required of all graduates of a four-year primary or grammar-grade curriculum.
Topics: Modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; the relation of the school to the county and state as administrative units; certification and salary schedule.

318. School Organization and Control.

Three hours per week. Three quarter hours credit.
Required of all graduates of a four-year high school curriculum, except home economics majors.
Topics: Modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; relation of the school to the county and state as administrative units: certification and salary schedule.

321. Curricula for Public Schools.

Three hours per week. Three quarter hours credit.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.
Topics: Needs for curricula revision; principles of curriculum revision; tendencies in the organization of elementary school subjects; type studies.
Open to graduate students.

326. Theories of Elementary Education.

Three hours per week. Three quarter hours credit.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.
Topics: European and American movements and influences from Rousseau, Pestalozzi, Froebel, Herbart, Mann, Parker, Dewey, and others, that were directly and indirectly responsible for modern educational theory and practices in the elementary schools.
Open to graduate students.

328. Supervision of Instruction.

Three hours per week. Three quarter hours credit.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.
Topics: Functions of the supervisor; ways and means of promoting better classroom teaching; adaptation of course of study to special needs of community; relation of supervisor and teacher; technique of criticism.
Open to graduate students.

330. Educational Statistics.

Three hours per week. Three quarter hours credit.
Designed for prospective principals an dsupervisors.
Aim: To drill students in manipulation of educational data for purposes of interpretation.
Topics: Tabular and graphic methods; measures of central tendency, variability, and relationships; norms; T-score; B-score; and principles of sampling.
Open to graduate students.

331. Apprentice Work in Administration and Supervision.

Six hours per week. Three quarter hours credit.
Designed for all those preparing to be principals or supervisors. Each student in this course will be assigned to a principal or supervisor as an assistant in actually doing the work the student will be required to do as a principal or supervisor.
Each student will be required to attend conferences between the principal and his staff, the supervisor and his teachers, and any other meetings held for groups of teachers, supervisors, or principals.
Open to graduate students.

406. The Elementary School Principal.

Three hours per week. Three quarter hours credit.
For those preparing to be elementary school principals.
Topics: Personality and training of the principal; administrative and supervisory duties; relation to the county; management of his office; division of his time.

407. Budgets and Accounting for Public Schools.

Three hours per week. Three quarter hours credit.
Designed for school principals.
Topics: Sources, management, and expenditure of school revenue; value of community property; indebtedness and taxation; growth

of school population and cost per capita; and other data necessary for intelligent budget-making and accounting.

408. Public School Administration.

Three hours per week. Three quarter hours credit.
Designed for school principals and supervisors.
Topics: Development of administrative units of our public school systems; boards of education; relation of superintendent to the school and the public; preparation, tenure, and promotion of teachers; publicity and education of the public; pupil accounting and records.

430. Educational Statistics.

Three hours per week. Three quarter hours credit.
Designed for prospective principals and supervisors.
Continuation of Adm. and Sup. 330.
Topics: Partial correlations, multiple correlations, linear regressions, use of normal probability curve to interpret data; weighing scores; comparing groups; tabulations, etc.
Prerequisite: Educational Statistics 330.

431. Training Teachers in Service.

Three hours per week. Three quarter hours credit.
For prospective principals and supervisors.
Topics: Evaluation of the different types of in-service training; study groups, conference groups, extension groups, teachers' meetings, county and state associations, reading clubs.

427. School Survey.

Three hours per week. Three quarter hours credit.
Elective for students preparing to be principals or supervisors.
Topics: Aims of school surveys; methods of school survey; organizing survey staff; collecting and interpreting data; and a partial survey in a local school.

ENGLISH

1. Composition.

One quarter. Three hours per week. Three quarter hours credit.
Required of all Freshmen and first year Normal students.
This course is an intensive study of the fundamentals of English in an attempt to discover and correct the weaknesses in the students' speech and written composition. In addition to the work on such essentials as punctuation and the use of capitals, the

course includes the study of sentence and paragraph structure, note-taking, the use of the library, and the making of simple outlines.

2. Composition.

One quarter. Three hours per week. Three quarter hours credit. Required of all Freshmen and first year Normal students.
The topics emphasized are word-study, letter-writing, and descriptive and narrative writing. Some attention is given to book reviewing.

3. Oral and Written Composition.

One quarter. Three hours per week. Three quarter hours credit. Required of all Freshmen and first year Normal students.
The conduct of business meetings; the making of short talks of a practical nature; and experience in reading aloud, in telling stories, and in reporting on readings are the major activities for half the quarter. The other work of the term, for each student, consists in selecting an appropriate topic, reading, taking notes, making a bibliography, preparing topical and sentence outlines, and finally writing a source theme.

104. English in the Grammar Grades: Language-Composition.

Three hours a week. Three quarter hours credit.
Required of all working for a grammar grade certificate.
This course has for its aims to familiarize students with the standards and content of language-composition on the grammar-grade level; and to present principles of, and give practical training in, teaching language through activity curricula in which language is functional for real needs and in which normal opportunities are provided for creative writing.

105. Types of Literature.

Three hours per week. Three quarter hours credit.
For second-year normal-school students; required for those working for primary certificate. Not open to students working for the B.A. degree.
A general course in literature based on the different types in both prose and poetry, the purpose of which is to enrich the literary background. Wide reading is required.

106. English in Grammar Grades: Reading-Literature.

Three hours per week. Three quarter hours credit.
A study of the various problems in reading; the psychology and

major objectives; the situations calling for the different types, work-type and recreatory, silent and oral; the reading abilities, habits, skills, and attitudes that must be developed; the selection, analysis, and placing of reading materials.

107. Children's Literature.

Three hours per week. Three quarter hours credit.
Required of students working for a primary certificate.
This is a content course, the purpose of which is to familiarize the students with the field of children's literature. While the emphasis is placed on the types of most interest to children in the lower grades, the whole field is covered. The course includes nursery rhymes, fairy stories, traditional and fantastic tales, fables and symbolic stories, myths, legends, biography, hero, nature, and realistic stories.

110. American Literature.

Fall quarter. Three hours per week. Three quarter hours credit.
Required of all candidates who major in English.
A comprehensive survey is made of American Literature from its beginning down to the close of the nineteenth century.
A major part of the time is devoted to a study of the nineteenth century writers. Collateral reading is required throughout the course.

111. American Literature.

Winter quarter. Three hours per week. Three quarter hours credit.
Required of all candidates who major in English.
This is a continuation of course 110.

112. English Literature.

Spring quarter. Three hours per week. Three quarter hours credit.
Required of all candidates for the B.A. degree, with English as a major. Elective to others.
This course makes a general survey of English literature, beginning with Chaucer and closing with Tennyson. Collateral reading is required.

113. Literature for the Grammar Grades.

Three hours per week. Three quarter hours credit.
Required of all four-year students working for a grammar-grade certificate.
A comprehensive survey of the field of literature on the grammar grade level, an intensive study of the types emphasized, and careful guidance in book selection for both groups and individuals.

114-115-116. The Bible As Literature.

Each course one hour per week. One quarter hour credit.
Open to all students.
The approach is by literary types: proverb, prose narrative, oration, essay, sermon, and poem.

213. Advanced Theme Writing.

One quarter. Three hours per week. Three quarter hours credit. Required of all students working for the B.A. degree, with English as a major. Elective to others.
Various forms of writing are studied, including Narration, Description, Exposition, and Argumentation. Daily themes are required. During the latter part of the course the student is permitted to follow his own choice in the practice work. In this way a variety of types may be developed in the class.

215. The Novel.

One quarter. Three hours per week. Three quarter hours credit. Elective.
At least twelve novels are read in their entirety. The class period is taken up with lectures and critical discussion. The following novelists will be studied: Defoe, Richardson, Fielding, Smollet, Sterne, Johnson, Francis Burney, Jane Austen, Gaskell, Thackeray, Dickens, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Mark Twain.

216a. High School Literature.

Fall quarter. Three hours per week. Three quarter hours credit. Required of all students working for the B.A. degree with English as a major.
In this course much of the literature for the eighth and ninth grades is studied; and an effort is made to professionalize the subject matter. Thus the student becomes familiar with the material he is to teach in high school and the principles back of effective presentation.

216b. High School Literature.

Winter quarter. Three hours per week. Three quarter hours credit. Required of all students working for the B.A. degree, with English as a major.
This is a continuation of course 216a. The content matter of grades 10, 11 is studied.

217. The Essay.

One quarter. Three hours per week. Three quarter hours credit. Elective.

This course is intended to give the student a survey of the history of the essay and familiarity with its types. Collateral reading is required.

218. Oral English.

Spring quarter. Three hours per week. Three quarter hours credit. Required of primary and grammar-grade college students and Home Economics majors.

An effort is made to provide adequate training in the type of oral expression needed for professional work in the grades. Emphasis is placed on effective oral reading, story telling, short topic discussions, and participation in meetings.

220. The Teaching of English in the High School.

One quarter. Three hours per week. Three quarter hours credit. Required of all who are preparing to teach English in the high school.

This course includes not only methods in the teaching of the various types of English work but practical work in appraising and correcting themes, in diagnosing troubles in individuals in reading, writing, and speaking, and in applying remedial measures, in choosing selections from literature to suit particular groups, and in making reading lists for individuals. Extra-classroom activities that are usually directed by the English teacher receive attention.

222. English Grammar.

One quarter. Three hours per week. Three quarter hours credit. Required of English majors.

223. The Short Story.

One quarter. Three hours per week. Three quarter hours credit. This course gives a history of the development of the short story and includes a study of the chief types of the short story.

230. Rehearsal and Performance.

Three hours per week. Three quarter hours credit.

Interpretation of scenes from modern plays. Theory and practice in acting and play production.

250. Field Trip in American Literary Backgrounds.

Three quarter hours credit.
Elective. Open to sophomores, juniors, and seniors.
This travel-study course in the New England states includes visits to the homes of Poe, Irving, Longfellow, Emerson, Lowell, Thoreau, Whittier, and Hawthorne; lectures on the writings of these authors as influenced by their backgrounds; required readings and written reports.

314. The Modern Drama.

One quarter. Three hours per week. Three quarter hours credit. Open to graduate students.
This begins with Ibsen and takes up the work of the chief contemporary Continental, English, and American dramatists with special attention to Maeterlinck, Rostand, Hauptmann, Pirandello, and Strindberg; Wilde, Jones, Pinero, Galsworthy, Barrie and Shaw; O'Neill, and others, with some emphasis on types and movements.

319. Contemporary Literature.

One quarter. Three hours per week. Three quarter hours credit. Open to graduate students.
This course is intended to give the student a knowledge of, and appreciation for, present day American and English literature. Poems, essays, plays, and stories by contemporary writers are read and discussed. Recent publications and current magazines are used for reference work.

321. Observation and Practice Teaching.

One quarter. Nine hours per week. Six quarter hours credit.
Required of all who are preparing to teach English in the high school.

324. Victorian Poetry.

Three hours per week. Three quarter hours credit. Elective.
This takes up the work of the leading poets of the Victorian Era—Arnold, Clough, Mrs. Browning, the Rosettis, Morris, Swinburne, and others, with special emphasis on the poetry of Tennyson and Browning.
Open to graduate students. Offered in alternate years. Not given in 1936-1937.

325. Shakespeare.

Three hours per week. Three quarter hours credit.
Open to graduate students.
Required of English majors.

326-327. Romantic Poetry.

Two hours a week. Two quarters. Four quarter hours credit.
Prerequisite: English 112.
In this course Wordsworth, Coleridge, Byron, Shelley, and Keats will be studied in detail. Some attention will be given also to a number of lesser contemporaries.
With the consent of the instructor, either half of the course may be taken for credit.

400 a.b.c. Seminar.

Two hours per week. Three quarters. Six quarter hours credit.
See Education 400 a.b.c.

413-14. Survey Course in History of English Literature.

Three hours per week. Two quarters. Six quarter hours credit.

415. Principles of Literary Criticism.

Three hours per week. Three quarter hours credit.

416. Principles and Types of Poetry.

Three hours per week. Three quarter hours credit.

417. Principles and Practice in Advanced Composition.

Three hours per week. Three quarter hours credit.
Prerequisite: English 1, 2, 3, 213.

418. Advanced American Literature.

Three hours per week. Three quarter hours credit.
Prerequisite: English 110 and 111.

FOREIGN LANGUAGES

The foreign language courses are designed to meet the needs of those who are to teach in the high schools, and to cultivate in the student an appreciation and understanding of the literature, and an intelligent use of the language.

French

10A, 10B, 10C. Beginners' French.

Fall, Winter, and Spring quarters. Three hours per week. Three quarter hours credit.

Elective to any student who has had no French.

Freshmen who have had high school French should enroll in French 11. If a student having had no French desires to major in this subject, credit on these courses will be allowed as free electives.

This course is intended to give the student ability to read simple French, to pronounce correctly, and to use the language, orally or written, within certain limits; and to give increased cultural interest in France and French civilization.

11. Grammar, Phonetics.

Fall quarter. Three hours per week. Three quarter hours credit.

Open to all college students who have completed the high school requirements in French.

Required of all students specializing in French.

Phonetics, Grammar, and Reading. Special emphasis in this course is laid on pronunciation, the use of pronoun, vocabulary and phonetics.

12-13. Continuation of French 11. Grammar, Reading.

Winter and Spring quarters, respectively. Three hours per week each. Three quarter hours credit each.

Required of students specializing in French.

Emphasis is laid on vocabulary, pronunciation, regular conjugation, and the more common irregular verbs.

104-105. Reading, Grammar.

Fall and Winter quarters, respectively. Three hours per week each. Three quarter hours credit each.

Required of students specializing in French.

Grammar, Vocabulary, Reading, Exercises based upon texts, with special emphasis on principles of grammar.

106. Reading, Grammar Review.

Spring quarter. Three hours per week. Three quarter hours credit.

Required of students specializing in French.

Review of grammatical principles, regular and irregular verbs; dictation based upon texts. Reading.

107. French Translation.

Three hours per week. Three quarter hour credits.
Translation of French plays and short stories.

207-208. French Literature and Composition.

One quarter each, respectively. Three hours per week each. Three quarter hours credit each.
Required of students specializing in French.
Elements of French Literature; Reading; Analytical study of texts, illustrating grammatical principles, uses of pronouns and verbs. French exercises based upon texts.

209. The Teaching of French.

Spring quarter. Three hours per week. Three quarter hours credit.
Required of students specializing in French.
Prerequisite, 18 credits in French or Junior standing.
The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools; planning course of study, variety of process, reference books, aids to study.

210. French Literature and Composition.

Three hours per week. Three quarter hours credit.
Required of students specializing in French.

211. Survey Course.

Three hours per week. Three quarter hours credit.
Lectures, translations, assigned readings and reports.
The intent of this course is to give the student a general basis for more specific work in literature.

212. Grammar and Phonetics.

Three hours per week. Three quarter hours credit.
A review course in grammar and phonetics.

214. Mythology.

Three hours per week. Three quarter hour scredit.
A study of the more important myths and their appearance in literature.

French 215-216-217.

Three hours per week each. Three quarter hours credit each.
French commercial practice. These courses are especially designed for commercial students.
Elective for French majors.

313-314. History of French Literature.

Fall and Winter quarters. Three hours per week each. Three quarter hours credit each.

315. Observation and Practice Teaching.

One quarter. Nine hours per week. Six quarter hours credit.
Required of all students who are preparing to teach French in the high school

316. French Poetry.

Spring quarter. Three hours per week. Three quarter hours credit.

317. Advanced French Reading.

Three hours per week. Three quarter hours credit.
History of France in its relationship to French Literature.

318. Advanced French Reading.

Three hours per week. Three quarter hours credit.

319. Conversational French.

Three hours per week. Three quarter hours credit.
Open to Juniors and Seniors.

320. Choses Francaises.

Three hours per week. Three quarter hours credit.
A general informational course on France and the French people, intending to give the teacher of the language a background and fund of information useful in the teaching of French.
Open to graduate students.

400 a.b.c. Seminar.

Two hours per week. Three quarters. Six quarter hours credit.
See Education 400 a.b.c.

402. Grammar Review and Advanced Phonetics.

Three hours per week. Three quarter hours credit.
This course covers an intensive review in grammar and a thorough course in phonetics.

403. Literary Research.

Three hours per week. Three quarter hours credit.
This course is intended to enable the student to obtain a broad and thorough view of certain important phases or periods of French literature.
Written reports are required in this course.

404. The French Language in Translation.

Three hours per week. Three quarter hours credit.
This course is given in English and utilizes the English translation of French literary masterpieces.

405. French Poetry.

Three hours per week. Three quarter hours credit.

406. French Literature of the Eighteenth Century.

Three hours per week. Three credits.

407. French Literature of the Nineteenth Century.

Three hours per week. Three quarter hours credit.

430. The Teaching of French in Secondary Schools.

Three hours per week. Three quarter hours credit.
This course deals with content, methods, tests, textbooks and curriculum study.

GEOGRAPHY

Geography justifies its place in the curriculum on account of its practical utility and cultural value. The instruction in this department deals with the relations and adjustments of people to their natural environment. The courses announced here include several phases of the subject.

10. Principles of Geography.

Given as follows: Freshmen in the Fall, Grammar Grades in the Winter, and Primary Grades in the Spring. Three hours per week. Three credits.
A prerequisite for all other courses in geography except 130 and 310.
Geography 10 is the fundamental course of the department, and is designed for a serious study of geography of college grade. The first part of the course is devoted to an intensive study of the major principles of general geography. This is followed by a world-wide survey of the characteristics and distribution of climatic regions of the world, including their floras and faunas.

11. Human Geography.

Winter quarter. Three hours per week. Three credits.
This course deals with the adjustments man makes to land forms, water bodies, climate, soils and minerals. The basis of approach is through types.

12. Economic Geography of the United States and Canada.

Spring quarter. Three hours per week. Three credits.
A study of the character of economic geography; the place and nature of agriculture; food resources: cereals, vegetables, fruits, animals, and fish; fundamentals of manufacturing; basic minerals; power; timbered areas and industries connected with the American forest; textile industries; leather and rubber; chemicals; mineral industries. Some instruction is given in the securing and presenting of geographic data.

60. Geography of Representative Regions.

Spring quarter. Three hours per week. Three credits.
A detailed study of the principal economic activities of five or six economic regions in the middle and low latitudes in various parts of the world. Emphasis is placed upon types. This course is devised especially to assist grammar grade teachers, and is not open to students majoring in other fields.

110. Geography of North America.

Fall quarter. Three hours per week. Three credits.
A detailed study of the major natural geographic regions of North America—physiographic, climatic, and industrial.

112. Geography of Europe.

Winter quarter. Three hours per week. Three credits.
This course includes a study of the location, area, relief, climate, and coasts of Europe. Emphasis is placed upon the operation of geographic factors in the movement and distribution of peoples in the continent; the origin and development of European civilization; and the economic and social development of European states.

113. Economic Geography of Foreign Countries.

Fall quarter. Three hours per week. Three credits.
A study of the industrial and commercial activities of the leading countries of the world, as influenced by geographic conditions; international commercial problems; examination and use of geographic data.

121. Materials and Methods of Teaching Geography in the Grammar Grades.

Credited as Education.
Every quarter. Three hours per week. Three credits.
Principles of selection, organization and presentation of geographic

materials; illustrative geographic units for the various grade levels, fundamentals of technique in using pictures, maps, graphs, statistics, and other library materials in teaching geography. Some time is given to observation of geography teaching in the laboratory school.

125. General Geology.

Fall quarter. Three hours per week. Three credits.
This course includes a study of the origin of the earth, its history, geologic and physiographic features, and the forces active in modifying the rocks and surface of the land in present times. The student is taught to identify the common maps. When possible a field trip will be made into the Appalachian Mountains and the Great Valley.

130. Peoples of the Earth.

Credited as Education.
Every quarter. Three hours per week. Three credits.
This course provides the primary teacher with the background essential for good geography teaching in the fourth grade and for the stories with geographic setting used in the first, second, and third grades. Emphasis is placed upon the activities of peoples and their relationships to their natural environment. The following types are selected for study: peoples of the cold countries, the Eskimos; peoples of the deserts, the Arabs; peoples of the wet tropics, the natives of the Congo or Amazon Basina; peoples of the mountains, the Swiss; peoples of the temperate lowlands, the Dutch, etc.
This course is open only to students majoring in primary work.

210. Geography of South America.

Fall quarter. Three hours per week. Three credits.
A course on the racial, economic, and political aspects of South American geography. Special attention is given to trade relations between this continent and the leading industrial nations of the world.

211. Geography of Asia.

Spring quarter. Three hours per week. Three credits.
This course is a study of the physiographic, climatic, and human use regions of Asia. Japan, China, Russia, and India are studied in considerable detail.

212. Historical Geography of the United States.

Fall and Winter quarters. Three hours per week. Three credits.
A study of some of the natural environmental conditions to which man has adjusted himself in the settlement and development of America. This course should be very helpful to teachers of geography, history, and the other social studies.

220. Materials and Methods of Teaching Geography in the Secondary Schools.

Credited as Education.
Three hours per week. Three credits.
Selection of geographic material of high school level; analysis of standard textbooks of high school geography; the fundamentals of good technique in teaching the subject; and class procedures which apply to these fundamentals.

230. Industrial Geography for Elementary Teachers.

Fall and Winter quarters. Three hours per week. Three credits.
This course is especially designed to help elementary teachers to understand, and to interpret, the geography and the processing of the more or less commonplace products used by man. Sources of materials for teachers in service will be emphasized.

250. Field Course in Geography.

Three credits.
This course is concerned with the geography of the New England and Middle Atlantic States and the St. Lawrence Lowlands of the United States and Canada. A study of the relationship existing between the elements of the natural environment and man's activities,—economic, social, and political. A first-hand study of geography itself—not a description of it.

251. Field Course in Geography.

Three credits.
A first-hand study of the geography of Florida and western Cuba. Considerable emphasis will be given to the vegetable and citrus fruit industries, the tobacco industries, and the Everglades.

252. Field Course in Geography.

Three credits.
A study of the natural environmental conditions to which man has adjusted himself in the various physiographic, climatic, and economic regions of the American South and the Central Plateau of Mexico.

310. Conservation of Natural Resources.

Three hours per week. Three credits.
An intensive study of the conservation of the soil, minerals, forests, waterways and water-power of the United States, based upon a careful consideration of the natural resources. Frequent reference is made to the resources of foreign countries. Attention is given also to the conservation and development of the resources of North Carolina.

313. Geography of the American South.

Three hours per week. Three credits.
A detailed study of the influences of geography on the development of the several regions of our own Southland. From the basis of the physical complex, through economic products, are traced the lines of force that determine the life and labor of the contemporary South in Cotton Belt and Piny Woods, Delta and Southern Highlands, Industrial Piedmont and Texas Oil Fields, Sugar Bowl and Fishing Fringe, Rice Zone, and Florida Sub-tropics.

HISTORY

10. American History to 1783.

Three hours per week. Three quarter hours credit.
For grammar-grade and high school majors. Not open to primary majors.

11. American History, 1783 to 1865.

Three hours per week. Three quarter hours credit.
For grammar-grade and high school majors. Not open to primary majors.

12. American History since 1865.

Three hours per week. Three quarter hours credit.
For grammar-grade and high school majors. Not open to primary majors.

21. Contemporary History.

Three hours per week. Three quarter hours credit.
A course in current events.

30. The Ancient World to 325 A. D.

Three hours per week. Three quarter hours credit.
Required of history majors. Not open to others.
Prerequisite: History major.

31. Mediæval History, 325 A. D. to 1500 A. D.

Three hours per week. Three quarter hours credit.
Prerequisite: History major.
Required of History majors. Not open to others.

32. Modern History, 1500 to 1815.

Three hours per week. Three quarter hours credit.
Required of History majors. Not open to others.
Prerequisite: History major.

100. Historical Characters, or Biography.

Two hours per week. One quarter hour credit.
Lecture course. Requires no outside preparation. No tests and no examination. The lectures will be given by various teachers on any historical characters they may choose. All absences and all classes missed must be made up to the satisfaction of the instructor in charge of the course.
Credited only once to any student.

205. North Carolina History for Normal Students.

Three hours per week. Three quarter hours credit.
This is a general survey of the social, economic and political history of North Carolina.
Prerequisite: Sophomore standing.

113. Ancient History to 325 A. D.

Three hours per week. Three quarter hours credit.
Not open to History majors and/or those who have credit for History 30.
Prerequisite: Sophomore standing.

114. Mediæval History, 325 to 1500.

Three hours per week. Three quarter hours credit.
Not open to History majors and/or those who have credit for History 31.
Prerequisite: Sophomore standing.

115. Modern European History, 1500 to 1815.

Three hours per week. Three quarter hours credit.
Not open to History majors and/or those who have credit for History 32.
Prerequisite: Sophomore standing.

116. Modern European History, 1815 to 1914.

Three hours per week. Three quarter hours credit.
Prerequisite: 9 hours of History.

117. Latin American History.

Three hours per week. Three quarter hours credit.
Prerequisite: 9 hours of History.

118. English History to 1603.

Three hours per week. Three quarter hours credit.
Prerequisite: 6 hours of History.

119. English History since 1603.

Three hours per week. Three quarter hours credit.
Prerequisite: 9 hours of History.

130. American History to 1783.

Three hours per week. Three quarter hours credit.
Required of History majors.
Prerequisite: 18 hours of History.

131. American History, 1783 to 1865.

Three hours per week. Three quarter hours credit.
Required of History majors.
Prerequisite: 18 hours of History.

132. American History since 1865.

Three hours per week. Three quarter hours credit.
Required of History majors.
Prerequisite: 18 hours of History.

208. Economic History of the United States to 1860.

Three hours per week. Three quarter hours credit.
Prerequisite: 9 hours of History or Junior Standing.

209. Economic History of the United States since 1860.

Three hours per week. Three quarter hours credit.
Prerequisite: 9 hours of History or Junior Standing.

217. The War for Southern Independence.

Three hours per week. Three quarter hours credit.
Prerequisite: 15 hours of History.

250. Field Trip to Northern United States and Canada.
Three quarter hours credit.

251. Field Trip to Southwestern United States and Mexico.
Three quarter hours credit.

318. Observation and Methods of Teaching History.
Three hours per week. Three quarter hours credit.
Credited as Education 223H.

319. Methods and Materials in Junior High School History.
Three hours per week. Three quarter hours credit.
Prerequisite: 15 hours of History.

320. Practice Teaching.
Nine hours per week. Six quarter hours credit.
Credited as Education 324H.

325. North Carolina History for College Students.
Three hours per week. Three quarter hours credit.
This course makes a study of the colonial period of the State.
Prerequisite: 21 hours of History.

326. North Carolina History.
Three hours per week. Three quarter hours credit.
This course presents a detailed study of the nineteenth century group of leaders of North Carolina, who were largely responsible for the social and economic life of the State today.
Prerequisite: 21 hours of History.

327. The Revolutionary Period in Europe.
Three hours per week. Three quarter hours credit.
Open to graduate students.
Prerequisite: 24 hours of History or graduate standing and 18 hours of History.

328. The World War.
Three hours per week. Three quarter hours credit.
Prerequisite: 24 hours of history.

400 a.b.c. Seminar.
Three hours per week for three quarters. Six quarter hours credit.
Credited as Education 400 a.b.c.

404. The Renaissance and the Reformation.

Three hours per week. Three quarter hours credit.
Prerequisite: Graduate standing and 18 hours of History.

405. History of North Carolina since 1860.

Three hours per week. Three quarter hours credit.
Prerequisite: Graduate standing and 18 hours of History.

407. The Civil War and Reconstruction.

Three hours per week. Three quarter hours credit.
Prerequisite: Graduate standing and 18 hours of History.

408. United States History since 1877.

Three hours per week. Three quarter hours credit.
Prerequisite: Graduate standing and 18 hours of History.

HOME ECONOMICS

The Home Economics department is operated so as to meet the requirements of the Smith-Hughes and George-Reed laws.

The courses are planned to meet the needs of young women who are planning to be teachers of home economics as well as efficient home makers.

2. Elementary Foods and Cookery.

One lecture period and four laboratory hours per week.
Three quarter hours credit.
Required of all Home Economics Majors.
This course deals with the principles of cookery and their application to the most common foods; production, composition and nutritive value of foods. Preparation and serving of simple meals.

7. Clothing.

Three hours per week. Three quarter hours credit.
Required of all Home Economics Majors. Open to other students.
The purpose of this course is to give the student knowledge which will enable her to select and care for clothing.

8. Clothing.

One lecture period and four laboratory hours per week.
Three quarter hours credit.
Required of Home Economics Majors. Open to other students.
This course is a continuation of the work begun in Home Economics 7 with emphasis upon the construction of clothing.

100. Social Training.

One hour per week. One quarter hour credit.
Open to all students.
This course varies with the needs of the students who make up the class. In general it deals with personality development and good usage in social affairs. Topics discussed are correct dress, table etiquette, giving and accepting invitations, introductions and other similar topics.

104. Health and Home Nursing.

Three hours per week. Three quarter hours credit.
Required of Home Economics Majors.
This course deals with personal and household hygiene, first aid, diet in some of the more general diseases and the general care of the patient at home.

110. Family Cooking.

One lecture period and four laboratory hours per week. Three quarter hours credit.
Required of Home Economics Majors.
This course consists of the selection, preparation and serving of family meals.
Prerequisite: Home Economics 2.

117. Clothing.

One lecture period and four laboratory hours per week.
Three quarter hours credit. Required of Home Economics Majors.
Patterns are designed and these designs are made up into garments, in this class.

126. Home Planning and Furnishing.

Three hours per week. Three quarter hours credit.
Required of Home Economics Majors. Open to other students.
A study of art principles applied to the exterior and interior of the home.

205. What Shall We Eat?

Three hours per week. Three quarter hours credit.
Open to Juniors and Seniors who are not majoring in Home Economics.
A non-technical course planned to assist students in selecting food for everyday use.

215. Costume Design.

Three hours per week. Three quarter hours credit.
Required of Home Economics Majors.
In this course a survey of historic and national dress forms a basis for the designing of modern costumes.

218. Family Relationships.

Three hours per week. Three quarter hours credit.
Required of Home Economics majjors.
This course deals with the relations of the members of the family to each other and to the community.

223A. The Teaching of Home Economics.

Three hours per week. Three quarter hours credit.
Required of Home Economics Majors.
This course deals with the organization and presentation of Home Economics in the high school.

223B. The Teaching of Home Economics.

Three hours per week. Three quarter hours credit.
Required of Home Economics Majors.
This is a continuation of 223A.
223A and 223B are credited as Education.

224. Survey of Cookery.

Six laboratory hours per week. Three quarter hours credit.
Required of Home Economics Majors.
Prerequisites: All other courses in cookery.
This course consists in the preparation and serving of all types of food for the family and for formal occasions.

225. Nutrition.

Three hours per week. Three quarter hours credit.
Required of Home Economics Majors.
A study of food in relation to body needs. What constitutes an adequate diet. Dietaries for different ages and occupations.

226. Household Textiles.

Three hours per week. Three quarter hours credit.
Required of Home Economics Majors.
A study of the fabrics used in the home.

227. Applied Costume Design.

One lecture and four laboratory hours per week.
Three quarter hours credit. Required of Home Economics Majors.
This is a continuation of work done in Home Economics 215. Designs made in that class are executed here.

230. Child Development.

Three hours per week. Three quarter hours credit.
Required of Home Economics Majors. Open to other students.
Prerequisite: Science 113.
Physical care of infants and young children. Factors which influence the behavior of children.

319. Home Management House.

Every half quarter. Three quarter hours credit.
A group of not more than six seniors will live in a modern house, under the supervision of an instructor, for six weeks. This course aims to develop ideals and standards of good living.

324. Observation and Practice in Teaching Home Economics.

Every quarter. Nine hours per week for twelve weeks.
Six quarter hours credit. Required of Home Economics Majors.

325. Nutrition.

Three hours per week. Three quarter hours credit.
A continuation of Home Economics 225.

326. Economics in the Home.

Three hours per week. Three quarter hours credit.
Required of Home Economics Majors.
Open to juniors and seniors of other curricula.
This course deals with the wise expenditure of money in the home. What to buy, how to buy, and when to buy.

MATHEMATICS

21. Arithmetic for Primary Majors.

Each quarter. Three hours per week. Three quarter hours credit
Required of all students preparing to teach in the primary grades
The course deals with the following topics: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, formulas, graphs, drawing to scale, and problem solving.

Emphasis is placed upon the teaching of primary number work, and classes in the primary grades of the Training School are observed and discussed.

31. Arithmetic for Grammar-Grade Majors.

Each quarter. Three hours per week. Three quarter hours credit. Required of all students preparing to teach in the grammar grades. The following topics are studied: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, graphs, formulas, drawing to scale, and problem solving. Methods of teaching grammar-grade arithmetic are emphasized and supplemented by observation in the grammar grades of the Training School.

57-58. Plane Trigonometry.

Fall and Winter quarters. Three hours per week. Three quarter hours credit each.
Required of Mathematics majors.
This course includes the derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of any angle, functions of two or more angles, inverse functions, and practical applications.

59. Solid Geometry.

Spring quarter. Three hours per week. Three quarter hours credit.
Required of Mathematics majors.
The course is comprised of the fundamental theorems, mensuration of surfaces and solids, and original exercises.

60-110. College Algebra.

Spring and Fall quarters. Three hours per week. Three quarter hours credit each.
Required of Mathematics majors.
A rapid review of high school algebra is given; also a study of systems of quadratic equations, functions, graphs, complex numbers, progressions, permutations and combinations, probability, theory of equations, binomial theorem, mathematical induction, and determinants.

121-122. Plane Analytic Geometry.

Winter and Spring quarters. Three hours per week. Three quarter hours credit each.
Required of Mathematics majors.
Prerequisite: Mathematics 57, 58, 59, 60, and 110.

A study of rectangular coördinates, loci, the straight line, the circle, polar coördinates, conic sections, transformation of coördinates, higher plane curves, and an introduction to coördinate geometry in space.

123. Arithmetic for Primary Majors.

Each quarter. Three hours per week. Three quarter hours credit. Required of all students preparing to teach in the primary grades. Prerequisite: Mathematics 21.

The course is devoted to the study of percentage and its applications, together with the teaching of primary number work. Frequent observations of primary number work in the Training School are made followed by class discussion.

133. Arithmetic for Grammar-Grade Majors.

Each quarter. Three hours per week. Three quarter hours credit. Required of all students preparing to teach in the grammar grades. Prerequisite: Mathematics 31.

A study of percentage and its applications, together with methods of teaching arithmetic in the grammar grades. Lessons in the grammar grades of the Training School are frequently observed and discussed.

154. Arithmetic for High School Majors.

Each quarter. Three hours per week. Three quarter hours credit. Required of all high school majors. The course aims primarily to develop accuracy and facility in the integral and fractional processes, and the ability to apply these processes to percentage and its application, mensuration, denominate numbers, ratio and proportion, and business forms of common usage.

156. General Mathematics.

Each quarter. Three hours per week. Three quarter hours credit. Required of all four-year students except those majoring in Mathematics and Home Economics.

Prerequisite: Mathematics 21 and 123, or 31 and 133, or 154.

The course is designed to give a general knowledge of some important phases of mathematics which are frequently used in social, industrial, business, and professional life. The course includes a study of formulas, graphs, simple statistical procedure, business forms, mathematical forms and designs, intuitive development of common mathematical principles, common logarithms, simple determinants, slide rule, trigonometry of the right triangle, variation, and functions.

210. Teaching of Arithmetic in the Grammar Grades.

Fall quarter. Three hours per week. Three quarter hours credit. Required of all four-year students preparing to teach in the grammar grades.
Prerequisite: Mathematics 31 and 133.
The course consists of a professionalized treatment of the subject matter of arithmetic for the grammar grades. The treatment involves some study of the psychology and history of arithmetic. Modern methods of teaching grammar-grade arithmetic are presented through a study of recent publications on the subject. The course also includes observations of the grammar grades in the Training School.

212. Teaching of Arithmetic in the Primary Grades.

Winter quarter. Three hours per week. Three quarter hours credit. Required of all four-year students preparing to teach in the primary grades.
Prerequisite: Mathematics 21 and 123.
It is the purpose of this course to present the most modern methods of teaching primary arithmetic. The course consists of a study of the latest publications, and courses of study in primary arithmetic, together with the findings of experimentation in the field of primary number work. The course also includes frequent observations in the Training School.

213-214-215. Differential and Integral Calculus.

Fall, Winter and Spring quarters. Three hours per week. Three quarter hours credit.
Required of Mathematics majors.
Prerequisite: Mathematics 121 and 122.
The course is devoted to the following topics: functions, theory of limits, differentiation, differentials, application of derivatives and differentials, integration, and application of integrals.

216. Teaching of Senior High School Mathematics.

Spring quarter. Three hours per week. Three quarter hours credit. Required of Mathematics majors.
A study of the teaching objectives of senior high school mathematics, organization of content, analysis of modern textbooks, general and specific teaching techniques, testing, and observation of teaching.

225. History of Arithmetic.

Fall quarter. Three hours per week. Three quarter hours credit.
Prerequisite: Mathematics 21 and 123, or 31 and 133, or 154.

Required of four-year primary majors.
A study of the history of the development of arithmetic as a science and as a school subject, with special emphasis on methods and devices through the application of which the science of number has reached its present stage of development.

232-233. College Geometry.

Fall and Winter quarters. Three hours per week. Three quarter hours credit.
Required of Mathematics majors.
Prerequisite: Mathematics 121 and 122.
The course includes a study of geometric construction, similar and homothetic figures; properties of the triangle including the circumcircle, medians, bisectors, and altitudes; transversals, harmonic properties of circles, and inversion. Many miscellaneous theorems and exercises are presented for solution.

245. Teaching Apprenticeship.

Each quarter. Five hours per week. Three quarter hours credit.
The purpose of the course is to familiarize the student with class routine, general and specific teaching techniques in secondary mathematics, and principles of teaching, through directed observation, preparation of materials, and participation. A high school class in mathematics will serve as a laboratory for the course.

315. Observation and Practice Teaching.

One quarter. Nine hours per week. Six quarter hours credit.
Required of all Mathematics majors.

318. History of Elementary Mathematics.

Fall quarter. Three hours per week. Three quarter hours credit.
Required of Mathematics majors.
Prerequisite: Mathematics 213, 214, and 215.
The course is designed to give a general view of the development of the elementary branches of mathematics: arithmetic, algebra, synthetic and analytic geometry, trigonometry, and calculus.

319. Teaching of Junior High School Mathematics.

Winter quarter. Three hours per week. Three quarter hours credit.
Required of Mathematics majors.
The teaching objectives of junior high school mathematics, organization of subject matter, analysis of textbooks and courses of study in junior high school mathematics, general and specific teaching techniques in junior high school mathematics, and the observation of teaching.

400. Seminar.

Three quarters. Two hours per week. Six quarter hours credit. Required of students writing theses in the field of the teaching of mathematics.

425-426. Theory of Equations.

Fall and Winter quarters. Three hours per week. Three quarter hours credit each.
Prerequisite: Mathematics 213, 214, and 215.
A study of complex numbers, roots, geometric construction, cubic and quartic equations, graphs, isolation of real roots, solution of numerical equations, determinants, and symmetric functions.

432-433. Differential Equations.

Fall and Winter quarters. Three hours per week. Three quarter hours credit each.
Prerequisite: Mathematics 213, 214, and 215.
A study of ordinary differential equations of the first and second orders, and their application to elementary mechanics, with emphasis on geometric interpretation and application.

442. Advanced Calculus.

Spring quarter. Three hours per week. Three quarter hours credit.
Prerequisite: Mathematics 213, 214, and 215.
A study of the definite integral as a sum and its applications, partial derivatives, development in series, and multiple integrals.

443. Solid Analytic Geometry.

Spring quarter. Three hours per week. Three quarter hours credit.
Prerequisite: Mathematics 213, 214, and 215.
A study of coördinate geometry in space, the point, the line, the plane, surfaces of revolution, and quadratic surfaces.

455. Readings and Research in the Teaching of Arithmetic.

Fall quarter. Three hours per week. Three quarter hours credit.
A study of the field of literature relating to the field of the teaching of arithmetic, with special emphasis on educational research in the teaching of arithmetic.

456. Readings and Research in the Teaching of Secondary Mathematics.

Winter quarter. Three hours per week. Three quarter hours credit.
A study of the organization of secondary mathematics and gen-

eral and specific techniques in the teaching of secondary mathematics, with emphasis on educational research relating to the field of the teaching of secondary mathematics.

465. Educational Statistics.

One quarter. Three hours per week. Three quarter hours credit. See Education 430.

MUSIC

Two courses in music are offered.

Piano

The aim of this department is to teach the pupil to know and appreciate good music.

Especial attention is given to training pupils with the definite end in view of furnishing music at chapel exercises and assisting in school, church and community programs.

Students of the two-year curricula may take piano as a substitute for other subjects upon recommendation of the adviser.

Students of the four-year curricula take piano and violin as an elective.

Three quarter hours credit per quarter are given for piano or violin, provided a student takes two lessons and one hour of class work each week. These credits count towards graduation.

Credit for violin is given only to students taking the four-year curricula.

At the regular price students may study piano or violin, taking two lessons a week, without credit, omitting the supplementary work.

At half price, students may take one lesson a week, without credit, omitting the supplementary work.

Beginners as well as advanced students may study piano.

Pupils with outstanding ability are given the opportunity for public appearance in recitals although this is not required.

Practice recitals are held every two weeks. Music students are expected to attend.

Instruments for practice are furnished without extra charge.

Piano Course

Course I

Technic. Major and Minor scales and Arpeggios, Separate hands. Little Pischna.

Suggested Studies and Pieces. Oxford Piano Course, Book I, John M. Williams, Book I; Thompson, Twenty-four Sketches in all keys. Arpeggio Waltz; Heller, L'Avalanche. Crawford.

Course II

Technic Major and Minor scales and Arpeggios in different rhythm. Hutcheson, The Elements of Piano Technic. Hanon, The Virtuoso Pianist, Book I.

Suggested Studies and Pieces. John M. Williams, Book II, Bach, Poetic Folk Dances; Thompson, Miniature Classics; A Compendium of Heller's Studies, Book I. Torjussen, To the Rising Sun; Schytte, Etude, Op. 15 No. 12. Hymn Playing.

Course III

Technic. Major and Minor scales and Arpeggios in different rhythms. Hanon, Book II. Czerny, Hutcheson edition.

Suggested Studies and Pieces. John M. Williams, Book III, A Compendium of Heller's Studies Book II; Sonatinas; Master Series for the Young, Mendelssohn, Schumann, etc.; Bach Album (Heinze). Grant-Schaefer, Fireflies; Per Lasson, Crescendo; Hymn Playing.

Course IV

Technic. Major and Minor scales in different rhythms and in thirds, sixths, tenths, in similar and contrary motion. Arpeggios, triads, dominant and diminished sevenths.

Suggested Studies and Pieces. Czerny, Hutcheson edition; Cramer, fifty selected Studies (Von Bulow); Bach Album (Heinze); Bach, Two Part Inventions, Easier Sonatas of Haydn, Mozart and Beethoven. Schubert, Impromptu, Op. 142 No. 2; Daquin, Cuckoo; Palmgren, The Swan; MacDowell, Hungarian, Op. 36 No. 12; Scarlatti, Pastorale; Beethoven, Country Dance, No. 1; Faure, Romance Sans Paroles, Op. 17 No. 1. More advanced work will be given to all students prepared for it.

Each student working for credit must take a supplementary course in connection with the regular piano course according to the judgment of the piano faculty.

Supplementary courses offered are:

Theory of Music, embracing notation, time, terms, musical signs and scales.

Elementary harmony.

History and appreciation of music.

Practice teaching under supervision, if desired.

Public School Music

The aim of Public School Music in the College is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical mind through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, sight-reading, and musical appreciation.

1. Fundamentals of Music.

   Three hours per week. Three quarter hours credit.
   Required of all who are working for the primary or grammar-grade certificates, Class A or B.
   Study of major and minor scales; notation; time, rote songs; sight reading; oral and written dictation; appreciation.

102. Continuation of 1.

   Three hours per week. Three quarter hours credit.
   Required of all who are working for the primary certificate, Class A or B.
   Monotones and their cure; order of procedure, day, month, year, for grades I to III inclusive; type studies of rhythmic forms; use of talking machines as aid in teaching appreciation.

Infirmary

Back Campus Scene

103. Continuation of 1.

Three hours per week. Three quarter hours credit.
Required of all who are working for grammar-grade certificate, Class A or B. Order of procedure, day, month, year for grades IV to VI inclusive.

206. Appreciation of Music.

Three hours per week. Three quarter hours credit.
A study of the lives of great composers and their work; nationality in music; musical terms; song forms; instruments of the orchestra.

207. Continuation of 206.

Three hours per week. Three quarter hours credit. Elective for high school students.
Relation of music to literature. Analysis of musical forms; the opera; the orchestra.

208. Two and Three Part Singing.

One hour per week. One quarter hour credit.
Prerequisite: Music 1.
Elective for all college students who wish to go beyond the work given in the above mentioned prerequisite.

PHYSICAL EDUCATION

The aim of Physical Education in the College is two-fold: first, to bring about normal growth and development, the conservation of health, and the neuromuscular control required for prompt and accurate response; second, to inspire the student teachers to work toward maximum physical and mental fitness of the children of North Carolina.

In short, if Physical Education may insure physical efficiency, mental sanity, and a healthful and intelligent interest in a life-long practice of all forms of activities which stimulate them, it has fulfilled its purpose.

Where physical disability makes it advisable not to participate in the regularly organized class activities, work in a corrective class, depending on the needs of the student, is prescribed. No one is excused from this requirement.

A gymnasium uniform is required of every girl taking Physical Education classes. This should be bought at the Stationery Room after entering college.

1. Volley Ball.

Two hours per week. One quarter hour credit.
This course is a study of Volley Ball.
Technique, principles of the game, and methods of presentation will be stressed.

2. Activities for the Primary Grades.

Two hours per week. One quarter hour credit.
This course includes the study of rhythms, singing games, and simple little dances that are adapted for use in the primary grades.

3. Activities for the Grammar Grades.

Two hours per week. One quarter hour credit.
This course includes activities to be taught in the Grammar Grades. Schoolroom and outdoor games and a few folk dances are given.

4. Baseball.

Two hours per week. One quarter hour credit.
This course is a study of baseball.
Technique, principles of the game, and methods of presentation will be stressed.

5. Folk Dancing.

Two hours per week. One quarter hour credit.
This course will include some of the simplest folk dances of the different nations.

6. Folk Dancing.

Two hours per week. One quarter hour credit.
This course is a continuation of 5. More difficult dances will be taught and more difficult music will be used.

12. Corrective Exercises.

Two hours per week.
Required of all those who are unable to take the regular gymnasium work.
This course will include individual work with everyone enrolled.

15. Field Ball.

Two hours per week. One quarter hour credit.
This course is a study of Field Ball.
Technique, principles of the game, and methods of presentation will be stressed.

105. Natural Dancing.

Two hours per week. One quarter hour credit.
Prerequisite: Physical Education 5.
This course includes the study and interpretation of rhythms through the natural movements of the body.

109. Athletic Games.

Two hours per week. One quarter hour credit.
This course will include a study of the nature and function of play. Games definitely leading up to major sports will be given. A note book is required.

110. Indoor Social Activities.

Two hours per week. One quarter hour credit.
May be elected by any student.
This course includes games and stunts that are suitable to be given at social activities. A note book is required.

207. Athletic and Character Dancing.

Two hours per week. One quarter hour credit.
This course includes jigs, clogs, character dance and drills.

212. Coaching Basketball.

Three hours per week. Two quarter hours credit.
Open only to Juniors and Seniors who have a playing knowledge of the game and experience in playing.
This course includes the principles of the game, interpretations of the rules, and how to officiate at games.

213. Coaching Basketball.

Three hours per week. Three quarter hours credit.
Same as P.E. 212 with the addition of an opportunity for practice in the actual coaching of a team and in officiating at games.

PSYCHOLOGY

1A. Child Study.

Every quarter. Three hours per week. Three quarter hours credit. Teacher's permission is necessary for Juniors and Seniors to take this course for credit.
Aim: To acquaint the student with the development of behavior in children.
Topics: Heredity, physiological basis of behavior, innate responses and tendencies to response; modifiability, laws of learning, memory, habit formation; and individual differences.

102. Introduction to Educational Psychology.

Every quarter. Three hours per week. Three quarter hours credit.
Aim: To give the student a working knowledge of the psychological principles underlying the educative process.
Topics: The psychological basis of behavior, innate responses and tendencies to response; learning, laws of learning, habit formation, memory, transfer of training; and individual differences.

103. General Psychology.

Every quarter. Three hours per week. Three quarter hours credit.
Required of all students taking four-year courses.
Aim: To provide for the student a course in the general principles of psychology.
Topics: The nervous system; sense organs; organs of response; inherited modes of behavior, such as reflexes, instincts, emotions, feelings, sensation, attention, intelligence; individual differences; and control of child nature.

104. Educational Tests and Measurements.

Every quarter. Three hours per week. Three quarter hours credit.
Required of all students preparing to be grammar grade teachers.
Aim: To acquaint the student with educational tests and the uses of these tests.
Topics: Titles, publishers, structure, giving, scoring, tabulating results, interpreting results, and test uses in grading, classifying, and promoting students.

201. Psychology of Childhood.

Three hours per week. Three quarter hours credit.
Required of Home Economics majors.
This is a similar course to 1A, except more technical.
Prerequisite: Psychology 103, or its equivalent.
Aim: To give the student an opportunity to study the factors and methods of study in psychological research.
Topics: Sources of original nature; characteristics of original nature; physical activity; innate tendencies such as play, gregariousness, rivalry, responses to other human beings, emotion, etc.; memory; interest; attention; some of the laws of habit formation; and individual differences.

205. Educational Psychology.

Three hours per week. Three quarter hours credit.
Required of Juniors.

Prerequisite: Psychology 103, or its equivalent, and at least sophomore standing.
Topics: Biological background of heredity; the nervous system; organic, social, and playful responses, and their modification; instincts and intelligence; and some of the higher mental processes.

308. Psychology of Elementary School Education.

Three hours per week. Three quarter hours credit.
Prerequisite: Psychology 103, or its equivalent.
Required of Juniors and Seniors working for primary or grammar grade Class A certificate.
Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the elementary school subjects.
Topics: Certain elementary school subjects, the choice to suit the group.

309. High School Tests.

Three hours per week. Three quarter hours credit.
Prerequisite: Psychology 103, or its equivalent.
Required of all students preparing to be high school teachers.
Aim: To acquaint the student with high school tests.
Topics: Development of test movement, aims of tests, giving tests, scoring tests, and the uses of test results in grading, classifying, and promoting students.

312. Psychology of Secondary School Education.

Three hours per week. Three quarter hours credit.
Prerequisite: Psychology 103, or its equivalent.
Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the high school subject.
Topics: Certain high school subjects, the choice to suit the group taking the course.

315-316-317-318. Problems in Mental Testing.

These are one-credit courses. Any quarter on demand for individual students.
Prerequisite: Junior or senior standing and credit in Psychology 103 or its equivalent. Also open to graduate students.
Unit one: In this unit the student will become familiar with the materials of the Stanford Revision of the Binet Intelligence Scale; learn something of the history of its development; become acquainted with the technique of giving this test; and administer it to at least six individuals independent of assistance.

Unit two: To meet the requirements of this unit the student must satisfactorily administer the Binet Intelligence Scale to at least ten children and make reports of these testings showing analyses and interpretations of results.
Unit three: In this unit the student will be given opportunity to administer, evaluate, and interpret the results of group intelligence tests.
Unit four: A study of the history of intelligence testing. Other units will be offered as demand arises. The satisfactory completion of any one unit will get one hour credit.

340. Psychology of Adolescence.

Three hours per week. Three quarter hours credit.
Prerequisite: Psychology 103, or its equivalent.
This course is intended to make a study of pre-adolescence and adolescence. Behavioristic changes that are noncomitant with the physiological changes of adolescence; their meaning and treatment in education training; social institutions designed to meet these changes, such as Boy Scouts and Campfire Girls, are some of the topics given consideration.

410. Mental Tests and Measurements.

Any quarter on demand. Three hours per week. Three quarter hours credit.
Elective for Juniors and Seniors.
Prerequisite: Psychology 103, or its equivalent.
Aim: To acquaint the student with mental tests and measurements.
Topics: Group and individual tests; the technique of giving and scoring; interpretation of results; uses in classifying and promoting children; study of intelligence and its measurements.

411. Psychology of Learning.

Three hours per week. Three quarter hours credit.
Elective for Seniors.
Prerequisite: Psychology 103, or its equivalent.
Aim: To provide for the student a working knowledge of the laws of learning and habit formation.
Topics: Animal learning; human learning; habit formation; analysis of the laws of learning. Experimental work will be continued throughout the course.

421. Social Psychology.

Three hours per week. Three quarter hours credit.
Prerequisite: Nine hours in Psychology, including 103.

In this course a study is made of the innate tendencies that are stimulated by other beings and their behavior. Also the organization of group attitudes, such as coöperation, opposition, etc., and group habits, customs, language, and imitation.

PUBLIC SCHOOL ART

This course is planned to prepare teachers, and through them the children, for everyday living. The children of today are to be the producers and consumers of the future; so our aim is to develop the power to produce and choose only the things which are in good taste.

1. Color and Design for Grades 1-3.

Three hours per week. Three quarter hours credit.
Required of all students who are working for a primary certificate.
Paper-cut lettering for grades 1-3.
Drawing for grades 1-3.
Poster work for grades 1-3.
Work for special seasons, Hallowe'en, Thanksgiving, and Christmas.

102. Art for Grades 1-3, Inclusive.

Three hours per week. Three quarter hours credit.
Required of all students who are working for a primary certificate.
Spoon-bill lettering for the teacher.
Freehand paper cutting.
Freehand drawing.
Work for special seasons, Washington's Birthday, Valentine, Easter, and May Baskets.

3. Color and Design for Grades 4-7, Inclusive.

Three hours per week. Three quarter hours credit.
Required of all students who are working for a grammar-grade certificate.
Paper-cut lettering and poster-making for the grades.
Special seasons, Hallowe'en, Thanksgiving, and Christmas.

15a. Color and Design.

Fall quarter. Three hours per week. Three quarter hours credit.
Required of all Freshmen majoring in Home Economics.
A beginner's course for students desiring technical training in the fundamental principles of color and design.

15b. Color and Design (continued).

Winter quarter. Three hours per week. Three quarter hours credit. Elective.
Prerequisite: Public School Art 15a.

104. Art for Grades 4-7, Inclusive.

Three hours per week. Three quarter hours credit.
Required of all students who are working for a grammar-grade certificate.
Prerequisite: Public School Art 3.
Color and Design continued.
Spoon-bill lettering.

109. Basketry.

Three hours per week. Three quarter hours credit.
Spring quarter. Elective.

119. Freehand Drawing. Perspective.

Winter quarter. Three hours per week. Three quarter hours credit.
Offered every other year. Odd years.
The principles of perspective as applied to mathematics and science will be studied.

208. Crafts for Grammar Grades.

Winter quarter. Three hours per week. Three quarter hours credit.
Elective for all college students working for a grammar-grade certificate.
This course makes use of all principles previously learned in 3 and 104, and applies them to advanced grammar-grade work. A few lessons in toy-making will be offered.
Prerequisite: P. S. A. 3 and 104 or their equivalent.

218. Art Appreciation.

Spring quarter. Three hours per week. Three quarter hours credit. Elective.
A cultural course, including a survey of architecture, sculpture, and painting. Designed to lead students to an intelligent appreciation of the beauty and meaning of works of art. Copies of many world-renowned works of art will be studied and criticized from an artistic standpoint.

220. Lettering and Poster-making.

Winter quarter. Three hours per week. Three quarter hours credit.
This course is planned to teach the essentials of color, design, and

lettering for posters related to high school work.
Elective.
Offered every other year. Even years.

221. Work for Primary Grades.

Three hours per week. Three quarter hours credit.
Elective for college students working for a primary certificate.
This course is planned to be a continuation of 1 and 2.

401-402. Supervision of Public School Art.

Two quarters. Three hours per week. Three quarter hours credit.
Elective for those taking the course for elementary supervisors.
Survey of Public School Art in the grades, with emphasis on principles and essentials, to train supervisors to judge materials and texts, and to enable them to make out courses of study in Public School Art.

SCIENCE

Biological Sciences

23, 24, 25. Elements of Biology.

Fall, Winter, and Spring quarters. Two lectures and two hours laboratory work per week. Three quarter hours credit.
This is a course in practical biology intended to acquaint the student with the biological principles concerning man and his environment.
Laboratory fee, $2.00 per quarter.

34, 35, 36. General Biology.

Fall, Winter, and Spring quarters. Two lectures and four hours laboratory work per week. Four quarter hours credit.
This is a course in general biology intended to give the student an understanding of the fundamental processes of life. It includes a study of the problems of reproduction and heredity and a study of the biological relationships between plants and animals, including man.
Laboratory fee, $2.00 per quarter.

100. Personal Hygiene.

Three hours per week. Three quarter hours credit.
The study of hygiene as a means of improving and conserving health and efficiency. Lectures and class discussions on the relation of diet, exercise, sleep, bathing, clothing, etc., to our daily work.

105. School and Community Hygiene.

Winter quarter. Three hours per week. Three quarter hours credit. The study of hygiene as applied to school and community activities. This includes the care of buildings and grounds, water supply, control of epidemics, proper heating and ventilation of buildings, and inspection of foods.

111. Zoölogy (Invertebrate).

Fall quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.
This course includes a study of the simpler invertebrates and their relation to man.
Prerequisite: Biology 34, 35, 36 or their equivalent.
Laboratory fee, $2.00.

112. Zoölogy (Vertebrate).

Winter quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.
Prerequisite: Zoology 111.
This course includes a study of the simpler vertebrate animals in their relation to man, a study of a representative series of vertebrate animals and the detailed study of one mammal.
Laboratory fee, $2.00.

113. Human Physiology.

Winter quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.
Prerequisites: Biology 34, 35, 36 and Chemistry 44, 45, 46 or their equivalent.
This course consists of lectures and laboratory work dealing with the following systems of organs, skeletal, muscular, digestive, respiratory, circulatory, excretory, nervous, and reproductive.
Laboratory fee, $2.00.

206. Nature Study.

Fall and Spring quarters. Four hours per week. Three quarter hours credit.
A study is made of the common flowers, trees, insects, birds and other animals. Nature literature and field work supplement the lectures.

214. Botany.

Spring quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.

Prerequisites: Courses 34, 35, 36, or their equivalent.
Fundamental plant studies. Structure, growth, and physiology.
Laboratory fee, $2.00.

310. Bacteriology.

Spring quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.
Prerequisites: Biology 34, 35, 36 or equivalent, and Chemistry 44, 45, 46.
This course includes a study of yeast, mold, and bacteria with special emphasis on bacteria in their more intimate relations to man.
Laboratory fee, $2.00.

330. Heredity and Eugenics.

Spring quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.
The laws of heredity and their application in improving plants and animals will be studied.
Prerequisites: Biology 34, 35, 36 or their equivalent.
Open to graduate students.
Laboratory fee, $2.00.

350. Histology.

Fall quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.
Slides of plant and animal tissues will be prepared. Students will learn to identify plant and animal tissues from these slides. Students will be given the opportunity of preparing a collection of slides for their own use.
Prerequisite: At least two years of college biology.
Open to graduate students.
Laboratory fee, $2.00.

360. Embryology.

Winter quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.
The early development of the vertebrates will be studied, including the formation of the systems of organs. The development of some one vertebrate will be studied in the laboratory. Slides showing this development will be prepared by the students.
Prerequisite: Two years of college biology.
Open to graduate students.
Laboratory fee, $2.00.

Physical Sciences

44, 45, 46. General Chemistry.

Fall, Winter, and Spring quarters. Two lectures and four hours laboratory work per week. Four quarter hours credit.
This course includes the subject matter of general chemistry, emphasizing type elements and reactions, and is presented through demonstrations, lectures, and individual laboratory work.
Laboratory fee, $2.00 per quarter.

61, 62. Elementary Science. (Nature Study).

Fall, Winter, and Spring quarters. Three hours per week. Three quarter hours credit.
A content course in science for teachers of the primary grades. Selected materials from the field of science to suit the needs of the primary teacher will be used. Biological materials will be emphasized.

71, 72. Elementary Science.

Fall, Winter, and Spring quarters. Three hours per week. Three quarter hours credit.
A content course in science for teachers of the grammar grades. Selected materials from the field of science to suit the needs of the grammar grade teacher will be used. Physical science materials will be emphasized.

116. Descriptive Astronomy.

Fall quarter. Three hours per week. Three quarter hours credit.
This course includes a descriptive study of the heavenly bodies and their relation to man and his daily activities.
This course is open to all students of sophomore standing.

120, 121, 122. Qualitative Analysis.

Fall, Winter, and Spring quarters. One lecture and six hours laboratory work per week. Four quarter hours credit.
Elective.
Open to all students who have had courses 44, 45, 46, or their equivalent.
Qualitative determination of the more common metals and non-metals.
Laboratory fee, $2.00 per quarter.

200. Mineralogy.

Winter quarter. Three hours per week. Three quarter hours credit.
This course includes a study of the more common minerals. Em-

phasis will be placed on the commercial use of minerals in everyday life.
Open to students of sophomore or junior standing.

207, 208, 209. Organic Chemistry.

Fall, Winter, and Spring quarters. Two lectures and four hours laboratory work per week. Four quarter hours credit.
This course includes a study of the principal compounds of both the aliphatic and the aromatic series, emphasizing those compounds which relate to foods, fuels, and other household uses.
Laboratory fee, $2.00 per quarter.

210. Household Chemistry.

Spring quarter. One lecture and four hours laboratory work per week. Three quarter hours credit.
Elective.
This course includes a study of chemistry that relates to the household. Emphasis is placed on the following topics: atmosphere and ventilation, water, metals, fuels, foods, leavening agents, cleansing agents, disinfectants, and preservatives.
Laboratory fee, $2.00.

215, 216, 217. General Physics.

Fall, Winter, and Spring quarters. Two lectures and four hours laboratory work per week. Four quarter hours credit.
A course of lectures, recitations, and individual laboratory work covering the divisions of mechanics, heat, light, sound, magnetism, and electricity. The purpose of the course is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.
Laboratory fee, $2.00 per quarter.

218. Household Physics.

Winter quarter. Two lectures and two hours laboratory work per week. Three quarter hours credit.
Open to all students of sophomore standing.
A study of laboratory projects in physics with special application to household uses, emphasis being placed on the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc.
Laboratory fee, $2.00.

223a. Materials and Methods in the High School Physical Sciences.

Spring quarter. Three recitations per week. Three quarter hours credit.

This course will include lectures, demonstrations, and class discussions on the materials and methods used in the teaching of the physical sciences.

223b. Materials and Methods in the High School Biological Sciences.

Winter quarter. Three recitations per week. Three quarter hours credit.
This course includes lectures, demonstrations, reports, and class discussions on the materials and methods used in the teaching of the biological sciences.
(This course may be substituted for 223a by Science Majors.)

230. Educational Biology.

Fall quarter. Three hours per week. Three quarter hours credit.
Prerequisites: A year of Biological Science, General Psychology, and Educational Psychology.
A survey of the biological foundations of education and an interpretation of education in the light of its biological background.
An elective course primarily for Juniors and Seniors.

309. Physiological Chemistry.

Winter quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.
Elective.
This course includes a study of the body processes of respiration, circulation, digestion, absorption, metabolism, excretion and coordination. Designed especially for home economics students but open to all who have had the necessary prerequisites.
Prerequisites: 44, 45, 46, 207, 208, and 209, or their equivalent.
Open to all graduate students.
Laboratory fee, $2.00.

312. Food Chemistry.

Spring quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.
Elective.
Open to students hwo have had Chemistry 44, 45, 46, 207, 208, and 209 or their equivalent.
A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and tests for the detection of specific foods.
Open to graduate students.
Laboratory fee, $2.00.

314, 315. Quantitative Analysis.

Fall and Winter quarters. One lecture and six hours laboratory work per week. Four quarter hours credit.
Elective.
Open to students who have had courses 44, 45, 46, 120, 121, 122, or their equivalent.
Gravimetric and volumetric determination of a few of the more common salts. The course is designed to acquaint the student with simple quantitative operations.
Laboratory fee, $2.00 per quarter.

321. Observation and Supervised Teaching.

One quarter. Nine hours per week. Six quarter hours credit.

322 a.b.c. Apprenticeship Science.

Fall, Winter, and Spring quarters. Three hours credit.
Open to Science Majors of junior or senior standing.

400 a.b.c. Seminar in Science Education.

Two hours per week. Three quarters. Six quarter hours credit.
Required of all candidates for the Master's Degree who elect Science as a Major.
See Education 400 a. b. c.

404. Advanced Inorganic Chemistry. Qualitative Analysis.

Fall quarter. One lecture and six hours laboratory work per week. Four quarter hours credit.
A laboratory course in Advanced Qualitative Analysis.
Prerequisites: Courses 44, 45, 46, 120, 121, 122, or their equivalent.
Laboratory fee, $2.00.

405. Advanced Inorganic Chemistry. Inorganic Preparations.

Winter quarter. One lecture and six hours laboratory work per week. Four quarter hours credit.
An advanced course in analytical chemical reactions involved in the preparation of laboratory reagents.
Prerequisites: 44, 45, 46, 120, 121, 122, 314, 315.
Laboratory fee, $2.00.

420. Investigations in Elementary Science.

Three hours per week. Three quarter hours credit.
A course designed to offer opportunities for special investigations in the field of elementary science.

430. The Teaching of General Science in Secondary Schools.

Fall quarter. Three hours per week. Three quarter hours credit. This course deals with content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the introductory course in high school science. Attention will be given to the special studies made in the field of general science.

440. Teaching of the Biological Sciences in Secondary Schools.

Fall quarter. Three hours per week. Three quarter hours credit. This course deals with the content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the high school course in biology. Attention will be given to the special studies made in the field of the high school biological studies.

450. Teaching of Chemistry in Secondary Schools.

Winter quarter. Three hours per week. Three quarter hours credit. This course deals with the content of the high school course with the methods of presentation through lecture, laboratory, and demonstration; reference reading including the special studies made in the field of high school chemistry and the discussion of problems relating to the function of chemistry in the course of study and the reorganization of its contents.

460. Teaching of Physics in Secondary Schools.

Spring quarter. Three hours per week. Three quarter hours credit. This course deals with the content of the high school course, methods of presentation, laboratory work, eqiupment, textbooks, tests, and reference readings including the special studies of high school physics and physics teaching.

DEPARTMENT OF SOCIOLOGY, ECONOMICS, AND GOVERNMENT

Sociology

100. Introduction to Sociology.

Three hours per week. Three quarter hours credit.
A course designed to introduce the student to the general field of society and its problems.
Elective for Sophomores and Juniors.
Prerequisite: Sophomore standing.

101. Rural Social Problems.

Fall, Winter, and Spring quarters. Three hours per week. Three quarter hours credit.

A study of the outstanding problems of rural life, such as rural isolation and coöperation, farm tenancy, the rural church, rural health, rural recreation, rural welfare work, the ural family, and the social aspects of rural education. Special emphasis is laid upon the teacher's relation to these problems. Required of all two-year Normal students in their second year. Open to four-year students as an elective.
Prerequisite: Sophomore standing.

202. Principles of Sociology.

Fall quarter. Three hours per week. Three quarter hours credit.
This course deals with the origin of man and the development of culture, with emphasis upon the physiographic, biological, psychological, and cultural factors in social life.
Prerequisite: Junior standing.

203. Principles of Sociology.

Three hours per week. Three quarter hours credit.
This course is a continuation of Sociology 20, 21. Stress is laid on the origin and development of some of the major social institutions.
Prerequisite: Junior standing.

204. Educational Sociology.

Three hours per week. Three quarter hours credit.
A study of (1) the school as a social institution and (2) the sociological background of curricula and methods.
Prerequisite: Junior standing.

207. Play and Recreation.

Three hours per week. Three quarter hours credit.
A study of the theory and practice of play and recreation.
Prerequisite: Junior standing.

250. A Field Trip in Sociology.

Three credits.
This course covers a trip to New York City by way of the Shenandoah valley, an intensive study of the social centers of the city of New York, a side trip to West Point, returning by way of Baltimore, Annapolis, and Washington, D. C. An intensive study is made of the social activities of Washington, D. C. This is an 18-day trip and is offered in connection with Government 250. Open to Sophomores, Juniors and Seniors.

251. A Field Trip in Sociology.

Three credits.
This trip goes to Florida and Cuba by way of the West coast, the Everglades, and Miami. On the way across the Everglades a study is made of the Seminole Indian tribes. Particular attention is directed throughout the tour to the different social strata of Florida and Cuba. The East coast is followed on the return, stopping at Palm Beach, West Palm Beach, Jacksonville, Savannah, Ga., and Charleston, S. C. This trip covers 11 days.
Open to Sophomores, Juniors and Seniors.

253. A Field Course in Sociology.

Three credits.
On this tour a study will be made of the customs and institutions of the Mexican Republic. An intensive study will also be made of the quaint city of New Orleans. Many other cities will be visited and studied.
Open to Sophomores, Juniors and Seniors.

301. Social Evolution.

Three hours per week. Three quarter hours credit.
The development of social thought, human relationships, and the processes of social change.
Prerequisite: Senior standing and Sociology 202 and 203, or their equivalent.
Open to graduate students.

302. Anthropology.

Three hours per week. Three quarter hours credit.
A study of the early appearance of man, prehistoric types of man, universal types of culture traits, diffusion of culture.
Prerequisite: Sociology 202 or its equivalent.
Open to graduate students.

305. The Family.

Three hours per week. Three quarter hours credit.
A study of the development of the family as a social institution. Modern conditions of disorganization in the family. Responsibilities of parents, with emphasis on how the family may adapt itself to modern social and industrial conditions.
Prerequisite: Junior standing.
Open to graduate students.

306. Crime and Delinquency.

Three hours per week. Three quarter hours credit.
A discussion and analysis of theories of criminology and punishment.
Elective for Juniors and Seniors.
Prerequisite: Junior standing.

Economics

101. Introduction to Economics.

Fall quarter. Three hours per week. Three quarter hours credit.
This course gives an introduction to the major economic problems, such as the economic organization for production, forms of the business unit, large scale production and combinations, organization of marketing and transportation, economic functions of government, forces determining price, supply, demand, cost of production, competition, and monopoly.

102. Introduction to Economics.

Winter quarter. Three hours per week. Three quarter hours credit.
This course is a continuation of Economics 101.
Topics treated include: money, banking, money and price, the business cycle, international trade and exchange, economics of transportation, industrial monopoly and its control, risks, insurance, speculation, nature and factors of consumption, consumption and saving.

103. Introduction to Economics.

Spring quarter. Three hours per week. Three quarter hours credit.
This course is a continuation of Economics 102.
Topics treated include: distribution of wealth and income, rents, interests, wages, profits, population problems, taxation and public finance, problems of labor, labor unions and union policies, industrial conflict, industrial peace and industrial government, proposed reforms of the economic system.

104. Investment of Savings.

Three hours per week. Three quarter hours credit.
The purpose of this course is to show how persons of small income can save, invest and build up an income from their savings if they wish to do so. Topics treated will include: the economics of savings; the psychology of saving; opportunity for investing; interest accumulations; time deposits; savings banks; insurance; building and loan associations; annuities; mortgages; bonds; gov-

ernment bonds; real estate bonds; industrial bonds; stocks; choosing your adviser; the stock exchange; the pit; speculation and gambling; and such other topics as time permits.
Prerequisite: Sophomore standing.

105. Rural Economics.

Three hours per week. Three quarter hours credit.
This course deals with the major rural economic problems with special reference to North Carolina.
Elective for Sophomores and Juniors.
Prerequisite: Sophomore standing.

201. Money and Banking.

Three hours per week. Three quarter hours credit.
A study of the forms and functions of money, credit and credit problems. Commercial banking, with particular emphasis upon its development in the United States.
Prerequisite: Economics 101 or 102.

202. Labor Problems.

Three hours per week. Three quarter hours credit.
This course is intended to acquaint the student with the problems of industrial relations. It treats such topics as the standard of living; wealth, income, and wages; hours of labor; unemployment; women and children in industry; human waste in industry; labor organizations; industrial unrest and socialism; industrial education; labor legislation; social insurance.
Prerequisite: Junior standing.

301. Business Organization and Practice.

Three hours per week. Three quarter hours credit.
The aim in this course is to give the student a practical knowledge of the way in which our commercial and industrial agencies are organized and financed, and how business is conducted. It treats of such topics as kinds of business organizations; legal phases of business organization; incorporation; reorganization; financing; buying and selling; corporation control; attitude toward stockholders and labor.
Prerequisite: Junior standing.

401. Public Finance.

Three hours per week. Three quarter hours credit.
A study of public revenue and expenditure, principles and systems of taxation.
Prerequisite: Economics 101 and 102 or their equivalent.

Government

1. An Introductory Course in American Government.

Winter quarter. Three hours per week. Three quarter hours credit. This course takes up the principles upon which our State and national institutions are based, and how the American conception of democracy has been put into operation.

102. Citizenship.

Three hours per week. Three quarter hours credit.
A course designed to prepare teachers for teaching Citizenship in the grades.
Prerequisite: Sophomore standing.

201. Political Parties and Politics.

Three hours per week. Three quarter hours credit.
This course treats briefly of the development of political parties in the United States with a more intensive study of present-day national parties and politics. It treats such topics as the party platform; nominating methods; party machinery; campaign methods; suffrage qualifications; election laws; the spoils system; the civil service reform; machines and bosses; practical politics in legislative bodies; remedies for legislative evils.
Prerequisite: Junior standing or Govt. 101.

250. A Field Trip in Government.

Three credits.
This course consists of a trip to New York City by way of the Shenandoah valley, a study of the government of the city of New York, visits to the city hall ,a side trip to West Point, and return by way of Baltimore, Annapolis and Washington, D. C. An intensive study is made in Washington of all the different departments of Federal government. This is an 18-day trip and is offered in connection with Sociology 250.
Open to Sophomores, Juniors and Seniors.

301. The Teaching of Civics in the High School.

One quarter. Three hours per week. Three quarter hours credit.
Open to Seniors.
Prerequisite: Government 1.
This course covers subject matter in the fields of civics, and the technique of presentation.
See Education 223.

302. North Carolina State, County, and Municipal Government.

Three hours per week. Three quarter hours credit.

An intensive study of the State government of North Carolina, including its subdivisions.

Prerequisite: Government 1.

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

JUNE 9, 1935—JUNE 8, 1936

Name	*Class*	*Address*	*County*
Abbott, Lucy Bett	Junior H.S	Winterville, N. C.	Pitt
Abee, Carl, Jr.	Fresh.H.S.	Greenville, N. C.	Pitt
Abernathy, Beatrice	Junior G.	Nashville, N. C.	Nash
Abernathy, Inez	Soph.G.	Fuquay Springs, N. C.	Harnett
Abernathy, Julius	Fresh.H.S.	Nashville, N. C.	Nash
Abeyounis, Kelly	Senior H.S.	Bethel, N. C.	Pitt
Adams, Estelle G.	N.Soph.P.	Colerain, N. C.	Bertie
Adams, Ruth Blanche	N.Fresh.P.	Four Oaks, N. C.	Johnston
Adcock, Emma	Senior H.S.	Marshville, N. C.	Union
Adler, Lallah	Soph.H.S.	Morehead City, N. C.	Carteret
Adley, Elizabeth	N.Fresh.P.	Dunn, N. C.	Harnett
Albritton, Maribland	Junior G.	Kinston, N. C.	Lenoir
Albritton, Mary Kathryn	Soph.H.S.	Snow Hill, N. C.	Greene
Alexander, Mrs W. S.	Unclassified	McDonald, N. C.	Robeson
Alford, Christine	Soph.P.	Raleigh, N. C.	Wake
Allen, Dove	Senior H.S.	Marshville, N. C.	Union
Allen, Hazel	Senior P.	Aurora, N. C.	Beaufort
Allen, Inez	Special	Greenville, N. C.	Pitt
Allen, Jarvis H.	Soph.H.S.	Greenville, N. C.	Pitt
Allen, Katie Lee	N.Soph.G.	Four Oaks, N. C.	Johnston
Allen, Willard	Junior G.	Greenville, N. C.	Pitt
Allen, Willie Josephine	N.Fresh.G.	Benson, N. C.	Johnston
Alley, Mrs. Pearle B.	Senior P.	Grimesland, N. C.	Beaufort
Alston, Bernice	Soph.H.S.	Windsor, N. C.	Bertie
Aman, Bernice	N.Soph.G.	Jacksonville, N. C.	Onslow
Aman, Howard E.	Fresh.H.S.	Jacksonville, N. C.	Onslow
Ambler, Wayne H.	Special	Abington, Pennsylvania	
Ambrose, Josephine	N.Soph.G.	Belhaven, N. C.	Beaufort
Ambrose, Lillian Louise	N.Soph.G.	Belhaven, N. C.	Beaufort
Amerson, Mrs. Julia W.	Senior G.	Pantego, N. C.	Beaufort
Anderson, Ethel	Junior G.	Cedar Creek, N. C.	Cumberland
Anderson, Josephine	Soph.G.	Murfreesboro, N. C.	Hertford
Ange, Reba	N.Soph.P.	Jamesville, N. C.	Martin
Angel, Margaret E.	Junior G.	Bayboro, N. C.	Pamlico
Armstrong, C. O.	Senior H.S.	Ayden, N. C.	Pitt
Armstrong, Doris W.	N.Fresh.P.	Rocky Point, N. C.	Pender
Arnold, Carrie Lee	Junior P.	Jonesboro, N. C.	Lee
Arnold, Berta	Soph.H.S.	Greenville, N. C.	Pitt
Arrington, Frances	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Arthur, Mrs. Ficklen	Special	Greenville, N. C.	Pitt
Arthur, Juanita	Senior P.	Princeton, N. C.	Johnston
Arthur, Martha C.	N.Fresh.P.	Whaleyville,, Virginia	
Asbell, Marguerite	N.Soph.G.	Edenton, N. C.	Chowan
Asbell, Marie	N.Soph.G.	Tyner, N. C.	Chowan
Askew, Virginia Dare	Fresh.P.	Snow Hill, N. C.	Greene
Atkins, Ella Turner	N.Soph.P.	Lillington, N. C.	Harnett

Name	*Class*	*Address*	*County*
Auman, Tressie	Senior P	West End, N. C.	Moore
Austin, Edna	Senior G	Aurora, N. C.	Beaufort
Austin, Martha	Special	Albemarle, N. C.	Stanly
Austin, Murrell	N.Fresh.P.	Hatteras, N. C.	Dare
Autry, Betty Ruth	Senior H.S.	Salemburg, N. C.	Sampson
Avent, Emily	Fresh.P.	Whitakers, N. C.	Nash
Averette, Larry	Fresh.H.S.	Winterville, N. C.	Pitt
Averett, Marguerite	Fresh.H.S.	Oxford, N. C.	Granville
Averitt, Ruth	Unclassified	Abbottsburg, N. C.	Bladen
Ayers, A. O.	Soph.H.S.	Rocky Mount, N. C.	Edgecombe
Badgett, Mary Rose	Senior H.S.	Denton, N. C.	Davidson
Baggs, Fred	Fresh.H.S.	Greenville, N. C.	Pitt
Bailey, Lucille	Soph.G.	Wake Forest, N. C.	Wake
Baker, Emma H.	Junior G.	Goldsboro, N. C.	Wayne
Baker, Hazel	Junior G.	Snow Hill, N. C.	Greene
Baker, Leone	N.Soph.G.	Four Oaks, N. C.	Johnston
Baker, Rannie	Fresh.G.	Pink Hill, N. C.	Duplin
Ballance, Celeste	Fresh.H.S.	Kenly, N. C.	Johnston
Ballance, Ethelynde	Soph.H.S.	Lake Landing, N. C.	Hyde
Banck, Margaret	Soph.H.S.	Wilmington,N.C.	New Hanover
Bankston, L. Wesley	Soph.H.S.	Greenville, N. C.	Pitt
Barbee, Hazel	N.Soph.P.	Nashville, N. C.	Nash
Barbee, Nannie	Junior P.	Richlands, N. C.	Onslow
Barden, Ruth	N.Soph.P.	Princeton, N. C.	Johnston
Barfield, Evangeline	Junior H.S.	Mount Olive, N. C.	Duplin
Barfield, Verta	Senior G.	Atlantic, N. C.	Carteret
Barker, Mary Elizabeth	N.Soph.G.	Trenton, N. C.	Jones
Barley, George W.	Special	Lynbrook, New York	
Barnes, Clarice	Junior P.	Wendell, N. C.	Wake
Barnes, Frances	Fresh.H.S.	Draper, N. C.	Rockingham
Barnes, Hazel	N.Fresh.G.	Rocky Mount, N. C.	Edgecombe
Barnes, Madlyn	N.Fresh.G.	Rocky Mount, N. C.	Edgecombe
Barnes, Nancy Rose	Junior P.	Four Oaks, N. C.	Wayne
Barnett, Katherine	Senior P.	Huntersville, N. C.	Mecklenb'g
Barnhill, Helen	Soph.H.S.	Parmele, N. C.	Martin
Barringer, Mollie Neal	Junior G.	Salisbury, N. C.	Rowan
Barrow, Mattie E.	Senior P.	La Grange, N. C.	Greene
Barrow, Roy	Soph.H.S.	La Grange, N. C.	Greene
Barrow, Verdie	Junior G.	La Grange, N. C.	Greene
Basnight, T. G., Jr.	Senior H.S.	Stokes, N. C.	Pitt
Bass, Alliene	Fresh.P.	Nashville, N. C.	Nash
Bass, Idalene	Fresh.P.	Spring Hope, N. C.	Nash
Bass, Lucille	Fresh.G.	Scotland Neck, N. C.	Halifax
Bass, Myrtle	Junior G.	Goldsboro, N. C.	Wayne
Bateman, Birttrum	Soph.H.S.	Ayden, N. C.	Pitt
Batten, Essie Mae	N.Soph.G.	Selma, N. C.	Johnston
Batten, Hilda Gray	Fresh.H.S.	Selma, N. C.	Johnston
Batten, Katherine B.	Junior G.	Kinston, N. C.	Lenoir
Batten, Ruth V.	Fresh.P.	Selma, N. C.	Johnston
Baum, Irene	N.Fresh.P.	Kitty Hawk, N. C.	Dare
Beach, Laura	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Beam, Lottie	Senior P.	Shelby, N. C.	Cleveland
Beaman, Ella	N.Fresh.G.	Walstonburg, N. C.	Greene
Beaman, Martha Leen	N.Fresh.G.	Walstonburg, N. C.	Wilson

Name	*Class*	*Address*	*County*
Beck, Louise	N.Fresh.G.	Wadesboro, N. C.	Anson
Beddard, Dora	Senior G.	Winterville, N. C.	Pitt
Beeman, Rose	Senior H.S.	Sewickley, Pennsylvania	
Belche, Bernice E.	N.Soph.G.	Rich Sq., N. C.	Northampton
Belche, Ruth	N.Fresh.G.	Rich Sq., N. C.	Northampton
Belk, Lucile	Senior G.	Monroe, N. C.	Union
Bell, Myrna Lee	N.Soph.G.	Rocky Mount, N. C.	Nash
Bellflower, Ludell	Fresh.H.S.	Palmyra, N. C.	Martin
Benson, Erma	N.Soph.G.	Benson, N. C.	Johnston
Berry, Pauline	Unclassified	Washington, N. C.	Beaufort
Best, Mary Lily	N.Soph.G.	Pinetops, N. C.	Edgecombe
Beveridge, Susan	Senior P.	Beaufort, N. C.	Carteret
Bissette, Rachel	N.Soph.G.	Bailey, N. C.	Nash
Blackman, Grace	Senior G.	Tabb, Virginia	
Blackman, Vara	Junior P.	Selma, N. C.	Johnston
Blalock, Wilson	Soph.P.	Jonesboro, N. C.	Lee
Blanchard, Lottie Lee	Junior P.	Elizabeth City, N. C.	Pasquot'k
Bland, Katy Etta	N.Soph.P.	Whitakers, N. C.	Nash
Blanton, Louise	N.Fresh.P.	Shelby, N. C.	Cleveland
Blanton, Marcelle	Soph.P.	Kings Mountain, N. C.	Clevel'd
Blount, Mrs. Florence	Unclassified	Greenville, N. C.	Pitt
Blythe, Margaret	Fresh.P.	Harrellsville, N. C.	Hertford
Bolton, Dorothy	Special	Rich Sq., N. C.	Northampton
Bonner, Gaynelle	Soph.P.	Bonnerton, N. C.	Beaufort
Bonner, Gladys	Soph.P.	Bonnerton, N. C.	Beaufort
Boone, Ellen Douglas	Fresh.H.S.	Jackson, N. C.	Northampton
Boone, Emma	Junior P.	Rich Sq., N. C.	Northampton
Bordeaux, Laura	Senior P.	Wilmington, N.C.	New Hanover
Bostic, Margaret	Senior P.	Greenville, N. C.	Pitt
Boswell, Maude	Special	Wilson, N. C.	Wilson
Bowden, Mrs. Sue H.	Junior H.S.	Greenville, N. C.	Pitt
Bowden, Thelis	Junior G.	Portsmouth, Virginia	
Bowen, Paul	Soph.H.S.	Burgaw, N. C.	Pender
Bowers, Hazel	Junior P.	Parmele, N. C.	Pitt
Bowman, Edith	Senior P.	Wadesboro, N. C.	Anson
Bowman, Hattie	N.Fresh.P.	Wadesboro, N. C.	Anson
Boyce, Hilda	Senior G.	Tyner, N. C.	Chowan
Boyce, Mrs. Nora Lane	Fresh.G.	Tyner, N. C.	Chowan
Boyce, S. Mildred	Fresh.H.S.	Woodland, N. C.	Northampton
Boyd, Altermise	Junior P.	Rocky Mount, N. C.	Edgecombe
Boyd, Frances	N.Soph.P.	Middleburg, N. C.	Vance
Boyd, Mary H.	N.Soph.G.	Greenville, N. C.	Pitt
Boyette, Celesta	N.Fresh.P.	Kenly, N. C.	Johnston
Boyette, Frances	Junior P.	Lucama, N. C.	Wilson
Boyette, Martha E.	N.Soph.P.	Kenly, N. C.	Johnston
Boyette, Norma Lee	Fresh.H.S.	Kenly, N. C.	Johnston
Boyette, Sadie	Unclassified	Princeton, N. C.	Johnston
Bradley, Annie Belle	Junior P.	Tarboro, N. C.	Edgecombe
Bradley, Katherine	Junior P.	Whitakers, N. C.	Nash
Bradshaw, Helen	N.Soph.P.	Graham, N. C.	Alamance
Bradsher, Mary K.	Junior H.S.	Hurdle Mills, N. C.	Person
Bragg, Dorothy	Fresh.H.S.	Stem, N. C.	Granville
Brantley, Beth E.	Junior G.	Durham, N. C.	Durham
Brantley, Roberta	N.Soph.P.	Zebulon, N. C.	Wake

Name	*Class*	*Address*	*County*
Braswell, Mrs. Louise D.	Unclassified	Whitakers, N. C.	Edgecombe
Braswell, Margaret	Junior H.S.	Unionville, N. C.	Union
Braswell, Mildred	N.Fresh.G.	Wadesboro, N. C.	Anson
Braswell, Victor Maude	N.Fresh.G.	Wadesboro, N. C.	Anson
Braxton, Alma	Junior G.	Greenville, N. C.	Pitt
Braxton, Joseph C.	Fresh.H.S.	La Grange, N. C.	Lenoir
Braxton, Selma	Junior P.	Greenville, N. C.	Pitt
Bray, Marjorie	Soph.H.S.	Portsmouth, Virginia	
Bray, Mary Saxon	Junior H.S.	Winston-Salem, N. C.	Forsythe
Brendle, Emily	Fresh.H.S.	Boonville, N. C.	Yadkin
Brewer, Fannie	Soph.H.S.	Clarksville, Tennessee	
Brewer, Jessie Roland	Senior G.	Greenville, N. C.	Pitt
Brewer, Sally Lee	Junior G.	Windsor, N. C.	Bertie
Bridgers, Arline	Senior P.	Conway, N. C.	Northampton
Bridgers, Lorraine	Fresh.H.S.	Zebulon, N. C.	Wake
Briley, Mary	Unclassified	Chicod, N. C.	Pitt
Brinkley, Carolyn	Senior H.S.	Colerain, N. C.	Bertie
Brinkley, Helen	Fresh.P.	Dover, N. C.	Craven
Britt, Annie Lee	N.Soph.G.	Newton Grove, N. C.	Sampson
Britt, Freda	N.Soph.P.	Seaboard, N. C.	Northampton
Britt, Hattie Laura	Fresh.H.S.	Clinton, N. C.	Sampson
Britt, Ida Maie	Soph.P.	Parkton, N. C.	Robeson
Britt, Lena Rose	N.Soph.G.	Four Oaks, N. C.	Johnston
Britt, Louise	Soph.H.S.	Colerain, N. C.	Bertie
Britt, Lucy Whitfield	N.Fresh.G.	Mount Olive, N. C.	Wayne
Britt, Mary G.	N.Soph.G.	Four Oaks, N. C.	Johnston
Britt, Rachel	Junior P.	Calypso, N. C.	Duplin
Britt, Sarah	N.Fresh.P.	Wendell, N. C.	Wake
Broadwell, Mildred	Junior P.	Holly Springs, N. C.	Wake
Brock, Jack	Fresh.H.S.	Trenton, N. C.	Jones
Brooks, Ernelle	Junior P.	Greenville, N. C.	Pitt
Brown, Eleanor	N.Soph.P.	Raeford, N. C.	Hoke
Browne, Elizabeth	N.Fresh.G.	Bethel, N. C.	Pitt
Brown, Jean	Soph.H.S.	Greenville, N. C.	Pitt
Brown, Lillie Dare	Senior P.	Bethel, N. C.	Pitt
Brown, Lou	Junior P.	Winston-Salem, N. C.	Forsyth
Brown, Maggie G.	Soph.P.	Rich Sq., N. C.	Northampton
Brown, Margaret	N.Soph.G.	Marshallberg, N. C.	Carteret
Brown, Margaret Geneva	Junior H.S.	Woodland, N. C.	Northampton
Brown, Mary Alice	Senior H.S.	Mount Olive, N. C.	Wayne
Brown, Sarah Ann	Soph.P.	Greenville, N. C.	Pitt
Browning, Pauline	Special	Greenville, N. C.	Pitt
Brumley, Adell	Junior G.	Knotts Island, N. C.	Currituck
Bryan, Annie	Junior G.	Greenville, N. C.	Pitt
Bryan, Clyde	Junior P.	Benson, N. C.	Johnston
Bryan, Lottie	Senior G.	Garner, N. C.	Wake
Bryant, Berleen	N.Soph.G.	Tarboro, N. C.	Edgecombe
Bryant, Thelma	N.Soph.G.	Tarboro, N. C.	Edgecombe
Buie, Nellie	Fresh.G.	Clarkton, N. C.	Bladen
Bullard, Annie	Junior P.	Elrod, N. C.	Robeson
Bullock, Mary	Junior G.	Autryville, N. C.	Sampson
Bullock, Nell Wayne	Fresh.G.	Bethel, N. C.	Pitt
Bullock, Rosa Lee	Junior P.	Bethel, N. C.	Pitt

Name	*Class*	*Address*	*County*
Bulluck, Mrs. Dora M.	Junior G.	Greenville, N. C.	Pitt
Bulluck, Mamie L.	Senior G.	Conetoe, N. C.	Edgecombe
Bunch, Myra W.	Junior P.	Edenton, N. C.	Chowan
Bundy, Cora Johnston	Junior P.	Belhaven, N. C.	Beaufort
Bundy, Mary	Senior P.	Fountain, N. C.	Pitt
Bunn, Sarah W.	Senior H.S.	Battleboro, N. C.	Nash
Bunting, Bertha	Junior P.	Palmyra, N. C.	Halifax
Burke, Margaret	N.Fresh.G.	La Grange, N. C.	Lenoir
Burke, Mildred	Fresh.P.	Goldston, N. C.	Chatham
Burks, Leo, Jr.	Fresh.H.S.	Greenville, N. C.	Pitt
Burnette, Helen	Unclassified	Greenville, N. C.	Pitt
Burney, Doris	N.Fresh.G.	Lumberton, N. C.	Robeson
Burney, Eleanor	N.Fresh.P.	Ayden, N. C.	Pitt
Burrus, Dorothy	Fresh.H.S.	Hatteras, N. C.	Dare
Butler, Gatsie T.	N.Soph.P.	Falcon, N. C.	Cumberland
Butler, Julia Holland	Senior G.	Vanceboro, N. C.	Craven
Butler, Mary Esther	Senior P.	Lewiston, N. C.	Bertie
Butler, Mary Louise	Junior G.	Clinton, N. C.	Sampson
Butler, Maude	Soph.G.	Chadbourn, N. C.	Columbus
Butler, Maude B.	Soph.P.	Tabor City, N. C.	Columbus
Bynum, Ella V.	N.Fresh.P.	Maysville, N. C.	Jones
Byrd, Ethel Lee	N.Fresh.P.	Parkton, N. C.	Robeson
Byrum, Madeline H.	Fresh.H.S.	Sunbury, N. C.	Gates
Byrum, Willie Rhea	N.Soph.G.	Colerain, N. C.	Bertie
Cagle, Ruth J.	Junior H.S.	Rutherfordton, N.C.	Rutherf'd
Calfee, Worth C.	Soph.H.S.	Belhaven, N. C.	Beaufort
Callahan, Frances	Senior P.	Raleigh, N. C.	Wake
Callis, Ethel L.	Senior G.	Colerain, N. C.	Bertie
Cameron, Margaret	Junior G.	Roanoke R'p'ds, N.C.	Halifax
Campbell, Ann	Fresh.P.	Jonesboro, N. C.	Lee
Campbell, Edith P.	Fresh.H.S.	Greenville, N. C.	Pitt
Campbell, Louise	Junior P.	Fort Valley, Georgia	
Cannon, Hattie Lou	N.Fresh.G.	Greenville, N. C.	Pitt
Capps, Gladys B.	Junior G.	Mount Olive, N. C.	Wayne
Carawan, Lottie	Unclassified	Bath, N. C.	Beaufort
Carpenter, Primrose	Soph.H.S.	New Bern, N. C.	Craven
Carr, James	Senior H.S.	Greenville, N. C.	Pitt
Carraway, Alma	N.Fresh.G.	Snow Hill, N. C.	Greene
Carraway, Sarah	N.Soph.P.	Goldsboro, N. C.	Wayne
Carraway, Thad,	Soph.H.S.	Farmville, N. C.	Pitt
Carraway, Virginia	Soph.H.S.	Farmville, N. C.	Pitt
Carrico, Elizabeth	Fresh.G.	Greenville, N. C.	Pitt
Carrow, Genevieve	Junior H.S.	Edward, N. C.	Beaufort
Carson, Daisy Lee	Unclassified	Bethel, N. C.	Pitt
Carson, Julia	N.Fresh.G.	Washington, N. C.	Beaufort
Cartwright, Mollie	N.Soph.G.	Bath, N. C.	Beaufort
Carver, Elizabeth	Fresh.H.S.	Rougemont, N. C.	Durham
Cashwell, Gladys	N.Fresh.P.	Ingold, N. C.	Sampson
Casteen, Elizabeth	Fresh.P.	Rose Hill, N. C.	Duplin
Castelloe, Bettie	N.Soph.G.	Windsor, N. C.	Bertie
Cates, Louise	Soph.G.	Timberlake, N. C.	Person
Causey, B. L.	Senior H.S.	Tarboro, N. C.	Edgecombe
Cavin, Margaret	Junior G.	Landis, N. C.	Rowan

Name	*Class*	*Address*	*County*
Cavenaugh, Anne	N.Soph.P	Warsaw, N. C.	Duplin
Cayton, Georgia	Senior G	Aurora, N. C.	Beaufort
Chadwick, Vance	Fresh.H.S	Straits, N. C.	Carteret
Chalk, Louise	Junior P	Hertford, N. C.	Perquimans
Chamblee, Frances	Soph.P	Spring Hope, N. C.	Nash
Chamblee, Oleta	Junior P	Zebulon, N. C.	Wake
Chandler, Mildred	Senior G	Monroe, N .C.	Union
Chappell, Bertha	Junior G	Hertford, N. C.	Perquimans
Charles, Alleen	Special	Grifton, N. C.	Pitt
Charlton, Callie	Soph.H.S	Moyock, N. C.	Currituck
Charlton, Rena	Junior G	Moyock, N. C.	Currituck
Chason, Charleen	N.Soph.G	Lumber Br'ge, N. C.	Robeson
Cherry, Annie M.	Junior P	Greenville, N. C.	Pitt
Chesson, Richard	Fresh.H.S	Plymouth, N. C.	Washington
Clark, Alice	Unclassified	Clarkton, N. C.	Bladen
Clark, Doris	N.Fresh.P	Greenville, N.	Pitt
Clark, Dorothy	Unclassified	Heath Springs, South Carolina	
Clark, Dorothy H.	Fresh.H.S	Virgilina, Va.	Granville
Clark, Effie M.	Unclassified	Rocky Point, N. C.	Pender
Clark, Elizabeth	Senior H.S	Jackson Springs, N. C.	Moore
Clarke, Hazel	Senior G	Fayetteville, N. C.	Cumberland
Clark, Katherine Lee	N.Soph.G	Clarkton, N. C.	Bladen
Clarke, Linelle	Senior H.S	Grimesland, N. C.	Pitt
Clark, Linwood	Fresh.H.S	Greenville, N. C.	Pitt
Clark, Louise	Soph.P	Rocky Point, N. C.	Pender
Clark, Lucille	Junior G	Grimesland, N. C.	Pitt
Clark, Mary Belle	Unclassified	Virgilina, Va.	Granville
Clark, Mary Emma	Senior H.S	Greenville, N. C.	Pitt
Clark, Mildred	N.Fresh.G	Greenville, N. C.	Pitt
Clark, Sarah H.	N.Soph.G	Rosindale, N. C.	Bladen
Clifton, Mary Anna	Soph.H.S	Louisburg, N. C.	Franklin
Cobb, Charles	Special	Greenville, N. C.	Pitt
Cobb, Martha J.	N.Fresh.P	Farmville, N. C.	Pitt
Cobb, Susie Gray	Soph.H.S	Fremont, N. C.	Wayne
Cobb, Vivian	N.Soph.G	La Grange, N. C.	Lenoir
Cobb, William	N.Soph.G	Bethel, N. C.	Pitt
Cochran, Onie G.	Junior H.S	Abbeville, South Carolina	
Cole, Jewel	Senior H.S	Elizabethtown, N. C.	Bladen
Cole, Lucille	Unclassified	Burlington, N. C.	Alamance
Cole, Martha J.	Unclassified	Elizabethtown, N. C.	Bladen
Coley, Hadilene	N.Soph.P	Stantonsburg, N. C.	Wayne
Coley, Pauline	N.Fresh.G	Stantonsburg, N. C.	Wilson
Collins, Gaynelle	Fresh.H.S	Monroe, N. C.	Union
Cone, Ruby	N.Fresh.P	Louisburg, N. C.	Franklin
Connell, Mary C.	Junior P	Indian Trail, N. C.	Union
Connor, Carolyn	Unclassified	Belhaven, N. C.	Beaufort
Cooper, Mary Anna	Fresh.P	Clinton, N. C.	Sampson
Cooper, Virginia B.	Junior P	Belhaven, N. C.	Beaufort
Cooper, Xylda L.	Soph.H.S	Wallace, N. C.	Duplin
Copeland, Elizabeth	Soph.H.S	Ahoskie, N. C.	Hertford
Copeland, Hazel	Junior G	George, N. C.	Northampton
Corbett, Eunice	Special	Rocky Mount, N. C.	Nash
Corbett, Mildred E.	Junior G	Turkey, N. C.	Sampson
Corey, Kara Lynn	Special	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Costin, Meader	Special	Wilmington, N.C.	New Hanover
Cotten, Carrie V.	Soph.G.	Stem, N. C.	Granville
Couch, Doris	N.Soph.G.	Durham, N. C.	Durham
Cox, Hettie Belle	Junior P.	Four Oaks, N. C.	Johnston
Cox, Janie Blair	Soph.P.	Winterville, N. C.	Pitt
Cox, Lucile	N.Fresh.P.	Ruffin, N. C.	Rockingham
Cox, Mary B.	N.Soph.P.	Stantonsburg, N. C.	Greene
Cox, Willie G.	Soph.H.S.	Winterville, N. C.	Pitt
Cozart, Jewel	N.Soph.P.	Greenville, N. C.	Pitt
Craddock, Frances	N.Soph.G.	Emporia, Virginia	
Craft, Minnie Belle	N.Soph.G.	Greenville, N. C.	Pitt
Craven, Mary	Fresh.H.S.	Roxboro, N. C.	Person
Crawford, Clifton	Senior H.S.	Greenville, N. C.	Pitt
Crawford, Dolly	N.Fresh.P.	Pikeville, N. C.	Wayne
Crawley, Annie E.	Junior G.	Belcross, N. C.	Camden
Crawley, Elizabeth	N.Fresh.G.	Belcross, N. C.	Camden
Creech, Irene	N.Soph.P.	Selma, N. C.	Johnston
Creech, Lucille	Junior G.	Pine Level, N. C.	Johnston
Creekmore, Ruth	Fresh.H.S.	Moyock, N. C.	Currituck
Crisp, Mabel G.	N.Fresh.P.	Ayden, N. C.	Pitt
Crocker, Lucille	N.Soph.G.	Pine Level, N. C.	Johnston
Crofton, Mary B.	Junior G.	Robersonville, N. C.	Martin
Cross, Edrie Belle	Junior G.	Ruffin, N. C.	Rockingham
Crumpler, Dorothy	Junior H.S.	Roseboro, N. C.	Sampson
Crumpler, Maggie Belle	Soph.H.S.	Fayetteville, N. C.	Cumberland
Cullens, Jimmie Mae	Soph.H.S.	Rocky Mount, N. C.	Edgecombe
Cullipher, Agnes	N.Soph.P.	Merry Hill, N. C.	Bertie
Culpepper, Lucy	Unclassified	Wilson, N. C.	Wilson
Cunningham, Clarence	Fresh.H.S.	Nashville, N. C.	Nash
Curlee, Winona	Junior P.	Spencer, N. C.	Rowan
Currin, Frances	Fresh.H.S.	Angier, N. C.	Harnett
Currin, Louise	Junior P.	Greenville, N. C.	Pitt
Curtis, Dora F.	Soph.P.	Wilson, N. C.	Wilson
Cuthrell, Eleanor	Senior H.S.	Goldsboro, N. C.	Wayne
Dail, Geneva	Senior G.	Greenville, N. C.	Pitt
Daniel, Fannie	Senior G.	Oxford, N. C.	Granville
Daniels, Geraldine	N.Soph.P.	Beaufort, N. C.	Carteret
Daniels, Lydia	N.Soph.P.	Roe, N. C.	Carteret
Daniels, Marie	Junior G.	Elm City, N. C.	Nash
Darden, Edna	Senior P.	Stantonsburg, N. C.	Wilson
Darden, Effie Moore	N.Soph.P.	Jacksonville, N. C.	Onslow
Dashiell, Nancy	Junior P.	Smithfield, Virginia	
Daughtrey, Alice G.	N.Fresh.G.	Clinton, N. C.	Sampson
Daughtrey, Louise	Fresh.H.S.	Clinton, N. C.	Sampson
Daughtrey, Mrs. Thelma	Unclassified	Burgaw, N. C.	Pender
Davenport, Edna	Senior P.	Greenville, N. C.	Pitt
Davenport, Elva	Senior G.	Godwin, N. C.	Cumberland
Davenport, Eva R.	Junior H.S.	Conetoe, N. C.	Edgecombe
Davenport, Isabel	Junior G.	Plymouth, N. C.	Washington
Davenport, James	Junior H.S.	Greenville, N. C.	Pitt
Davenport, Madaline	N.Soph.P.	Oak City, N. C.	Martin
Davenport, Mary L.	Soph.P.	Pactolus, N. C.	Pitt
Davenport, Mary Wise	Junior P.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Davenport, Sidney	Junior P	Greenville, N. C.	Pitt
Davis, Allean	N.Soph.G	Fremont, N. C.	Wayne
Davis, Annie Mae	Junior G	Rocky Mount, N. C.	Edgecombe
Davis, Bettie Cooper	Senior H.S	Arcola, N. C.	Warren
Davis, Jerry M.	Senior H.S	Lexington, N. C.	Davidson
Davis, Juanita	N.Soph.G	Fremont, N. C.	Wayne
Davis, Louise	Soph.H.S	Milwaukee, N. C.	Northampton
Davis, Margaret A.	Soph.G	Mamers, N. C.	Harnett
Davis, Margaret E.	Soph.H.S	Burgaw, N. C.	Pender
Davis, Marie	Senior P	Kinston, N. C.	Lenoir
Davis, Rusha	Unclassified	Pinetops, N. C.	Edgecombe
Davis, Ruth	N.Soph.G	Lumberton, N. C.	Robeson
Davis, Selma Rea	Senior G	Conway, N. C.	Northampton
Dawson, Grace	N.Fresh.G	Kinston, N. C.	Lenoir
Dawson, Marie	Fresh.H.S	Alliance, N. C.	Pamlico
Dawson, Thelma C.	Junior G	Clinton, N. C.	Sampson
Dean, A. Lovell	Special	Mount Airy, N. C.	Surry
Deaton, Johnny L.	N.Fresh.P	Kernersville, N. C.	Forsyth
Dees, Samuel	Soph.H.S	Greenville, N. C.	Pitt
DeLoatch, Joy	Senior G	Boykins, Virginia	
Denning, Ethel	N.Soph.G	Mount Olive, N. C.	Sampson
Denning, Geneva	N.Fresh.G	Mount Olive, N. C.	Wayne
Denning, Minnie Leola	N.Soph.P	Mount Olive, N. C.	Wayne
Dennis, Esther Mae	Junior H.S	Ayden, N. C.	Pitt
Dennis, Mary Elizabeth	N.Fresh.G	Ayden, N. C.	Pitt
Dennis, Thomas M.	Senior H.S	Greenville, N. C.	Pitt
Dewar, Gray	Soph.P	Fuquay Springs, N. C.	Harnett
Dickens, Sara E.	N.Fresh.P	Halifax, N. C.	Halifax
Dickenson, Rowena	Senior H.S	Wilson, N. C.	Wilson
Dilda, Frances	Special	Fountain, N. C.	Pitt
Dilday, Verdessa	Soph.H.S	Ahoskie, N. C.	Hertford
Dillahunt, Effie Mae	Soph.P	Kinston, N. C.	Lenoir
Dixon, Edith	N.Soph.P	Mebane, N. C.	Alamance
Dixon, Elizabeth	N.Soph.P	Grifton, N. C.	Craven
Dixon, Katherine	Junior G	Burlington, N. C.	Alamance
Dixon, Marguerite	Junior G	Burlington, N. C.	Alamance
Dixon, Rubelle	Fresh.P	Greenville, N. C.	Pitt
Dixon, Mrs. Sadie W.	Unclassified	New Bern, N. C.	Craven
Douglas, W. Birch	Special	Kinston, N. C.	Lenoir
Dowd, Robert	Senior H.S	Mt. Vernon Sp., N. C.	Chatham
Downey, Ann Elizabeth	Unclassified	Castalia, N. C.	Nash
Downing, Helen	Soph.P	Elizabethtown, N. C.	Bladen
Draper, Bessie	Special	Rocky Mount, N. C.	Nash
Duls, Johanna E.	N.Soph.G	Wilmington, N.C.	New Hanover
Duncan, Thelma	Junior P	Columbia, Virginia	
Dunn, Kizzie	Senior G	Greenville, N. C.	Pitt
Dunn, Nellie	Senior P	Greenville, N. C.	Pitt
Eaddy, Lona Mae	N.Soph.G	Raleigh, N. C.	Wake
Eagles, Florence Estelle	Junior G	Pine Tops, N. C.	Edgecombe
Eakes, Ethel	Fresh.H.S	Oxford, N. C.	Granville
Eakes, Genevieve	Fresh.H.S	Clinton, N. C.	Sampson
Eakes, Margaret	Junior G	Greenville, N. C.	Pitt
Earle, Elizabeth	Special	Stovall, N. C.	Granville

Name	*Class*	*Address*	*County*
Eason, Ila Gray	Senior G	Stantonsburg, N. C.	Wilson
Eason, Purnell	N.Soph.P	Hobbsville, N. C.	Gates
Easom, Theo. Jr.	Senior H.S	Spring Hope, N. C.	Nash
Eatmon, Annie Lee	Fresh.P	Rocky Mount, N. C.	Nash
Edgerton, Frances	Junior P	Goldsboro, N. C.	Wayne
Edmondson, Chessie	Junior P	Tarboro, N. C.	Edgecombe
Edmondson, Mary B.	N.Fresh.P	Williamston, N. C.	Martin
Edmondson, Thelma	Junior P	Bethel, N. C.	Pitt
Edmundson, Edna L.	Fresh.H.S	Mount Olive, N. C.	Wayne
Edmundson, Estelle	Junior G	Fremont, N. C.	Wayne
Edwards, Allie G.	Fresh.G	Peachland, N. C.	Anson
Edwards, Barbara	Unclassified	Rocky Mount, N. C.	Edgecombe
Edwards, Florine	Fresh.H.S	Henderson, N. C.	Vance
Edwards, Jeannette	Junior P	Ayden, N. C.	Pitt
Edwards, Mrs. Lillie R.	Junior G	Roxboro, N. C.	Person
Edwards, Mary Belle	Junior P	Whaleyville, Virginia	
Edwards, Mildred	Soph.H.S	Hamlet, N. C.	Richmond
Elam, Louise	Fresh.H.S	Oxford, N. C.	Granville
Ellenberg, Mary Olive	Junior P	Greenwood, South Carolina	
Ellington, Inez	Senior G	Ruffin, N. C.	Rockingham
Ellis, Agnes	Junior P	Kittrell, N. C.	Vance
Ellis, Annie L.	Unclassified	Fayetteville, N. C.	Cumberland
Ellis, Virginia	Junior G	Clark, N. C.	Craven
Ellison, Mary King	Unclassified	Belhaven, N. C.	Beaufort
Ervin, Opal	Junior P	Richlands, N. C.	Onslow
Etheridge, Cynthia	Senior H.S	Tarboro, N. C.	Edgecombe
Etheridge, Lena Mae	Fresh.G	Whitakers, N. C.	Nash
Eure, Madelin	N.Fresh.P	Roduco, N. C.	Gates
Eure, May Johnson	Soph.G	Ayden, N. C.	Pitt
Evans, Agnes M.	Unclassified	Rowland, N. C.	Robeson
Evans, Caroline	Fresh.P	Woodard, N. C.	Bertie
Evans, Mavis	Senior P	Greenville, N. C.	Pitt
Evans, Susan	Fresh.G	St. Pauls, N. C.	Robeson
Everette, Doris	N.Fresh.G	Robersonville, N. C.	Martin
Everette, Mary	Junior G	Robersonville, N. C.	Martin
Ewing, Emma	Fresh.P	Mount Gilead, N. C.	Richmond
Ewing, Nancy	Senior P	Candor, N. C.	Montgomery
Exum, Bruce	Special	Greenville, N. C.	Pitt
Exum, Geneva	Senior G	Greenville, N. C.	Pitt
Exum, Matt	Unclassified	Snow Hill, N. C.	Greene
Faison, Elizabeth	Senior G	Turkey, N. C.	Sampson
Faison, Marable	Soph.G	Turkey, N. C.	Sampson
Falls, Ruth	Junior P	Gastonia, N. C.	Gaston
Farrior, Annie B	N.Fresh.P	Willard, N. C.	Pender
Farrior, Louise	Senior P	Warsaw, N. C.	Duplin
Faulkner, Helen	N.Soph.G	Kinston, N. C.	Lenoir
Faulkner, Lillian	Junior P	Ayden, N. C.	Pitt
Felton, Dixie	N.Soph.G	Colerain, N. C.	Bertie
Felton, Emma Louise	Senior H.S	Hertford, N. C.	Perquimans
Felton, Mary Alice	Fresh.H.S	Hertford, N. C.	Perquimans
Ferebee, Francis R.	Soph.H.S	New Bern, N. C.	Craven
Ferguson, Mary E.	Senior H.S	Greenville, N. C.	Pitt
Ferrell, Virginia	Soph.P	Ruffin, N. C.	Rockingham

Name	*Class*	*Address*	*County*
Ferrell, Mrs. Wilma E.	N.Soph.G.	Snowden, N. C.	Currituck
Fisher, Mildred	N.Soph.P.	Battleboro, N. C.	Nash
Fisher, Ruth	N.Soph.P.	Battleboro, N. C.	Nash
Fisher, Anne	Fresh.H.S.	Ivanhoe, N. C.	Sampson
Fitzgerald, Janie B.	Junior P.	Kenly, N. C.	Johnston
Fitzgerald, Paul	Senior H.S.	Greenville, N. C.	Pitt
Flanagan, Edward	Senior H.S.	Greenville, N. C.	Pitt
Fleetwood, Catherine	Unclassified	Hertford, N. C.	Perquimans
Fleming, Archiable	Special	Grimesland, N. C.	Pitt
Fleming, Laura Smith	Junior P.	Greenville, N. C.	Pitt
Fleming, Mary Belle	Fresh.G.	Greenville, N. C.	Pitt
Fletcher, Ida Helen	N.Fresh.G.	Weeksville, N. C.	Pasquotank
Foley, Helen	Fresh.G.	Greenville, N. C.	Pitt
Foley, Julia	Soph.G.	Greenville, N. C.	Pitt
Foote, James W.	Fresh.H.S.	New Bern, N. C.	Craven
FormyDuval, Theresa	Unclassified	Hallsboro, N. C.	Columbus
Forrest, Hazel	Senior G.	Winterville, N. C.	Pitt
Forrest, Hyatt	Senior H.S.	Winterville, N. C.	Pitt
Fort, Lauretta	Senior G.	Clinton, N. C.	Sampson
Fouts, Lucy,	N.Fresh.P.	Thomasville, N. C.	Davidson
Fowler, Christine	Junior P.	Zebulon, N. C.	Wake
Fowler, Nell	N.Fresh.P.	Walnut Cove, N. C.	Stokes
Franklin, Mrs. Georgia S.	Senior G.	High Point, N. C.	Guilford
Franklin, Mary Alice	Fresh.G.	Stem, N. C.	Granville
Freeman, Corinna	Soph.P.	Morehead City, N. C.	Carteret
Freeman, Grace	Soph.P.	Morehead City, N. C.	Carteret
Fryar, Virginia	Senior G.	Turkey, N. C.	Sampson
Fulcher, Joyce	Junior H.S.	Washington, N. C.	Beaufort
Fulcher, Mary Belle	N.Fresh.P.	Leasburg, N .C.	Person
Fulcher, Mrs. Mary F.	Junior G.	Elizabeth City, N. C.	Pasquot'k
Fuller, Lillie Mae	N.Fresh.P.	Hester, N. C.	Granville
Fuller, Mildred	N.Soph.P.	Franklinton, N. C.	Franklin
Fullilove, Agnes	Senior P.	Watkinsville, Georgia	
Galloway, J. C.	Special	Greenville, N. C.	Pitt
Gammon, Lucile	Senior H.S.	Whitakers, N. C.	Nash
Gannaway, Catherine	Unclassified	Delton, Virginia	
Gardner, Carrie	N.Soph.G.	Goldsboro, N. C.	Wayne
Gardner, Mrs. K. L. F.	Senior P.	Greenville, N. C.	Pitt
Gardner, Louise	Fresh.P.	Ayden, N. C.	Pitt
Gardner, Melrose	N.Soph.P.	Dunn, N. C.	Harnett
Garner, Floribelle	N.Soph.P.	Newport, N. C.	Carteret
Garner, Margaret	Junior H.S.	Lumberton, N. C.	Robeson
Garrett, Maria	N.Soph.P.	Greenville, N. C.	Pitt
Garris, Marjorie D.	Soph.H.S.	Ayden, N. C.	Pitt
Garris, Ruby	Senior P.	Ayden, N. C.	Pitt
Gaskill, Annie	N.Soph.P.	Hatteras, N. C.	Dare
Gaskins, Gladys	Fresh.H.S.	Cove City, N. C.	Craven
Gaskins, Naomi	Junior G.	Greenville, N. C.	Pitt
Gasque, MacRay, Jr.	Unclassified	Asheville, N. C.	Buncombe
Gaston, Gladys	Junior G.	Greenville, N. C.	Pitt
Gates, Bettie W.	Unclassified	Rice, Virginia	
Gates, Martha Jane	Fresh.H.S.	Greenville, N. C.	Pitt
Gaylord, Julia	N.Soph.P.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Gaylord, Mattie Moye	Junior G	Greenville, N. C	Pitt
Gaynor, Carrie A	Junior G	Battleboro, N. C	Nash
Gaynor, Hazel	Senior P	Fountain, N. C	Pitt
Gentry, Annie Geneva	Junior G	Falcon, N. C	Cumberland
Gibson, W. Thornwell	Fresh.H.S	Roper, N. C	Washington
Gillam,, Elizabeth	Soph.H.S	Windsor, N. C	Bertie
Gillam, Mary Virginia	Senior H.S	Windsor, N. C	Bertie
Ginn, Thelma	N.Soph.G	Goldsboro, N. C	Wayne
Glenn, Mrs. Louise	Senior G	Asheville, N. C	Buncombe
Glover, Inez	Senior P	Bailey, N. C	Nash
Godley, Lela	Junior G	Aurora, N. C	Beaufort
Godley, Mrs. Mabel J.	Unclassified	Bath, N. C	Beaufort
Godley, Mrs. Madie B	Junior G	Grimesland, N. C	Pitt
Godwin, Mrs. Margie B	Junior P	Selma, N. C	Johnston
Gooch, Louise	N.Soph.P	Oxford, N. C	Granville
Gooding, F. Elizabeth	Junior P	Oriental, N. C	Pamlico
Goodyear, Corinne	N.Soph.P	Lake View, South Carolina	
Gorham, Mary	Senior P	Rocky Mount, N. C	Nash
Gower, Claudia V.	N.Soph.G	Belhaven, N. C	Beaufort
Grady, Christine	N.Fresh.P	Four Oaks, N. C	Johnston
Graham, Josephine	Unclassified	Burlington, N. C	Alamance
Gray, Carrie C	Senior G	Stokes, N. C	Pitt
Gray, Emma Gladys	Fresh.G	Stokes, N. C	Pitt
Gray, Janet	N.Soph.P	Buxton, N. C	Dare
Greene, Eunice	Junior G	Oxford, N. C	Granville
Greene, Hetty	N.Fresh.P	Rocky Mount, N. C	Nash
Green, Mary Frances	N.Soph.G	Thelma, N. C	Halifax
Gregory, Marie	Fresh.G	Angier, N. C	Harnett
Griffin, Janet	N.Soph.P	Woodland, N. C	Northampton
Griffin, Lottie	Senior H.S	Wingate, N. C	Union
Griffin, Mary Kathryn	Junior G	Woodland, N. C	Northampton
Griffin, Nell	Senior P	Marshville, N. C	Union
Griggs, Estelle	N.Soph.P	Morven, N. C	Anson
Griggs, Louise	N.Soph.P	Wadesboro, N. C	Anson
Griggs, Margaret	N.Soph.P	Morven, N. C	Anson
Grimes, Eva L	Junior P	Tarboro, N. C	Edgecombe
Grimes, Mary Louise	Senior G	Battleboro, N. C	Edgecombe
Grimsley, Evelyn	Senior H.S	Snow Hill, N. C	Greene
Grissom, Bessie G	Senior H.S	Harrellsville, N. C	Hertford
Groce, Louise	N.Soph.G	Jonesboro, N. C	Lee
Groce, Marjorie	N.Soph.G	Jonesboro, N. C	Lee
Grubb, Betsy	Soph.P	Salisbury, N. C	Rowan
Gulley, Grayem	Junior H.S	Greenville, N. C	Pitt
Gurganus, Doris	Fresh.H.S	Jacksonville, N. C	Onslow
Hackett, Alice	Junior P	Belhaven, N. C	Beaufort
Hadley, Herbert	Fresh.H.S	Greenville, N. C	Pitt
Hair, Ida Kay	N.Soph.G	Fayetteville, N. C	Cumberland
Haislip, Nancy	Fresh.H.S	Hassell, N. C	Martin
Haislip, Thelma	Senior H.S	Hassell, N. C	Martin
Hales, Gladys	N.Soph.P	Ocala, Florida	
Hall, Bonnie Mae	Fresh.P	Roseboro, N. C	Sampson
Hall, Ethel Jane	Senior G	Autryville, N. C	Sampson
Hall, Iula	N.Soph.P	Roseboro, N. C	Sampson

Name	*Class*	*Address*	*County*
Hall, Jane	Unclassified	Greenville, N. C.	Pitt
Hall, Josie Ward	N.Soph.G.	Wallace, N. C.	Duplin
Hall, Katherine	Junior P.	Scotland Neck, N. C.	Halifax
Hall, Lizzie Mae	Junior P.	Autryville, N. C.	Cumberland
Hall, Mary Anne	Junior G.	Milton, N. C.	Caswell
Hamill, Alta Jean	Fresh.H.S.	Enfield, N. C.	Halifax
Hamilton, Anne	Junior P.	Rocky Mount, N. C.	Edgecombe
Hamilton, Martha	N.Fresh.P.	Monroe, N. C.	Union
Hamilton, Mildred	N.Soph.P.	Magnolia, N. C.	Duplin
Hamilton, Reva Pearl	Senior H.S.	Morehead City, N. C.	Carteret
Hammond, Alma	Senior G.	Bethel, N. C.	Pitt
Hammond, Beatrice	Junior G.	Andrews, South Carolina	
Hammond, Mary Helen	Soph.G.	Comfort, N. C.	Jones
Hamric, Carolyn	Soph.H.S.	Greenville, N. C.	Pitt
Hanks, Lucy	Junior P.	Belmont, N. C.	Gaston
Hansley, Beulah	Senior P.	Winterville, N. C.	Pitt
Hardee, Doris	Special	Greenville, N. C.	Pitt
Hardee, Doris Earl	N.Fresh.G.	Greenville, N. C.	Pitt
Hardee, Margaret	Soph.P.	Greenville, N. C.	Pitt
Hardee, Marguerite	N.Fresh.G.	Greenville, N. C.	Pitt
Harding, Helen E.	N.Fresh.G.	Chocowinity, N. C.	Beaufort
Hardison, Evelyn Jordan	N.Soph.P.	Bath, N. C.	Beaufort
Hardy, Eleanor R.	Soph.P.	Snow Hill, N. C.	Greene
Hardy, Hannah	Soph.G.	La Grange, N. C.	Lenoir
Hardy, Helen L.	Senior P.	Snow Hill, N. C.	Greene
Hargette, Eula Mae	Soph.H.S.	Wingate, N. C.	Union
Hargett, Marie	N.Soph.P.	Jacksonville, N. C.	Onslow
Hargett, Mary Elizabeth	N.Soph.P.	Jacksonville, N. C.	Onslow
Harper, Claudia	N.Fresh.P.	Ayden, N. C.	Pitt
Harper, Elizabeth	Fresh.H.S.	Rocky Mount, N. C.	Nash
Harper, Ella	Soph.P.	Whitakers, N. C.	Edgecombe
Harrell, Apryl Joyce	Soph.H.S.	Wilmington, N.C.	New Hanover
Harrell, Bernice	Unclassified	Portsmouth, Virginia	
Harrell, Bessye	Senior P.	Ahoskie, N. C.	Hertford
Harrell, Geneva	Junior G.	Colerain, N. C.	Bertie
Harrell, Joyce B.	Fresh.H.S.	Hertford, N. C.	Perquimans
Harrell, Willard Iris	N.Fresh.P.	Windsor, N. C.	Bertie
Harrington, Eleanor	N.Fresh.P.	Greenville, N. C.	Pitt
Harrington, Jennie	Junior G.	Fairmont, N. C.	Robeson
Harris, Ben	Soph.H.S.	Greenville, N. C.	Pitt
Harris, Delphie	Senior H.S.	Oxford, N. C.	Granville
Harris, Mrs. Elmer E.	Junior P.	Reidsville, N. C.	Rockingham
Harris, Jennie	Fresh.G.	Walstonburg, N. C.	Greene
Harris, Marguerite	Senior G.	Bunn, N. C.	Franklin
Harris, Mary Louise	N.Soph.P.	Enfield, N. C.	Halifax
Harris, Nora Lee	Unclassified	Greenville, N. C.	Pitt
Harris, Opal C.	N.Fresh.G.	Greenville, N. C.	Pitt
Harrison, Katherine	Senior P.	Williamston, N. C.	Martin
Harrison, Mrs. K. W.	Unclassified	Plymouth, N. C.	Washington
Hart, Marie	N.Fresh.P.	Ayden, N. C.	Pitt
Hartis, Patty	N.Fresh.G.	Wilmington, N.C.	New Hanover
Hartselle, Valda	Senior H.S.	Morven, N. C.	Anson
Hassell, Ray	Soph.H.S.	Beaufort, N. C.	Carteret
Hathaway, Daisy	Senior P.	Nashville, N. C.	Nash

Name	*Class*	*Address*	*County*
Hatem, Joseph	Fresh.H.S.	Roanoke Rapids, N. C.	Halifax
Hatsell, Henry	Junior H.S.	Beaufort, N. C.	Carteret
Hawes, Emily	N.Fresh.G.	Atkinson, N. C.	Pender
Hawks, Annie Lee	N.Soph.G.	Willow Springs, N. C.	Johnston
Hayes, Christine	N.Fresh.G.	Lumberton, N. C.	Robeson
Haywood, Virdis Betty	N.Soph.P.	Candor, N. C.	Montgomery
Hearne, Ada	N.Soph.G.	Greenville, N. C.	Pitt
Heath, Bettisue	N.Fresh.P.	Magnolia, N. C.	Duplin
Heath, Emma	N.Fresh.G.	Grimesland, N. C.	Pitt
Hedgepeth, Ada Clay	Senior G.	Rocky Mount, N. C.	Nash
Hedgepeth, Margaret	Unclassified	Nashville, N. C.	Nash
Hedgepeth, Mary F.	N.Soph.P.	Red Oak, N. C.	Nash
Hedspeth, Maude Peele	Senior H.S.	Conway, N. C.	Northampton
Helms, Elizabeth M.	Senior P.	Monroe, N. C.	Union
Hemby, Edna Claire	N.Soph.G.	Snow Hill, N. C.	Greene
Hemby, Louise	N.Fresh.G.	Snow Hill, N. C.	Greene
Hemphill, June McIver	N.Fresh.P.	Cameron, N. C.	Moore
Henderson, Lucille	Senior G.	Mooresville, N. C.	Iredell
Henderson, Marilyn	N.Soph.P.	Maysville, N. C.	Jones
Henry, Annie M.	Junior P.	Rocky Mount, N. C.	Nash
Henry, Theraldine	Senior P.	Benson, N. C.	Johnston
Herring, Bettie G.	N.Soph.P.	Beaufort, N. C.	Carteret
Herring, Lois	Junior P.	Greenville, N. C.	Pitt
Herring, Mildred	Junior P.	Greenville, N. C.	Pitt
Herring, Sara	Senior P.	Beaufort, N. C.	Carteret
Herring, Neal	Fresh.H.S.	Greenville, N. C.	Pitt
Hester, Eleanor	N.Fresh.G.	Hurdle Mills, N. C.	Person
Hester, Eloise	N.Soph.G.	Hurdle Mills, N. C.	Person
Hester, Frances Mildred	N.Soph.G.	Bladenboro, N. C.	Bladen
Hester, Huldah	Fresh.G.	Hurdle Mills, N. C.	Person
Hester, Janie	Junior P.	Hurdle Mills, N. C.	Person
Hester, Mary Louise	Fresh.G.	Roxboro, N. C.	Person
Hester, Vada M.	Unclassified	Bladenboro, N. C.	Bladen
Hewlett, Doris	Senior P.	Wilmington, N.C.	New Hanover
High, Helen B.	Soph.G.	Middlesex, N. C.	Nash
Highsmith, Elizabeth	Junior G.	Dunn, N. C.	Harnett
Hilburn, Hattie	N.Soph.P.	Bladenboro, N. C.	Bladen
Hilburn, Margaret	N.Soph.P.	Bladenboro, N. C.	Bladen
Hill, Anna Belle	N.Soph.P.	Corapeake, N. C.	Gates
Hill, Irene	Senior G.	WinstonSalem, N. C.	Forsythe
Hill, Jewel	Fresh.H.S.	Kinston, N. C.	Lenoir
Hill, Marion	N.Soph.P.	Murfreesboro, N. C.	Hertford
Hill, Pete A.	Fresh.H.S.	Sanford, N. C.	Lee
Hill, Virginia	Fresh.H.S.	Kinston, N. C.	Lenoir
Hilliard, Mary	Junior P.	Rocky Mount, N. C.	Edgecombe
Hines, Elizabeth	Senior P.	Warsaw, N. C.	Duplin
Hines, Martha	Junior P.	Warsaw, N. C.	Duplin
Hinson, Edith	Fresh.P.	Monroe, N. C.	Union
Hinson, Ellie Ford	Junior P.	Warrenton, N. C.	Warren
Hinton, Floyd	Fresh.H.S.	Rocky Mount, N. C.	Edgecombe
Hinton, W. Harvey	Fresh.H.S.	Rocky Mount, N. C.	Edgecombe
Hobbs, Eunice	Soph.P.	Hobbsville, N. C.	Gates
Hobbs, Eva	Junior G.	Clinton, N. C.	Sampson
Hobgood, Cliffie	Soph.H.S.	Oxford, N. C.	Granville

Name	*Class*	*Address*	*County*
Hobgood, Doris	N.Soph.P	Oxford, N. C.	Granville
Hobgood, Dorothy	Junior P	Oxford, N. C.	Granville
Hocutt, Sadie	Fresh.P	Zebulon, N. C.	Johnston
Hodges, Aldie K.	Soph.P	Grimesland, N. C.	Pitt
Hodges, Annie L.	N.Fresh.G	Washington, N. C.	Beaufort
Hodges, Fodie H.	Fresh.H.S	Grimesland, N. C.	Pitt
Hodges, Mabry	Fresh.H.S	Washington, N. C.	Beaufort
Hodges, Tillie	Junior G.	Washington, N. C.	Beaufort
Hoell, Juanita	Fresh.G	Grimesland, N. C.	Pitt
Hoffman, Virginia	N.Soph.P	Gastonia, N. C.	Gaston
Hofler, Virginia	N.Soph.P	Sunbury, N. C.	Gates
Hogan, Allegra	Junior G.	Ellerbe, N. C.	Richmond
Holden, Clara	Junior G.	Youngsville, N. C.	Franklin
Holden, Elizabeth	N.Soph.P	Wake Forest, N. C.	Wake
Holden, Rebecca	N.Soph.P	Wake Forest, N. C.	Wake
Holland, Erma	Junior G.	Windsor, Virginia	
Holland, Hattie	Soph.H.S	St. Pauls, N .C.	Robeson
Holland, Macye	N.Fresh.G	Maysville, N. C.	Jones
Holland, Roxie	N.Soph.G	Roseboro, N. C.	Sampson
Holland, William D.	Fresh.H.S	Varina, N. C.	Wake
Holleman, Carlos	Fresh.H.S	Cary, N. C.	Wake
Holliday, Anna Mae	Soph.P	Greenville, N. C.	Pitt
Holliday, Myrtie	Senior G	Greenville, N. C.	Pitt
Hollowell, Doris	Fresh.H.S	Princeton, N. C.	Wayne
Hollowell, Elizabeth	Junior G.	Hertford, N. C.	Perquimans
Hollowell, Mildred	N.Fresh.P	Princeton, N. C.	Wayne
Holmes, Marie	Soph.G	Mount Olive, N. C.	Wayne
Holt, Lola	Senior G.	Spencer, N. C.	Rowan
Holt, Margaret	Soph.P	Pine Level, N. C.	Johnston
Holt, Thelma	N.Soph.G	Princeton, N. C.	Johnston
Holtzclaw, Mary E.	Fresh.H.S	Perry, Georgia	
Honaker, June	Senior P	Greenville, N. C.	Pitt
Hood, Ruth	Senior P	Selma, N. C.	Johnston
Hooker, Pauline	Junior P	Aurora, N. C.	Beaufort
Hooks, Dorothy	Senior H.S	Goldsboro, N. C.	Wayne
Hooks, Mary	Junior P	Fremont, N. C.	Wayne
Hooper, Rachel	N.Soph.P	Chadbourn, N. C.	Columbus
Horne, Ruth M.	Senior H.S	Greenville, N. C.	Pitt
Horne, Swannie	Soph.G	Fayetteville, N. C.	Cumberland
Horton, Moena	Senior H.S	Gastonia, N. C.	Gaston
Hosea, Ellsworth	N.Soph.G	Pikeville, N. C.	Wayne
House, Christine	Junior G.	Bethel, N. C.	Pitt
House, D. R.	Fresh.H.S	Stokes, N. C.	Pitt
House, Ila	Soph.P	Durham, N. C.	Durham
House, Josephine	N.Soph.P	Bethel, N. C.	Pitt
House, Kemp	Unclassified	Greenville, N. C.	Pitt
Howard, Berlyne	Fresh.H.S	Salemburg, N. C.	Sampson
Howard, Elizabeth	Soph.G	St. Pauls, N. C.	Robeson
Howard, Lexie	Fresh.H.S	Parkersburg, N. C.	Bladen
Howard, Mildred	Unclassified	Roseboro, N. C.	Sampson
Howell, Mildred	N.Fresh.P	Kenly, N. C.	Johnston
Howie, Mary Elizabeth	Senior P	Mineral Springs, N. C.	Union
Hubbard, Inez	Soph.H.S	Fayetteville, N. C.	Cumberland
Hudgins, Hattie	Junior P	Sunbury, N. C.	Gates

Name	*Class*	*Address*	*County*
Hughes, Sellastine	Fresh.P.	Colerain, N. C.	Bertie
Humphrey, Jack	Senior H.S.	Beaufort, N. C.	Carteret
Humphrey, Margie	Soph.H.S.	Beaufort, N. C.	Carteret
Hunsucker, Annie Sue	Senior P.	Winterville, N. C.	Pitt
Hunter, Cloice Louise	Soph.P.	Winston-Salem, N. C.	Forsythe
Hurdle, Foy	Senior H.S.	Belvidere, N. C.	Perquimans
Hurdle, Ruth	N.Soph.G.	Hertford, N. C.	Ptrquimans
Hurst, Rachel	Senior H.S.	Hubert, N. C.	Onslow
Hutchins, Janice	Senior G.	Spencer, N. C.	Rowan
Hyatt, Geneva	Senior P.	Hayesville, N. C.	Clay
Hyman, Margaret	N.Fresh.P.	Greenville, N. C.	Pitt
Iley, Mildred	Fresh.H.S.	Harrisburg, N. C.	Cabarrus
Ipock, Mattie	N.Fresh.G.	Cove City, N. C.	Craven
Ireland, Julia	Special	Greenville, N. C.	Pitt
Jackson, Eleanor	N.Fresh.P.	Ayden, N. C.	Pitt
Jackson, James	Senior G.	Faison, N. C.	Duplin
Jackson, Willie B.	N.Fresh.P.	Grifton, N. C.	Pitt
James, Annie L.	Senior P.	Bethel, N. C.	Pitt
James, Dolores	Senior P.	Parmele, N. C.	Martin
James, Elizabeth	N.Soph.G.	Bethel, N. C.	Pitt
James, Gerald Deen	Soph.H.S.	Bethel, N. C.	Pitt
James, Irene	Senior H.S.	Weeksville, N. C.	Pasquotank
James, Louise	Junior G.	Weeksville, N. C.	Pasquotank
Jarvis, Ada	Senior P.	Washington, N. C.	Beaufort
Jarvis, Mona	Junior P.	Washington, N. C.	Beaufort
Jeffords, Annie Lou	Fresh.H.S.	Pikeville, N. C.	Wayne
Jenkins, Doris	N.Soph.P.	Robersonville, N. C.	Martin
Jenkins, Ellen	Senior H.S.	Rocky Mount, N. C.	Nash
Jenkins, Frances	Junior G.	Robersonville, N. C.	Martin
Jenkins, John Eley	Soph.H.S.	Grimesland, N. C.	Pitt
Jenkins, Margaret	Fresh.G.	Conway, N. C.	Northampton
Jenkins, Mary D.	Senior P.	Shelby, N. C.	Cleveland
Jennings, Francis	Senior H.S.	Elizabeth City, N. C.	Pasquot'k
Jernigan, Christine	N.Soph.G.	Dunn, N. C.	Sampson
Jernigan, Eloise	N.Fresh.G.	Dunn, N. C.	Sampson
Jernigan, Lois	N.Soph.G.	Dunn, N. C.	Harnett
Jessup, Mrs. A. E.	Fresh.H.S.	Winfall, N. C.	Perquimans
Jessup, Clara	Junior P.	Elizabethtown, N. C.	Bladen
Johnson, Anna Christine	N.Fresh.P.	Four Oaks, N. C.	Johnston
Johnson, Catherine	N.Soph.P.	Pendleton, N. C.	Northampton
Johnson, David	Senior H.S.	Greenville, N. C.	Pitt
Johnson, Electra E.	N.Fresh.G.	Rose Hill, N. C.	Duplin
Johnson, Elizabeth D.	Junior H.S.	Goldsboro, N. C.	Wayne
Johnson, Elizabeth L.	N.Soph.P.	Conway, N. C.	Northampton
Johnson, Ella	N.Soph.G.	Benson, N. C.	Johnston
Johnson, Erline	Soph.G.	Roseboro, N. C.	Sampson
Johnson, Floyd Gertrude	Soph.G.	Angier, N. C.	Harnett
Johnson, James A.	Junior H.S.	Raleigh, N. C.	Wake
Johnson, Julia	Senior H.S.	Sanford, N. C.	Lee
Johnson, Mae Ellen	Junior P.	Benson, N. C.	Johnston
Johnson, Mary D.	N.Fresh.G.	Whitakers, N. C.	Nash
Johnson, Mary Sue	N.Fresh.G.	Meadsville, Pennsylvania	

Name	*Class*	*Address*	*County*
Johnson, Melva	Junior H.S.	Greenville, N. C.	Pitt
Johnson, Pauline	Soph.G.	Bethel, N. C.	Pitt
Johnson, Tera	N.Fresh.P.	Benson, N. C.	Johnston
Johnston, Charlotte	N.Soph.P.	Whitakers, N. C.	Edgecombe
Johnston, Christine	Graduate	Greenville, N. C.	Pitt
Jones, Dorothy	Senior G.	Fairfield, N. C.	Hyde
Jones, Ellis	N.Soph.P.	Nashville, N. C.	Nash
Jones, Ernestine	Fresh.H.S.	Bunn Level, N. C.	Harnett
Jones, Helen	N.Soph.P.	Seaboard, N. C.	Northampton
Jones, Mrs. Helen L.	Junior P.	Grifton, N. C.	Pitt
Jones, Irene	Special	Franklinton, N. C.	Franklin
Jones, Kate	Soph.G.	Elizabethtown, N. C.	Bladen
Jones, L. Precious	Junior G.	Pink Hill, N. C.	Lenoir
Jones, Martha W.	Unclassified	Belhaven, N. C.	Beaufort
Jones, Mrs. Mary Scott	N.Soph.P.	Lumberton, N. C.	Robeson
Jones, Myrtle P.	Unclassified	Washington, N. C.	Beaufort
Jones, Ruby Mae	Fresh.H.S.	Swansboro, N. C.	Onslow
Jones, Thelma	Soph.H.S.	Greenville, N. C.	Pitt
Jordan, Cornelia	Junior G.	Greenville, N. C.	Pitt
Jordan, Daniel	Senior H.S.	Greenville, N. C.	Pitt
Jordan, George	Fresh.H.S.	Cary, N. C.	Wake
Jordan, Marjorie	Soph.P.	Charlotte, N. C.	Mecklenburg
Jordan, Mrs. Wayne	Unclassified	Warsaw, N. C.	Duplin
Joyner, James	Senior H.S.	Greenville, N. C.	Pitt
Joyner, Lou Nichols	Fresh.G.	Greenville, N. C.	Pitt
Kapelec, John	Senior H.S.	Mather, Pennsylvania	
Kasey, Elizabeth	Senior H.S.	Greenville, N. C.	Pitt
Kearney, Belle	Junior H.S.	Oxford, N. C.	Granville
Kearney, Ruth	Fresh.H.S.	Oxford, N. C.	Granville
Keel, Elizabeth	Soph.G.	Robersonville, N .C.	Martin
Keith, Mary Elizabeth	Senior G.	Vass, N. C.	Moore
Kelly, Margaret	N.Soph.P.	Vass, N. C.	Moore
Kelly, Ruby	Senior H.S.	Newport, N. C.	Carteret
Kennedy, Evelyn G.	Fresh.P.	Beulaville, N. C.	Duplin
Kennedy, Irene	Junior H.S.	Kinston, N. C.	Lenoir
Kiker, Ruth	Junior P.	Polkton, N. C.	Anson
King, Aelise	N.Fresh.P.	Littleton, N. C.	Halifax
King, Alma Mae	Junior P.	Sloop Point, N. C.	Pender
King, Gladys L.	N.Fresh.G.	Reidsville, N. C.	Rockingham
Kinlaw, Mavis	N.Soph.P.	Ayden, N. C.	Pitt
Kirby, Eda Earle	N.Fresh.G.	Princeton, N. C.	Johnston
Kitchin, Kate P.	Fresh.H.S.	Scotland Neck, N. C.	Halifax
Kittrell, Belmont	Junior H.S.	Greenville, N. C.	Pitt
Kittrell, Jack	Special	Greenville, N. C.	Pitt
Kittrell, Louise	Junior G.	Winterville, N. C.	Pitt
Klein, Matilda	Senior G.	Wilmington, N.C.	New Hanover
Knight, Edna	Senior H.S.	Bynum, N. C.	Chatham
Knight, Elsie	Junior G.	Bynum, N. C.	Chatham
Knott, Evelyn	N.Fresh.P.	Wendell, N. C.	Wake
Knott, Mary Belle	Fresh.P.	Oxford, N. C.	Granville
Knott, Rosa J.	Senior G.	Oxford, N. C.	Granville
Knowles, Sylvian	Junior G.	Columbia, N. C.	Tyrrell
Koonce, Zora G.	N.Fresh.G.	Comfort, N. C.	Jones
Kornegay, Annie R.	Senior P.	Mount Olive, N. C.	Wayne

Name	*Class*	*Address*	*County*
Lamb, Mrs. Casper S.	Soph.G.	Greenville, N. C.	Pitt
Lamm, Birdie Dell	Senior G.	Vanceboro, N. C.	Craven
Lancaster, Mrs. Cleteus	Junior P.	Vanceboro, N. C.	Craven
Lane, Bettie S.	N.Soph.P.	Kenly, N. C.	Johnston
Lane, Ione	Soph.G.	Pinetops, N. C.	Edgecombe
Lang, Bertha J.	Soph.H.S.	Farmville, N. C.	Pitt
Lang, Elizabeth	Unclassified	Farmville, N. C.	Pitt
Langley, Carl W.	Special	Greenville, N. C.	Pitt
Langley, Louise	Junior P.	Plum Branch, South Carolina	
Langston, Ella Molly	N.Soph.G.	Gates, N. C.	Gates
Langston, Madeline	Special	Speed, N. C.	Edgecombe
Langston, Marceline	N.Soph.G.	Four Oaks, N. C.	Johnston
Lanier, Auline	N.Soph.P.	Chinquapin, N. C.	Duplin
Lanier, Mary	Fresh.G.	Lillington, N. C.	Harnett
Lassiter, Dorothy E.	Fresh.H.S.	Woodland, N. C.	Northampton
Lassiter, Helen	Senior H.S.	Conway, N. C.	Northampton
Lassiter, Kathleen	N.Soph.G.	Conway, N. C.	Northampton
Lassiter, Margaret R.	N.Fresh.P.	Conway, N. C.	Northampton
Lassiter, Mildred	N.Soph.P.	Jackson, N. C.	Northampton
Lassiter, Rennie	Fresh.H.S.	Jackson, N. C.	Northampton
Latham, Mrs. Lucy	Unclassified	Chocowinity, N. C.	Beaufort
Laughlin, Sarah	N.Soph.P.	Tarboro, N. C.	Edgecombe
Lawhorn, Vada	Junior P.	Benson, N. C.	Johnston
Lawrence, Hazel	Junior G.	Gates, N. C.	Gates
Lawrence, Lottie	N.Soph.P.	Colerain, N. C.	Bertie
Layden, Elizabeth	Soph.H.S.	Elizabeth City, N. C.	Pasquot'k
Leake, Callie	N.Fresh.G.	Rich Square, N. C.	Northampt'n
Leake, Esther	N.Fresh.G.	Rich Square, N. C.	Northampt'n
Learned, Annie Belle	Unclassified	Burgaw, N. C.	Pender
Lee, Alma	Junior P.	Selma, N. C.	Johnston
Lee, Bernice	N.Soph.G.	Four Oaks, N. C.	Johnston
Lee, Birma	N.Soph.G.	Arapahoe, N. C.	Pamlico
Lee, Charlotte G.	N.Soph.P.	Dunn, N. C.	Harnett
Lee, Helen E.	Fresh.H.S.	James City, N. C.	Craven
Lee, Lalon	N.Fresh.G.	Dunn, N. C.	Sampson
Lee, Maida	N.Fresh.P.	Coats, N. C.	Harnett
Lee, Mayo	N.Soph.G.	Willow Springs, N.C.	Johnston
Lee, Ruby	N.Fresh.P.	Smithfield, N. C.	Johnston
Leggett, Alma	N.Fresh.P.	Washington, N. C.	Beaufort
Leggett, Ruth	N.Fresh.G.	Rocky Mount, N. C.	Nash
Leicester, Bertha	Junior G.	Windsor, N. C.	Bertie
Lewis, Alma	N.Soph.G.	Greenville, N. C.	Pitt
Lewis, Cleo E.	N.Soph.G.	Farmville, N. C.	Pitt
Lewis, Daisy Lee	Junior G.	Ransomville, N. C.	Beaufort
Lewis, Grace E.	Senior P.	Fountain, N. C.	Pitt
Lewis, Kathryn W.	N.Soph.G.	Marshallberg, N. C.	Carteret
Lewis, Lucille	N.Fresh.G.	Wilmington, N.C.	New Hanover
Lewis, Mavis Lucile	Junior P.	Roper, N. C.	Washington
Lewis, Olive Gray	N.Soph.P.	Walstonburg, N. C.	Pitt
Lewis, Ray	Fresh.H.S.	Aurora, N. C.	Beaufort
Lewis, Reva	N.Soph.G.	Marshallberg, N. C.	Carteret
Lilley, Mary E.	N.Fresh.P.	Gatesville, N. C.	Gates
Lindsey, Booster	Soph.H.S.	Nacogdoches, Texas	
Lindsey, Christine	Junior G.	Lumberton, N. C.	Robeson

Name	*Class*	*Address*	*County*
Lindsey, Mary	Senior H.S.	Bethel, N. C.	Pitt
Littleton, Mrs. R. L.	Unclassified	Lumberton, N. C.	Robeson
Lloyd, Margie	Soph.G.	Hillsboro, N. C.	Orange
Loftis, Nellie Banks	N.Fresh.P.	Mebane, N. C.	Alamance
Logan, Dorothy	Senior G.	Yadkinville, N. C.	Yadkin
Long, Joe Ray	Fresh.H.S.	Ayden, N. C.	Pitt
Long, Lucille	Junior G.	Hertford, N. C.	Perquimans
Longest, Edna	Special	Rocky Mount, N. C.	Edgecombe
Loughlin, Ruth C.	N.Soph.G.	Henderson, N. C.	Vance
Loughlin, Zazelle	N.Soph.G.	Henderson, N. C.	Vance
Love, Mary E.	N.Soph.P.	Armour, N. C.	Columbus
Lowery, Louise	Junior G.	Trenton, N. C.	Jones
Lowery, Ruth	Fresh.H.S	Trenton, N. C.	Jones
Lowery, Verna Belle	Junior H.S.	Trenton, N. C.	Jones
Lucas, Ruby	N.Soph.P.	Speed, N. C.	Edgecombe
Lucas, Vivian	Junior G.	Speed, N. C.	Edgecombe
Lupton, Ellen	Junior P.	Beaufort, N. C.	Carteret
Lynch, Lois	N.Soph.G.	La Grange, N. C.	Lenoir
Lynch, Ruby Lee	Fresh.H.S.	Mill Springs, N. C.	Polk
Lyon, Mattie May	Junior G.	Oxford, N. C.	Granville
McArthur, Emma	Unclassified	Greenville, N. C.	Pitt
McArthur, Lula James	N.Soph.G.	Clinton, N. C.	Sampson
MacBryde, Lucy	Junior G.	Linden, N. C.	Cumberland
McCampbell, Rachel Ann	N.Fresh.G.	Archdale, N. C.	Randolph
McCormick, Mary E.	Soph.H.S.	Parkton, N. C.	Robeson
McCulloch, Roberta	Senior P.	Elkton, N. C.	Bladen
McDonald, Mary Lois	Soph.H.S.	Fayetteville, N. C.	Cumberland
McDonald, Mildred	Senior G.	Fayetteville, N. C.	Cumberland
McDonald, Mildred M.	Fresh.H.S.	Forest City, N. C.	Rutherford
McFarland, Mae	Senior P.	Wilmington, N.C.	New Hanover
McGee, Mary Carson	Soph.G.	Monroe, N. C.	Union
McGhee, Carolyn	N.Soph.P.	Franklinton, N. C.	Franklin
McGinnis, Helen	Fresh.H.S.	Greenville, N. C.	Pitt
McGlohon, Ethel	Junior P.	Winterville, N. C.	Pitt
McGlohon, Maggie Lee	Junior G.	Greenville, N. C.	Pitt
McGlohon, Joyce	Soph.P.	Grifton, N. C.	Pitt
McGowan, Elba	Graduate	Greenville, N. C.	Pitt
McGowan, Margaret	Junior P.	Warsaw, N. C.	Duplin
McKinnon, Margaret	Special	Maxton, N. C.	Robeson
McLamb, Loreen	N.Soph.G.	Clinton, N. C.	Sampson
McLawhon, Lucy	N.Soph.P.	Vanceboro, N. C.	Craven
McLawhorn, Mrs. A. G.	Unclassified	Winterville, N. C.	Pitt
McLawhorn, Y. Brown	Junior G.	Winterville, N. C.	Pitt
McMillan, Dorothy	Junior G.	Wade, N. C.	Cumberland
McMillan, Vilamae	Unclassified	Wade, N. C.	Cumberland
McPhaul, Mabel	Junior P.	Shannon, N. C.	Robeson
Mallard, Emma B.	N.Spoh.G.	Trenton, N. C.	Jones
Mallard, Hattie Pearl	Senior H.S.	Trenton, N. C.	Jones
Mallard, Therian	N.Fresh.P.	Trenton, N. C.	Jones
Malloy, Minnie	Senior P.	Jonesboro, N. C.	Lee
Maness, Irene	Fresh.G.	Buie's Creek, N. C.	Harnett
Mangum, Eva Josephine	Junior G.	Wake Forest, N. C.	Wake

Name	*Class*	*Address*	*County*
Mann, Ella Bonner	Fresh.H.S.	Lake Landing, N. C.	Hyde
Mann, Katie Lee	Junior P.	Middletown, N. C.	Hyde
Manning, Mildred	Senior G.	Bethel, N. C.	Pitt
Marsh, J. V.	N.Fresh.G.	Fayetteville, N. C.	Cumberland
Marshall, Ursula	Senior P.	Halifax, N. C.	Halifax
Marslender, Eloise	Junior G.	Moyock, N. C.	Currituck
Martin, Clara Mac	Senior H.S.	Faison, N. C.	Duplin
Martin, Hannah	Fresh.H.S.	Sanford, N. C.	Lee
Martin, Hazel V.	Senior P.	Jamesville, N. C.	Martin
Martin, Louise N.	Soph.P.	Sanford, N. C.	Lee
Martin, Margaret	Senior H.S.	Jackson, N. C.	Northampton
Martin, Olivia	N.Soph.G.	High Point, N. C.	Randolph
Martin, Thelma	Senior P.	Dunn, N. C.	Harnett
Martin, Thelma Louise	Fresh.H.S.	Jamesville, N. C.	Martin
Martin, Wheetley	Senior P.	Dunn, N. C.	Harnett
Mason, Beulah	Junior P.	Bath, N. C.	Beaufort
Massey, Pauline B.	N.Fresh.G.	Ruffin, N. C.	Rockingham
Massey, Roger	Fresh.H.S.	Farmville, N. C.	Pitt
Massey, Ruth	Fresh.H.S.	Zebulon, N. C.	Wake
Massey, Virginia	Soph.H.S.	Farmville, N. C.	Pitt
Matthews, Lillie Merle	N.Soph.P.	Salemburg, N. C.	Sampson
Mattocks, Dorothy	N.Soph.G.	Gillette, N. C.	Onslow
Maultsby, Anne E.	Junior P.	Whiteville, N. C.	Columbus
Maydon, Wilma K.	N.Fresh.P.	Raleigh, N. C.	Wake
Maynard, Margaret	N.Fresh.P.	Wade, N. C.	Cumberland
Mayo, Elizabeth	Unclassified	Greenville, N. C.	Pitt
Mayo, Janet	N.Soph.G.	Fremont, N. C.	Wayne
Mayo, Mayona	Junior G.	Snow Hill, N. C.	Greene
Mayo, Olive	Junior P.	Falkland, N. C.	Pitt
Mayo, Ruth	N.Fresh.G.	Lucama, N. C.	Wilson
Meads, Lucy Pattie	Senior H.S.	Weeksville, N. C.	Pasquotank
Mellon, Mrs. Margaret	Special	Winterville, N. C.	Pitt
Melvin, Mary Edna	Junior G.	Stedman, N. C.	Cumberland
Messick, Mrs. Cassie	Senior G.	Washington, N. C.	Beaufort
Mewborn, Emma Doris	Soph.H.S.	Snow Hill, N. C.	Greene
Mewborn, Ida Wooten	Soph.H.S.	La Grange, N. C.	Lenoir
Mewborn, Nina Lee	Unclassified	Snow Hill, N. C.	Greene
Midgett, L. Evelyn	N.Fresh.G.	Rodanthe, N. C.	Dare
Midyette, Mrs. Elbert	Special	Belhaven, N. C.	Beaufort
Miller, Gladys	N.Fresh.G.	Alliance, N. C.	Pamlico
Miller, Katie	Senior H.S.	Vandemere, N. C.	Pamlico
Milligan, Clara Mae	N.Fresh.G.	Ash, N. C.	Brunswick
Mills, Elsie Mae	Fresh.H.S.	Greenville, N. C.	Pitt
Mitchell, Mary Frances	Junior G.	Snow Hill, N. C.	Greene
Mitchell, Miriam	N.Fresh.G.	Ahoskie, N. C.	Hertford
Mitchiner, Lillian	Junior P.	Franklinton, N. C.	Franklin
Mitchiner, Mary	Senior H.S.	Franklinton, N. C.	Franklin
Mobley, Edna	N.Soph.G.	Tarboro, N. C.	Edgecombe
Modlin, Hilda	Junior G.	Jamesville, N. C.	Martin
Mohn, Helen	Fresh.H.S.	New Bern, N. C.	Craven
Monroe, Mary Alma	Junior G.	Raeford, N. C.	Hoke
Montague, Ophelia	Soph.G.	Denniston, Virginia	
Moore, Agnes	Unclassified	Farmville, N. C.	Pitt
Moore, Allan	Soph.H.S.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Moore, Anna O	Fresh.H.S	Turkey, N. C	Sampson
Moore, Betty M	Senior P	Spring Hope, N. C	Nash
Moore, Ellen C	N.Fresh.G	Oxford, N. C	Granville
Moore, Eunice	Soph.H.S	Ayden, N. C	Pitt
Moore, Nannie Hearne	N.Soph.G	Rocky Mount, N. C	Edgecombe
Moore, Norman F	Junior H.S	Bethel, N. C	Pitt
Moore, Pauline	Soph.H.S	Ayden, N. C	Pitt
Moore, Rachel L	Junior P	Battleboro, N. C	Edgecombe
Moore, Rebekah	Fresh.H.S	Ayden, N. C	Pitt
Morgan, Edith	N.Soph.G	Spring Hope, N. C	Nash
Morgan, Helen	Special	Hertford, N. C	Perquimans
Morgan, Mrs. Neva C	N.Fresh.P	Winfall, N. C	Perquimans
Morgan, Ziba Helen	Soph.G	Creedmoor, N. C	Granville
Morris, Christine	N.Soph.P	Wendell, N. C	Wake
Morris, Doris	Special	Harrellsville, N. C	Hertford
Morris, Elizabeth	N.Soph.G	Windsor, N. C	Bertie
Morrison, Martha	N.Fresh.G	Clio, South Carolina	
Morton, Dixie	Junior G	Jacksonville, N. C	Onslow
Morton, Minnie	Fresh.H.S	Greenville, N. C	Pitt
Moye, Florence	Soph.H.S	Greenville, N. C	Pitt
Moye, Hazel	N.Soph.P	Winterville, N. C	Pitt
Mozingo, Annie Lee	N.Soph.P	Selma, N. C	Johnston
Mullen, Margaret	N.Soph.G	Gates, N. C	Gates
Murdock, Ellen	N.Fresh.P	Wildwood, N. C	Carteret
Murphy, Julia R	N.Soph.P	Burgaw, N. C	Pender
Murray, Emma	Junior P	Warsaw, N. C	Duplin
Murrell, Genevieve	Soph.H.S	Wilmington, N.C	New Hanover
Muse, Seth	Junior H.S	Ayden, N. C	Pitt
Musgrave, Myrtle	Soph.H.S	Goldsboro, N. C	Wayne
Musselwhite, Charles	Fresh.H.S	Greenville, N. C	Pitt
Musselwhite, Elizabeth	Senior H.S	Greenville, N. C	Pitt
Myers, Sue Taylor	Senior G	La Grange, N. C	Lenoir
Nance, Clara	Junior P	Reidsville, N. C	Rockingham
Nance, Frances	Fresh.H.S	Bonlee, N. C	Chatham
Narron, Ruby	Fresh.H.S	Zebulon, N. C	Wake
Naktenis, Peter	Unclassified	Hartford, Connecticut	
Nelson, Christine	Junior G	Vanceboro, N. C	Craven
Nelson, Mrs. Merle	Graduate	Grifton, N. C	Pitt
Newby, Dorothy	Senior P	Littleton, N. C	Halifax
Newell, Billie	N.Soph.P	Zebulon, N. C	Wake
Newell, Naomi	Junior H.S	Salem, New Jersey	
Newsom, Bertha Mae	Fresh.H.S	Littleton, N. C	Warren
Newsome, Madie	Junior P	Harrellsville, N. C	Hertford
Newton, Lucille	N.Fresh.P	Henderson, N. C	Vance
Nicholson, Iva Pearl	Fresh.H.S	Graham, N. C	Alamance
Nicholson, Marcelle	Junior H.S	Saxapahaw, N. C	Alamance
Nicholson, Rebecca Frances	Fresh.P	Franklinton, N. C	Franklin
Niven, Margaret	Junior P	Wadesboro, N. C	Anson
Nobles, Jack E	Senior H.S	Greenville, N. C	Pitt
Nobles, Marie	Graduate	Ayden, N. C	Pitt
Noe, Hampton	Special	Wilmington, N.C	New Hanover
Noe, Hazel	Fresh.G	Beaufort, N. C	Carteret
Nordan, Mable	N.Soph.G	Selma, N. C	Johnston

Name	*Class*	*Address*	*County*
Norman, Elizabeth	Senior P.	Greenville, N. C.	Pitt
Norman, Margaret	Junior P.	Robersonville, N. C.	Martin
Norris, Sadie Rae	Unclassified	Chadbourn, N. C.	Columbus
Northcutt, Norwood	Soph.H.S.	Cary, N. C.	Wake
O'Brian, Audry	Junior P.	Oxford, N. C.	Granville
O'Brian, Persaline	Senior P.	Oxford, N. C.	Granville
Odham, Sherman	Soph.H.S.	Kinston, N. C.	Lenoir
Odom, Eunice	N.Soph.G.	Buie, N. C.	Robeson
Odom, Lorena	N.Fresh.G.	Lumberton, N. C.	Robeson
Olive, Nancy Mae	N.Fresh.G.	Hamlet, N. C.	Richmond
O'Neal, Aline	N.Fresh.G.	Middlesex, N. C.	Johnston
O'Neal, Jean	N.Soph.P.	New Holland, N. C.	Hyde
O'Neal, Sarah	Senior P.	Belhaven, N. C.	Beaufort
Outen, Hilda	Junior G.	Monroe, N. C.	Union
Outland, Janie	Senior H.S.	Woodland, N. C.	Northampton
Outterbridge, Emma Avent	Senior P.	Whitakers, N. C.	Nash
Overman, Margaret G.	Fresh.H.S.	Elizabeth City, N. C.	Pasquot'k
Owen, Louise	Junior P.	Clarkton, N. C.	Bladen
Owens, Koma Lee	Junior P.	Fountain, N. C.	Pitt
Packer, Cleone	N.Soph.P.	Clinton, N. C.	Sampson
Packer, Pearl	Junior P.	Clinton, N. C.	Sampson
Page, Alvah M.	Junior H.S.	Trenton, N. C.	Jones
Pake, Irma G.	N.Soph.G.	Marshallberg, N. C.	Carteret
Parker, Aldah	Junior G.	Conetoe, N. C.	Edgecombe
Parker, Ernestine	Junior P.	Gates, N. C.	Gates
Parker, Etheline	N.Soph.P.	Beulaville, N. C.	Duplin
Parker, Gertrude	Junior G.	Pollocksville, N. C.	Jones
Parker, Laura Eloise	N.Fresh.P.	Benson, N. C.	Johnston
Parker, Lelah	Junior G.	Macclesfield, N. C.	Edgecombe
Parker, Mary Beale	Soph.H.S.	Potecasi, N. C.	Northampton
Parker, Mary Elizabeth	Junior H.S.	Potecasi, N. C.	Northampton
Parker, Mavis c	N.Fresh.G.	Greenville, N. C.	Pitt
Parker, Ruth E. M	Soph.G.	George, N. C.	Northampton
Parrish, Frances	N.Soph.G.	Smithfield, N. C.	Johnston
Parrish, Lillian K.	Fresh.H.S.	Rocky Point, N. C.	Pender
Parrish, Lucy Stuart	Junior H.S.	Gupton, N. C.	Franklin
Pattishall, Eunice	Senior P.	Raleigh, N. C.	Wake
Peacock, Florence	Senior G.	Parkton, N. C.	Robeson
Peacock, Myrtle	Graduate	Roper, N. C.	Washington
Peacock, Ruby Lee	Junior H.S.	Fremont, N. C.	Wayne
Pearce, Catherine	N.Soph.P.	Youngsville, N. C.	Franklin
Pearce, Ina Mae	Fresh.H.S.	Micro, N. C.	Johnston
Pearce, Ruth	N.Fresh.P.	Colerain, N. C.	Bertie
Pearson, Blanche	Senior H.S.	Clinton, N. C.	Sampson
Peebles, Elizabeth	N.Soph.P.	Jackson, N. C.	Northampton
Peele, Margaret	Senior P.	Lewiston, N. C.	Bertie
Peele, Marietta	Junior P.	Kenly, N. C.	Johnston
Peele, Thelma	Senior H.S.	Everetts, N. C.	Martin
Pelt, Grace	N.Soph.P.	Goldsboro, N. C.	Wayne
Penny, Mary Lee	N.Soph.P.	Garner, N. C.	Wake
Perdue, Mrs. Perry	Special	Louisburg, N. C.	Franklin
Pernell, Mary Alice	N.Fresh.G.	Louisburg, N. C.	Franklin

Name	*Class*	*Address*	*County*
Perrow, Dorothy Frances	Fresh.G	Hertford, N. C	Perquimans
Perry, Doris	Fresh.P	Cofield, N. C	Hertford
Perry, Edna Earle	Fresh.P	Louisburg, N. C	Franklin
Perry, Ernestine	Soph.G	Louisburg, N. C	Franklin
Perry, Ethel Clyde	Senior P	Canton, N. C	Haywood
Perry, Katherine	Junior G	Hertford, N. C	Perquimans
Perry, Nell	N.Fresh.G	Bailey, N. C	Nash
Peterson, Julia Mae	N.Soph.G	Smithfield, N. C	Johnston
Peterson, Lucy	N.Soph.P	Parkersburg, N. C	Bladen
Peterson, Mary Foy	Senior P	Clinton, N. C	Sampson
Peterson, Naomi	Junior G	Parkersburg, N. C	Bladen
Phelps, Doris	N.Fresh.P	Colerain, N. C	Bertie
Phelps, Melba	N.Fresh.G	La Grange, N. C	Lenoir
Phillips, Mrs. Marjorie	Junior G	Grifton, N. C	Pitt
Phillips, Mary	Fresh.H.S	Jonesboro, N. C	Lee
Pickett, Isabelle	Junior P	Durham, N. C	Durham
Pickett, Reba	N.Soph.P	Kenansville, N. C	Duplin
Pierce, Lollie	N.Soph.G	Hallsboro, N. C	Columbus
Pierce, Virginia	Junior P	Greenville, N. C	Pitt
Pipkin, Mary L	Unclassified	Goldsboro, N. C	Wayne
Pitt, Rebecca Mercer	N.Soph.P	Pinetops, N. C	Edgecombe
Pittard, Emma	Fresh.H.S	Nelson, Virginia	Granville
Pittman, James Ray	Soph.H.S	Ayden, N. C	Pitt
Pitman, Mary R	Unclassified	Whitakers, N. C	Edgecombe
Pitman, Ruth	Graduate	Falkland, N. C	Pitt
Pleasant, Susie	N.Fresh.G	Angier, N. C	Harnett
Poindexter, Ruth	Soph.P	Franklin, N. C	Macon
Pollock, Julia	Senior P	Trenton, N. C	Jones
Powell, Elizabeth	N.Fresh.G	Princeton, N. C	Johnston
Powell, Ione	Soph.H.S	Smithfield, N. C	Johnston
Powell, Louise	Senior H.S	Emporia, Virginia	
Powell Pauline	N.Fresh.P	Ruffin, N. C	Rockingham
Poyner, Margaret	Unclassified	Moyock, N. C	Currituck
Prevatt, Delilah	Fresh.H.S	Whiteville, N. C	Columbus
Price, Eddie	Fresh.H.S	Paintsville, Kentucky	
Price, Henrietta	Special	Bishopville, South Carolina	
Price, Wilma E	Fresh.G	Goldsboro, N. C	Wayne
Pridgen, Mrs. Alton	Junior G	Macon, N. C	Warren
Pritchard, Elizabeth	Junior G	Kelford, N. C	Bertie
Pritchard, Henrietta	N.Fresh.P	Biscoe, N. C	Montgomery
Pritchard, Selma	N.Soph.G	Seaboard, N. C	Northampton
Privett, Flora	N.Soph.G	Candor, N. C	Montgomery
Proctor, Mavis	N.Soph.P	Rocky Mount, N. C	Edgecombe
Proctor, Sally	N.Soph.P	Rocky Mount, N. C	Edgecombe
Proctor, Sara Morris	Fresh.H.S	Washington, N. C	Beaufort
Proctor, Sylvester	Fresh.H.S	Grimesland, N. C	Pitt
Pruette, C. Ray	Fresh.H.S	Forest City, N. C	Rutherford
Pruett, Margaret L	Soph.H.S	Ellenboro, N. C	Rutherford
Pugh, Mrs. Nannie M	Unclassified	Old Trap, N. C	Camden
Quinn, Doris	N.Soph.P	Chinquapin, N. C	Duplin
Raines, Lucile	Junior P	Princeton, N. C	Johnston
Ramsey, Beatrice	Unclassified	Alton, Virginia	
Ranes, Josephine	Junior H.S	Tarboro, N. C	Edgecombe

Name	*Class*	*Address*	*County*
Rankin, Alice E.	Senior G.	Mount Holly, N. C.	Gastor
Ranson, Mrs. J. H.	Special	Andrews, South Carolina	
Ranson, Nelle Kathleen	N.Soph.P.	Andrews, South Carolina	
Ratcliff, Margaret	Fresh.P.	Wadesboro, N. C.	Anson
Ray, Mozelle	Junior P.	Zebulon, N. C.	Wake
Raymore, Mary Hess	Fresh.H.S.	Kinston, N. C.	Lenoir
Reaves, Beatrice S.	Junior H.S.	Warsaw, N. C.	Duplin
Reaves, Catherine	Fresh.G.	Fayetteville, N. C.	Cumberland
ReBarker, Lewis	Soph.H.S.	Greenville, N. C.	Pitt
Redd, Elizabeth	N.Fresh.P.	Maysville, N. C.	Onslow
Register, Margaret	Special	Greenville, N. C.	Pitt
Reid, Katherine	Junior P.	Pilot Mountain, N. C.	Surry
Respass, Viola Elizabeth	Fresh.H.S.	Pantego, N. C.	Beaufort
Reynolds, Marion	Junior P.	Durham, N. C.	Durham
Reynolds, Ruby	Junior G.	Washington, N. C.	Beaufort
Reynolds, Treva	N.Soph.G.	Clinton, N. C.	Sampson
Rhodes, Juanita	N.Fresh.G.	Zebulon, N. C.	Wake
Rhyne, Sara White	N.Soph.P.	Bessemer City, N. C.	Gaston
Rice, Elizabeth	N.Soph.G.	Charlotte, N. C.	Mecklenburg
Rice, Gladys	Junior G.	Belhaven, N. C.	Beaufort
Rich, Mabel	Junior H.S.	Tomahawk, N. C.	Bladen
Rich, Ruby Lee	Fresh.H.S.	Clinton, N. C.	Sampson
Richards, Thelma	N.Soph.P.	Scranton, N. C.	Hyde
Richardson, Anne E.	N.Soph.P.	Wendell, N. C.	Wake
Richardson, Caroline	N.Soph.G.	Wendell, N. C.	Wake
Richardson, Surlie	Junior P.	Elizabeth City, N. C.	Pasquot'k
Ricks, Imogene	Soph.H.S.	Greenville, N. C.	Pitt
Ricks, Nellie	Fresh.H.S.	Pendleton, N. C.	Northampton
Ricks, Paul T.	Graduate	Greenville, N. C.	Pitt
Riddick, Carolyn	N.Soph.P.	Hertford, N. C.	Perquimans
Riddick, Hattie W.	N.Fresh.P.	Hertford, N. C.	Perquimans
Riddick, Nell W.	Fresh.H.S.	Gatesville, N. C.	Gates
Ridenhour, Baxter	Soph.H.S.	Cooleemee, N. C.	Davie
Ridenhour, Lester	Soph.H.S.	Cooleemee, N. C.	Davie
Riggs, Mrs. Nannie G.	Unclassified	Dobson, N. C.	Surry
Rives, Vivia	Fresh.G.	Enfield, N. C.	Halifax
Roach, Iberia	Fresh.H.S.	Harris, N. C.	Rutherford
Roberson, Margaret E.	Junior G.	Robersonville, N. C.	Martin
Roberts, Charlotte	N.Soph.G.	Greenville, N. C.	Pitt
Roberts, Lavera	N.Soph.G.	Creedmoor, N. C.	Granville
Robertson, Blanche	Soph.G.	Knightdale, N .C.	Wake
Robertson, Kathleen	Junior P.	Wendell, N. C.	Wake
Robertson, Margaret	Fresh.P.	Elizabethtown, N. C.	Bladen
Robeson, Marjorie	Junior P.	Tar Heel, N. C.	Bladen
Robinson, Janie M.	Fresh.H.S.	Monroe, N. C.	Union
Robinson, Marena R.	Fresh.P.	Southport, N. C.	Brunswick
Robinson, Nyda	N.Fresh.P.	Clinton, N. C.	Sampson
Rock, Frances	Special	Greenville, N. C.	Pitt
Rogers, Martha D.	Soph.H.S.	Wilson, N. C.	Wilson
Rogerson, Marguerite	N.Soph.G.	Greenville, N. C.	Pitt
Rollins, Virginia	N.Soph.P.	Winterville, N. C.	Pitt
Rook, Eugenia	N.Fresh.P.	Roanoke Rapids, N. C.	Halifax
Rose, Susan	Soph.H.S.	Goldsboro, N. C.	Wayne
Ross, Mrs. Lydia	Junior P.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Ross, Makenzie	Fresh.H.S.	Lillington, N. C.	Harnett
Rountree, Elizabeth	Junior P.	Gates, N. C.	Gates
Rouse, Julia Everette	Senior P.	La Grange, N. C.	Lenoir
Rouse, Lily Bell	Fresh.H.S.	La Grange, N. C.	Lenoir
Rouse, Vera Dare	Fresh.H.S.	Winterville, N. C.	Pitt
Rowe, Christine	Fresh.P.	Princeton, N. C.	Johnston
Rowe, Ruth	Junior G.	Princeton, N. C.	Johnston
Rowell, Faye	N.Soph.G.	Garysburg, N. C.	Northampton
Rowland, Elizabeth	Senior G.	Castalia, N. C.	Franklin
Rowlett, Nannie	Senior P.	Greenville, N. C.	Pitt
Royall, Alvin	Soph.H.S.	Clinton, N. C.	Sampson
Royall, Lillian	Unclassified	Mount Olive, N. C.	Wayne
Royster, Marie	Senior P.	Bullock, N. C.	Granville
Rudisill, Margaret E.	N.Soph.G.	Cherryville, N. C.	Gaston
Ruffin, Alma E.	N.Fresh.G.	Bailey, N. C.	Nash
Rumley, Susan	Junior P.	Beaufort, N. C.	Carteret
Saied, Philip	Fresh.H.S.	Greenville, N. C.	Pitt
Salisbury, Bettie M.	Junior P.	Morehead City, N. C.	Carteret
Sanderson, Louise	N.Soph.P.	Magnolia, N. C.	Duplin
Sasser, Charlotte	Fresh.G.	Mount Olive, N. C.	Wayne
Satterwhite, Mildred	Soph.H.S.	Oxford, N. C.	Granville
Sauls, Berkeley	Senior P.	Ayden, N. C.	Pitt
Saunders, Kathleen	N.Soph.G.	Kinston, N. C.	Lenoir
Saunders, Mary Louise	Fresh.H.S.	Nashville, N. C.	Nash
Savage, Elizabeth	Junior P.	Speed, N. C.	Edgecombe
Savage, Marjorie F.	Senior G.	Greenville, N. C.	Pitt
Sawyer, Bertie L.	N.Soph.G.	East Lake, N. C.	Dare
Sawyer, Eoline A.	Fresh.P.	Greenville, N. C.	Pitt
Sawyer, Helen	Junior P.	Greenville, N. C.	Pitt
Sawyer, Mayhew	Senior H.S.	Greenville, N. C.	Pitt
Scarborough, Stanley	Fresh.H.S.	Grifton, N. C.	Pitt
Scott, Cornelia	N.Soph.G.	Milton, N. C.	Caswell
Scoville, Martha	Junior H.S.	Greenville, N. C.	Pitt
Sellers, Lessie	N.Soph.G.	Rocky Mount, N. C.	Edgecombe
Sessoms, Annie Laurie	Junior G.	Ahoskie, N. C.	Hertford
Sessoms, Lee Ella	Junior G.	Roseboro, N. C.	Sampson
Sessoms, Madeline	N.Soph.G.	Ahoskie, N. C.	Hertford
Sewell, Nettie Brett	Junior G.	Ahoskie, N. C.	Hertford
Shackelford, Louise	N.Fresh.G.	Walstonburg, N. C.	Greene
Sharpe, Frances	Special	Morehead City, N. C.	Carteret
Shaw, Mrs. J. D.	Junior G.	Bunnlevel, N. C.	Harnett
Shaw, Una	Fresh.H.S.	Graham, N. C.	Alamance
Shepard, Bergenetter	N.Fresh.P.	Wilmington, N.C.	New Hanover
Shindler, Virginia	N.Soph.P.	Renasselaer, Indiana	
Shirley, Mary S.	N.Fresh.G.	Walstonburg, N. C.	Greene
Shore, Thelma	Unclassified	East Bend, N. C.	Yadkin
Shotwell, Mary Lyon	Soph.H.S.	Stovall, N .C.	Granville
Shreve, Clark G.	Unclassified	Tarheel, N. C.	Bladen
Simmons, Bruce	Senior H.S.	Kinston, N. C.	Lenoir
Simmons, Frances	N.Fresh.G.	Greenville, N. C.	Pitt
Simmons, Mary Alice	Soph.G.	Polkton, N. C.	Anson
Simmons, Vera	Fresh.G.	Freeland, N. C.	Brunswick
Simmons, James D. Jr.	Fresh.H.S.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Sinclair, Francis	Junior H.S.	Wilson, N. C.	Wilson
Singletary, Elizabeth	N.Soph.G.	Elizabethtown, N. C.	Bladen
Size, John W.	Fresh.H.S.	Greenville, N. C.	Pitt
Skinner, Aubrey	Fresh.H.S.	Winterville, N. C.	Pitt
Skinner, Laurine	Special	Greenville, N. C.	Pitt
Slay, Ronald J.	Fresh. H. S.	Greenville, N. C.	Pitt
Sledge, William	Junior G.	Louisburg, N. C.	Franklin
Sloan, Miriam	Junior G.	Wallace, N. C.	Duplin
Smith, Alice H.	Junior H.S.	Greenville, N. C.	Pitt
Smith, Bertha	N.Fresh.G.	Hope Mills, N. C.	Cumberland
Smith, Blanche	Junior G.	Oakboro, N. C.	Stanly
Smith, Clarice B.	Junior G.	Drewryville, Virginia	
Smith, Corabob	Soph.P.	Ayden, N. C.	Pitt
Smith, DeLorese	Soph.P.	Fuquay Sp'gs, N. C.	Harnett
Smith, Doris	N.Soph.G.	Pink Hill, N. C.	Lenoir
Smith, Dorothy	N.Soph.P.	Walstonburg, N. C.	Greene
Smith, Edwin H.	Fresh.H.S.	Weldon, N. C.	Halifax
Smith, Elizabeth C.	Graduate	Edenton, N. C.	Chowan
Smith, Ella Tucker	Unclassified	Greenville, N. C.	Pitt
Smith, Elmer	Junior H.S.	Ayden, N. C.	Pitt
Smith, Eloise	N.Soph.G.	Benson, N. C.	Johnston
Smith, Frances	N.Soph.P.	Greenville, N. C.	Pitt
Smith, Gherman	Soph.H.S.	Goldsboro, N. C.	Wayne
Smith, Joseph, Jr.	Soph.H.S.	Greenville, N. C.	Pitt
Smith, Kathleen	N.Soph.P.	Vanceboro, N. C.	Craven
Smith, Lyman	Fresh.H.S.	La Grange, N. C.	Lenoir
Smith, Margaret	Junior G.	Greenville, N. C.	Pitt
Smith, Margaret Eva	Special	Elizabethtown, N. C.	Bladen
Smith, Mary Elizabeth	Soph.H.S.	Farmville, N. C.	Pitt
Smith, Mary Emily	Soph.P.	Chalybeate, N. C.	Harnett
Smith, Mary Thomas	Fresh.G.	Greenville, N. C.	Pitt
Smith, Mattie Ruth	Junior P.	Fountain, N. C.	Pitt
Smith, Nannie Mae	Fresh.H.S.	Pink Hill, N. C.	Duplin
Smith, Rena M.	Unclassified	Greenville, N. C.	Pitt
Smith, Ruth	Junior G.	Winterville, N. C.	Pitt
Smith, Sara	N.Soph.P.	Farmville, N. C.	Pitt
Smith, Verline	N.Soph.G.	Nashville, N. C.	Nash
Smith, Viola	Junior G.	Goldsboro, N. C.	Wayne
Smith, Virginia Claris	Junior H.S.	Raleigh, N. C.	Wake
Smith, W. Axson	Fresh.H.S.	Belhaven, N. C.	Beaufort
Smith, Wilhelmina	Soph.H.S.	Bailey, N. C.	Nash
Smithson, Marjorie	Soph.H.S.	Elizabeth City, N. C.	Pasquot'k
Snipes, Arra	Unclassified	Ahoskie, N. C.	Hertford
Southerland, Ethel	Junior P.	Willard, N. C.	Pender
Southerland, Azalene	N.Soph.G.	Wilmington, N.C.	New Hanover
Southerland, Mrs. R.W.	Special	Rocky Point, N. C.	Pender
Sowers, Texie	N.Soph.P.	Linwood, N. C.	Davidson
Spain, Elizabeth	Junior G.	Greenville, N. C.	Pitt
Spain, Jatie	Fresh.H.S.	Grimesland, N. C.	Pitt
Spainhour, Frances B.	Senior P.	Morganton, N. C.	Burke
Sparkman, Elizabeth	Senior P.	Burgaw, N. C.	Pender
Speed, Oscar	Soph.H.S.	Speed, N. C.	Edgecombe
Speed, Sue	Fresh.G.	Franklinton, N. C.	Franklin
Speight, Louise	Fresh.G.	Winterville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Spencer, Grace Marie	Soph.H.S	Scranton, N. C	Hyde
Spivey, Martha	Junior P	Rich Square, N.C	Northampt'n
Spruill, Cathryn	Soph.H.S	Henderson, N. C	Vance
Spruill, Mable Kathlene	Fresh.H.S	Vanceboro, N. C	Craven
Spruill, Rosa V.	Unclassified	Goldsboro, N. C	Wayne
Stallings, Beryl	N.Soph.P	Zebulon, N. C	Wake
Stanfield, Margie	Soph.H.S	Roxboro, N. C	Person
Stanton, Edna	Senior G	Elizabeth City, N. C	Pasquot'k
Starling, Maude	Senior H.S	Elm City, N. C	Wilson
Starr, Mary Alice	Junior P	Albemarle, N. C	Stanly
Steadman, Dorothy	Soph.G	Pinetops, N. C	Edgecombe
Stegall, Evelyn	Soph.H.S	Marshville, N. C	Union
Stegall, Frances	Junior G	Clarkton, N. C	Bladen
Stephenson, Margarette	Junior P	Benson, N. C	Johnston
Stephenson, Nora B	Junior H.S	Winton, N. C	Hertford
Stephenson, Sarah D.	N.Fresh.G	Willow Springs, N. C	Harnett
Stevens, Ada Ruth	Fresh.P	Raleigh, N. C	Wake
Stevens, Mary Graham	Junior P	Fayetteville, N. C	Cumberland
Stewart, Ellen	N.Fresh.G	Broadway, N. C	Lee
Stewart, Josephine	Fresh.H.S	Broadway, N. C	Lee
Stocks, Ella Lee	N.Fresh.P	Hookerton, N. C	Greene
Stocks, Ida Belle	N.Soph.P	Grifton, N. C	Pitt
Stocks, Ruby	Senior G	Greenville, N. C	Pitt
Stokes, Mrs. Clyde	Special	Ayden, N. C	Pitt
Stokes, Lucille	N.Soph.G	Greenville, N. C	Pitt
Stokes, Mary Elizabeth	Soph.H.S	Greenville, N. C	Pitt
Stone, Rachel	Senior H.S	Nashville, N. C	Nash
Storey, Marguerite	N.Fresh.P	Woodland, N. C	Northampton
Stovall, Elizabeth	Junior P	Stovall, N. C	Granville
Stovall, Mattie B.	N.Fresh.G	Virgilina, Virginia	Granville
Stovall, Thornton	Soph.H.S	Stovall, N. C	Granville
Stowe, Durward	Junior H.S	Merritt, N. C	Pamlico
Stox, Mary Blanche	N.Soph.G	Greenville, N. C	Pitt
Stox, Susie Earle	Junior H.S	Greenville, N. C	Pitt
Strickland, Annie Mae	N.Soph.P	Bailey, N. C	Nash
Strickland, Carrie	Junior P	Clinton, N. C	Sampson
Strickland, Georgia	N.Soph.G	Spring Hope, N. C	Nash
Strickland, Jackie	Senior P	Four Oaks, N. C	Johnston
Strickland, Jessie	N.Fresh.G	Bailey, N. C	Nash
Strickland, Lois	Junior P	Falcon, N. C	Cumberland
Strickland, Maude	Fresh.G	Bell Arthur, N. C	Pitt
Strickland, Ruby	N.Fresh.P	Orlando, Florida	
Strickland, Ruby A.	Senior H.S	Dunn, N. C	Sampson
Stroud, Leurah	Fresh.P	Pink Hill, N. C	Lenoir
Stroude, Margaret F.	Senior H.S	Greenville, N. C	Pitt
Stubbs, Elizabeth	Soph.G	Lumberton, N. C	Robeson
Styron, Louise	Junior P	Aurora, N. C	Beaufort
Styron, Mary E.	N.Fresh.P	Hatteras, N. C	Dare
Styron, Ruth	Junior G	Pine Level, N. C	Johnston
Sugg, Georgia James	Fresh.H.S	Hookerton, N. C	Greene
Sugg, Magdalene	N.Soph.P	La Grange, N. C	Lenoir
Suit, Roxie	N.Soph.G	North Side, N. C	Granville
Summersill, Lois	N.Soph.P	Ayden, N. C	Pitt
Sumrell, Hilda	N.Soph.G	Ayden, N. C	Pitt

Name	*Class*	*Address*	*County*
Sutton, Beulah	Junior P	Yanceyville, N. C	Caswell
Sutton, Doris	N.Fresh.P	Mount Olive, N. C	Wayne
Sutton, Mrs. Mary L	Junior G	Hertford, N. C	Perquimans
Sutton, Nellie	Soph.H.S	Trenton, N. C	Jones
Sutton, Ruby	Fresh.H.S	Greenville, N. C	Pitt
Swain, June	Soph.P	Pinetown, N. C	Beaufort
Sweatt, Hallie S	N.Fresh.P	Cherryville, N. C	Gaston
Swindell, Camille	Junior G	Fairfield, N. C	Hyde
Swinson, Blanche	N.Soph.P	Mount Olive, N. C	Wayne
Swinson, Henrietta	Junior G	Mount Olive, N. C	Wayne
Sykes, Hazel	N.Fresh.P	Nashville, N. C	Nash
Sykes, Ruby	N.Soph.G	Spring Hope, N. C	Nash
Tadlock, Louise	Soph.H.S	Greenville, N. C	Pitt
Tallman, Grace	Fresh.G	Jacksonville, N. C	Onslow
Tankard, Iola	Junior P	Washington, N. C	Beaufort
Tankard, Mrs. Louise W	Junior G	Bath, N. C	Beaufort
Tant, Dorothy	N.Fresh.G	Spring Hope, N. C	Nash
Tarkenton, Nellie	Special	Mackeys, N. C	Washington
Tarry, Mary R	Senior P	Townsville, N. C	Vance
Tart, Hazel E	Junior P	Dunn, N. C	Sampson
Tate, Jean	Senior H.S	Graham, N. C	Alamance
Tatum, Ina	Junior G	Elizabethtown, N. C	Bladen
Taylor, Annie	Unclassified	Pink Hill, N. C	Lenoir
Taylor, Dixie	Junior G	New Bern, N. C	Craven
Taylor, Edla	N.Soph.P	Greenville, N. C	Pitt
Taylor, Edna Ward	Junior P	Belhaven, N. C	Beaufort
Taylor, Eleanor W	N.Soph.P	Bachelor, N. C	Craven
Taylor, Geneva Mae	Fresh.H.S	Siloam, N. C	Surry
Taylor, Georgia	Soph.P	Ayden, N. C	Pitt
Taylor, Helen J	Senior G	Goldsboro, N. C	Wayne
Taylor, Helen Louise	Junior H.S	Snow Hill, N. C	Greene
Taylor, Hilda Mae	N.Soph.G	Kinston, N. C	Lenoir
Taylor, Jennie Green	Junior P	Williamston, N. C	Martin
Taylor, Katie Jane	N.Soph.G	Richlands, N. C	Onslow
Taylor, Leroy	Soph.H.S	Greenville, N. C	Pitt
Taylor, Louise L	Junior H.S	Como, N. C	Hertford
Taylor, Ruth	N.Fresh.P	Tarboro, N. C	Edgecombe
Taylor, Virginia	Senior P	Bachelor, N. C	Craven
Taylor, William	Fresh.H.S	Bachelor, N. C	Craven
Teague, Flora McIver	N.Soph.G	Sanford, N. C	Lee
Teal, Martha	Senior P	Wadesboro, N. C	Anson
Teel, Anna Belle	Fresh.H.S	Greenville, N. C	Pitt
Teel, Mary Rachel	Fresh.G	Greenville, N. C	Pitt
Tew, Christine	Fresh.H.S	Clinton, N. C	Sampson
Tew, Frances	N.Soph.G	Clinton, N. C	Sampson
Thigpen, Iona	N.Fresh.P	Beulaville, N. C	Duplin
Thigpen, Margaret	Junior G	Greenville, N. C	Pitt
Thomas, Elsie B	N.Soph.G	Jacksonville, N. C	Onslow
Thomas, Jean	Senior H.S	Farmville, N. C	Pitt
Thomas, Joyce	Fresh.H.S	Smithfield, N. C	Johnston
Thomas, Mrs. L. P	Junior G	Farmville, N. C	Pitt
Thomas, Lizzie	N.Soph.G	Farmville, N. C	Greene
Thomas, Mary Lee	Fresh.H.S	Beulaville, N. C	Duplin

Name	*Class*	*Address*	*County*
Thomas, Velma	N.Soph.G.	Jacksonville, N. C.	Onslow
Thompson, Catherine	Soph.P.	Faison, N. C.	Duplin
Thompson, Catherine H.	Fresh.G.	Leasburg, N. C.	Caswell
Thompson, Evelyn	Junior G.	Goldsboro, N. C.	Wayne
Thompson, Mrs. L. S.	Special	Plymounth, N. C.	Washington
Thompson, Mary Evelyn	Soph.G.	Princeton, N. C.	Johnston
Thompson, Minnie Leigh	Junior G.	Weeksville, N. C.	Pasquotank
Thompson, Myrtle	Fresh.G.	Smithfield, N. C.	Johnston
Thompson, Polly	Junior H.S.	Goldsboro, N. C.	Wayne
Thompson, Rachel	Fresh.P.	Goldsboro, N. C.	Wayne
Thornton, Lewellyn	N.Soph.P.	Greenville, N. C.	Pitt
Tice, Margaret Louise	N.Fresh.G.	Wadesboro, N. C.	Anson
Tillman, Dorothy	Fresh.P.	Dover, N. C.	Craven
Timberlake, Mrs. Eula P.	Fresh.P.	Elizabeth City, N. C.	Pasquot'k
Tingle, Gladys	Special	Merritt, N. C.	Pamlico
Tolson, Elizabeth	Soph.P.	Swansboro, N. C.	Onslow
Tolson, W. H.	Senior H.S.	Greenville, N. C.	Pitt
Topping, Marjorie E.	Soph.H.S.	Belhaven, N. C.	Beaufort
Townsend, Ida	N.Soph.G.	Fair Bluff, N. C.	Columbus
Townsend, Neta Lee	Soph.G.	Farmville, N. C.	Pitt
Travis, Dorothy F.	Special	Greensboro, N. C.	Guilford
Trexler, Mamie	Senior G.	Wadesboro, N. C.	Anson
Trexler, Margaret	N.Fresh.P.	Wadesboro, N. C.	Anson
Tripp, Bertha Hart	Senior P.	Winterville, N. C.	Pitt
Tripp, Marjorie	Fresh.G.	Bethel, N. C.	Pitt
Trulove, Mrs. Maude	Unclassified	Shoals, N. C.	Surry
Truslow, Ruth	N.Soph.P.	Draper, N. C.	Rockingham
Tucker, Doris	Fresh.H.S.	Greenville, N. C.	Pitt
Tucker, Eric	Special	Greenville, N. C.	Pitt
Tucker, Henrietta	Junior H.S.	Greenville, N. C.	Pitt
Tugwell, Evelyn	N.Fresh.P.	Farmville, N. C.	Pitt
Tunnell, Ada	Junior G.	Swan Quarter, N. C.	Hyde
Turlington, Evelyn D.	Senior G.	Clinton, N. C.	Sampson
Turnage, Helen	Junior G.	La Grange, N. C.	Lenoir
Turnage, Ruth H.	Fresh.H.S.	Farmville, N. C.	Pitt
Turnage, Velma	Soph.H.S.	Snow Hill, N. C.	Greene
Turnbull, Lois Helen	Senior H.S.	Graniteville, South Carolina	
Turner, Camille	Junior H.S.	Boykins, Virginia	
Turner, Edna	Fresh.G.	Pink Hill, N. C.	Lenoir
Turner, Lillian	Special	Lewiston, N. C.	Bertie
Tuten, Louise	Junior P.	Edward, N. C.	Beaufort
Tyer, T. R.	Special	Bath, N. C.	Beaufort
Tyndall, Ethel	N.Fresh.G.	Trenton, N. C.	Jones
Tyndall, Hazel	Junior G.	Trenton, N. C.	Jones
Tyndall, Irene	Fresh.H.S.	Trenton, N. C.	Jones
Tyson, Elbert M., Jr.	Junior H.S.	Greenville, N. C.	Pitt
Tyson, Frank Wilson	Special	Ayden, N. C.	Pitt
Tyson, Geraldine	Soph.H.S.	St. Pauls, N. C.	Robeson
Tyson, John F.	Fresh.H.S.	Greenville, N. C.	Pitt
Tyson, Lyda E.	Junior P.	Farmville, N. C.	Pitt
Umstead, Myrtle	Junior G.	Rougemont, N. C.	Durham
Underwood, Elizabeth	Senior H.S.	Roseboro, N. C.	Sampson
Underwood, Julia	Senior P.	Columbia, N. C.	Tyrrell

Name	*Class*	*Address*	*County*
Upton, G. Thomas	Soph.H.S.	Belcross, N. C.	Camden
Usrey, Nancy	Unclassified	Chadbourn, N. C.	Columbus
Usrey, Bennie	Unclassified	Chadbourn, N. C.	Columbus
Uzzell, Irene	Fresh.H.S.	Maysville, N. C.	Jones
Van Dyke, Rosamond	Soph.G.	Greenville, N. C.	Pitt
Vanhorne, Stelma	Senior H.S.	Columbia, N. C.	Tyrrell
Van Landingham, Julia	N.Fresh.P.	Scotland Neck, N. C.	Halifax
Vaughan, Otelia	Special	Roanoke Rapids, N. C.	Halifax
Vause, Marguerite	Fresh.H.S.	La Grange, N. C.	Lenoir
Veasey, Jane	N.Fresh.P.	Durham, N. C.	Durham
Vick, Ethel	Senior H.S.	George, N. C.	Northampton
Vincent, James Caswell	Soph.H.S.	Winterville, N. C.	Pitt
Vincent, Nan Lois	Fresh.G.	Winterville, N. C.	Pitt
Vinson, Annie	N.Soph.P.	Pikeville, N. C.	Wayne
Vinson, Katy Iris	Soph.H.S.	Roseboro, N. C.	Sampson
Vinson, Sadie	Unclassified	Wilson, N. C.	Wilson
Vogler, Billie	N.Soph.G.	Wendell, N. C.	Wake
Wade, Anne R.	N.Soph.G.	Lumberton, N. C.	Robeson
Wagner, Elizabeth	Junior P.	Warrenton, N. C.	Warren
Wagner, Maywood	N.Soph.P.	Driver, Virginia	
Walker, Mrs. Dollye W.	Special	Badin, N. C.	Stanly
Walker, Eleanor	N.Fresh.P.	Reidsville, N. C.	Rockingham
Walker, Janet	Soph.H.S.	Hillsboro, N. C.	Orange
Walker, Margaret	Junior G.	Graham, N. C.	Alamance
Walker, Margaret S.	Junior G.	Hillsboro, N. C.	Orange
Walker, Mary Agnes	Fresh.H.S.	Greenville, N. C.	Pitt
Wall, Sarah P.	Fresh.H.S.	Mars Hill, N. C.	Madison
Wallace, Catherine	Junior P.	Dover, N. C.	Craven
Waller, Lucille	Soph.H.S.	Kinston, N. C.	Lenoir
Walston, Elizabeth	Junior P.	Shiloh, N. C.	Camden
Walters, Nola Dorothy	Junior G.	Princeton, N. C.	Wayne
Walton, Jennie	Special	Hopkinsville, Kentucky	
Walton, Lissie	Junior P.	Jacksonville, N. C.	Onslow
Ward, Annie Mae	Soph.H.S.	Farmville, N. C.	Pitt
Ward, Clara	N.Soph.G.	Edenton, N. C.	Chowan
Ward, Nell	Senior G.	Parmele, N. C.	Martin
Wariner, Sara	Special	Ruffin, N. C.	Rockingham
Warren, Lillian	N.Fresh.G.	Newton Grove, N. C.	Sampson
Warren, Louise	Soph.H.S.	Coleman Falls, Virginia	
Warren, Margaret J.	Junior H.S.	Coleman Falls, Virginia	
Warren, N. Elizabeth	Senior P.	Greenville, N. C.	Pitt
Warren, Norman	Fresh.H.S.	Greenville, N. C.	Pitt
Warrington, Mrs. Ethel D.	Junior P.	Tarboro, N. C.	Edgecombe
Watkins, Margaret S.	N.Fresh.P.	Virgilina, Virginia	Granville
Watson, Effie Lee	Junior G.	Wilson, N. C.	Wilson
Watson, Eunice Mae	N.Fresh.G.	Lucama, N. C.	Wilson
Watson, Marjorie	Fresh.P.	Wilson, N. C.	Wilson
Watson, Rebecca	Soph.P.	Jonesboro, N. C.	Lee
Webb, Mary K.	Special	Stovall, N. C.	Granville
Webb, Nellie	N.Fresh.G.	Pinetops, N. C.	Edgecombe
Weeks, Frances	Fresh.H.S.	Tarboro, N. C.	Edgecombe
Wells, Ed	Fresh.H.S.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Wells, Florence	Junior P.	Delco, N. C.	Columbus
Wells, Louise E.	Senior P.	Kenansville, N. C.	Duplin
West, Marjorie	N.Soph.P.	Greenville, N. C.	Pitt
West, Priscilla	N.Soph.G.	Louisburg, N. C.	Franklin
Westbrook, Myra E.	Senior P.	Raleigh, N. C.	Wake
Weston, Neila E.	Unclassified	Swan Quarter, N. C.	Hyde
Whaley, Louise	N.Soph.G.	Richlands, N. C.	Onslow
Wheeler, Virginia	N.Soph.G.	Lasker, N. C.	Northampton
Wheless, Nannie	Soph.G.	Louisburg, N. C.	Franklin
Whitaker, Mrs. Sibyl S.	Senior H.S.	Oriental, N. C.	Pamlico
White, Beulah,	Fresh.H.S.	Tyner, N. C.	Chowan
White, Blanche	Junior P.	Powellsville, N. C.	Bertie
White, Mrs. Kathryn	Unclassified	Winston-Salem, N. C.	Forsythe
White, Mrs. Mable	Unclassified	Winston-Salem, N. C.	Forsythe
White, Mary J.	Fresh.G.	Maxton, N. C.	Robeson
White, M. Judson	Senior H.S.	Mount Carmel, Illinois	
White, Ruth	Junior P.	Colerain, N. C.	Bertie
White, Wardell K.	N.Fresh.G.	Ernul, N. C.	Craven
Whitehead, Alice	N.Fresh.G.	Hobgood, N. C.	Halifax
Whitehead, Margaret	Junior H.S.	Morehead City, N. C.	Carteret
Whitehead, Thelma	Fresh.H.S.	Elm City, N. C.	Wilson
Whitehurst, Dorothy	N.Soph.G.	Parmele, N. C.	Martin
Whitehurst, Eloise	N.Soph.P.	Elizabeth City, N. C.	Pasquot'k
Whitehurst, Hazel	Unclassified	Bethel, N. C.	Pitt
Whitehurst, Marie	N.Soph.G.	Stokes, N. C.	Pitt
Whitehurst, Mildred	Unclassified	Bethel, N. C.	Pitt
Whitehurst, Pattie	N.Soph.P.	Greenville, N. C.	Pitt
Whitehurst, William B.	Fresh.H.S.	Bethel, N. C.	Pitt
Whitehurst, Mrs. Willie J.	Junior P.	Elizabeth City, N. C.	Pasquot'k
Whitener, Elizabeth Inez.	N.Soph.G.	Gastonia, N. C.	Gaston
Whitfield, Mayme	Junior G.	Kinston, N. C.	Lenoir
Whitley, Alton	Soph.H.S.	Bethel, N. C.	Pitt
Whitley, Annie Morris.	Senior H.S.	Wilson, N. C.	Wilson
Whitley, Elizabeth	Unclassified	Drewryville, Virginia	
Whitman, Inez	Fresh.G.	Greenville, N. C.	Pitt
Wilder, Elizabeth	Fresh.H.S.	Franklinton, N. C.	Franklin
Wilder, Louise	Senior P.	Franklinton, N. C.	Franklin
Wildman, Josephine	Special	Parmele, N. C.	Martin
Wildman, Mary E.	Junior H.S.	Parmele, N. C.	Martin
Wildman, Raymond	Unclassified	Parmele, N. C.	Martin
Wilhelm, Holmes	Special	East Bend, N. C.	Martin
Wilkerson, George	Unclassified	Greenville, N. C.	Pitt
Wilkerson, Hazel	N.Soph.G.	Farmville, N. C.	Pitt
Willard, Dorothy	Unclassified	Greenville, N. C.	Pitt
Willard, George S.	Junior H.S.	Raleigh, N. C.	Wake
Williams, Mrs. Affie H.	Special	Washington, N. C.	Beaufort
Williams, Billie	N.Soph.G.	Yadkinville, N. C.	Yadkin
Williams, Christine	Soph.H.S.	Winterville, N. C.	Pitt
Williams, Clara	Soph.H.S.	Greenville, N. C.	Pitt
Williams, Dorothy	Junior G.	Apex, N. C.	Wake
Williams, Edna	Junior G.	Wingate, N. C.	Union
Williams, Elease	Junior G.	Coats, N. C.	Harnett
Williams, Evelyn	N.Soph.P.	Robersonville, N. C.	Martin
Williams, Guy M.	Special	Swansea, South Carolina	

Name	*Class*	*Address*	*County*
Williams, Mrs. J. A.	Unclassified	Raleigh, N. C.	Wake
Williams, Joe	Fresh.H.S.	Greenville, N. C.	Pitt
Williams, Mabel Ruth	Fresh.H.S.	Greenville, N. C.	Pitt
Williams, Mary V.	N.Fresh.G.	Zebulon, N. C.	Wake
Williams, Ruth	Unclassified	Nashville, N. C.	Nash
Williamson, Dollie	Fresh.G.	Cerro Gordo, N. C.	Columbus
Williamson, Dora	N.Fresh.P.	Pine Hall, N. C.	Stokes
Williamson, Grace	N.Soph.P.	Chadbourn, N. C.	Columbus
Williamson, Irene	N.Fresh.P.	Chadbourn, N. C.	Columbus
Williamson, Sudie Bell	Soph.H.S.	Cerro Gordo, N. C.	Columbus
Wilson, Della Grace	Junior P.	Benson, N. C.	Johnston
Wilson, Dorothy Rose	Junior P.	Louisburg, N. C.	Franklin
Wilson, Elizabeth	Senior H.S.	Louisburg, N. C.	Franklin
Wilson, Emmie	Fresh.H.S.	New Bern, N. C.	Craven
Wilson, Evelyn	N.Fresh.P.	Roseboro, N. C.	Sampson
Wilson, Helen Earle	N.Soph.G.	Reidsville, N. C.	Rockingham
Wilson, John Caroline	Fresh.H.S.	Leaksville, N. C.	Rockingham
Wilson, Louise	Fresh.G.	Grimesland, N. C.	Pitt
Wilson, Margaret	Fresh.H.S.	Henderson, N. C.	Vance
Wilson, Mary Helen	Junior G.	Louisburg, N. C.	Franklin
Wilson, Mildred	N.Fresh.G.	Warrenton, N. C.	Warren
Wilson, Sara Edna	Junior G.	Goldsboro, N. C.	Wayne
Wilson, Thomas E.	Special	Greenville, N. C.	Pitt
Wilson, Verda Waldrop	Unclassified	Greenville, N. C.	Pitt
Windham, Elsie	Junior G.	Greenville, N. C.	Pitt
Windley, Annie Earle	Junior P.	Nashville, N. C.	Nash
Windley, Mrs. Ruby H.	N.Soph.P.	Plymouth, N. C.	Washington
Windley, Sara	N.Soph.P.	Bridgeton, N. C.	Craven
Winfield, Mrs. Mary	N.Soph.G.	Kinston, N. C.	Lenoir
Winslow, Helen White	Unclassified	Winfall, N. C.	Perquimans
Winstead, Elizabeth	Fresh.P.	Elm City, N. C.	Wilson
Winstead, Ethel R.	Junior G.	Enfield, N. C.	Halifax
Winstead, Reba	Junior P.	Whitakers, N. C.	Nash
Winstead, Ruby M.	Fresh.H.S.	Rocky Mount, N. C.	Edgecombe
Wise, Ruth	N.Soph.G.	Jackson, N. C.	Northampton
Wolfe, Mamie	Unclassified	Beaufort, N. C.	Carteret
Womack, Leonora	Unclassified	Warsaw, N. C.	Duplin
Womack, Rosa	Fresh.H.S.	Broadway, N. C.	Harnett
Womack, Valeria	Fresh.G.	Broadway, N. C.	Harnett
Womble, John	Special	Greensboro, N. C.	Guilford
Wood, Louise	Senior P.	Wallace, N. C.	Duplin
Wood, Marion Cox	Junior H.S.	Vanceboro, N. C.	Craven
Wood, Ruth Cox	Junior H.S.	Vanceboro, N. C.	Craven
Woodall, Catherine	Senior H.S.	Wilson, N. C.	Wilson
Woodard, Dorothy Lee	Fresh.H.S.	Kenly, N. C.	Johnston
Woodard, Florence	Junior P.	Columbia, N. C.	Tyrrell
Woodard, Rena	Unclassified	Kenly, N. C.	Johnston
Woodard, Sara Mae	Junior P.	Kenly, N. C.	Johnston
Woodlief, Rosalie	Junior P.	Kittrell, N. C.	Vance
Woodruff, Susie E.	Soph.P.	Whitakers, N. C.	Edgecombe
Woolard, Frances	N.Soph.G.	Greenville, N. C.	Pitt
Woolard, Lucille	Senior P.	Greenville, N. C.	Pitt
Woolard, William	Fresh.H.S.	Greenville, N. C.	Pitt
Wooten, Charles S.	Fresh.H.S.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Wooten, Frank M., Jr.	Special	Greenville, N. C.	Pitt
Wooten, Walter	Senior H.S.	Macclesfield, N. C.	Edgecombe
Wooten, Woodrow W.	Soph.H.S.	Macclesfield, N. C.	Edgecombe
Worley, Edna	N.Soph.P.	Cerro Gordo, N. C.	Columbus
Worley, Mable	Soph.H.S.	Cerro Gordo, N. C.	Columbus
Worthington, Agnes	Senior G.	Winterville, N. C.	Pitt
Worthington, Annie	Senior P.	Ayden, N. C.	Pitt
Worthington, Juanita	Graduate	Winterville, N. C.	Pitt
Worthington, Marie	Soph.P.	Ayden, N. C.	Pitt
Worthington, Pauline	N.Soph.G.	Winterville, N. C.	Pitt
Wright, Gordon Glenn	N.Fresh.G.	Trotville, N. C.	Gates
Yates, Sara Lee	N.Soph.P.	Chadbourn, N. C.	Columbus
Yeargan, Flora A.	Senior G.	Garner, N. C.	Wake
Yeargan, Rowann	N.Soph.P.	Garner, N. C.	Wake
Yelverton, Martha	N.Soph.P.	Freemont, N. C.	Wayne
Young, Elizabeth	N.Soph.P.	Elizabethtown, N. C.	Bladen
Youngblood, Marjorie	N.Soph.G.	Wilsons Mills, N. C.	Johnston
Youngblood, Martha Lois	Fresh.H.S.	Greenville, N. C.	Pitt